CLASS :- 1

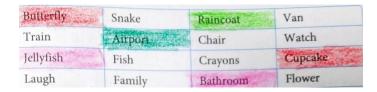
SUBJECT :- ENGLISH

LESSON :- 8 { The Little Plants }

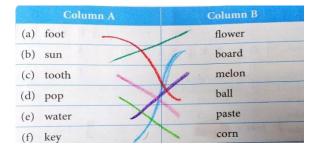
DATE :- 24/11/20. DAY :- Tuesday

## Instructions :-

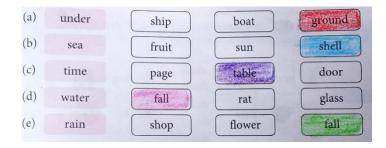
- 1. Please note from now onwards all worksheet should be completed in notebook of respective subject.
- These worksheet will be considered as your periodic test, mark will be given on completion else you will have to appear for pen paper test once the school reopens.
- 3. Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course books as it will enable you to understand the chapter.
- All queries regarding worksheet shall be resolved from 8:00 am to 3:00 pm.
- Watch the video of chapter 8 giving in next curriculum.
- Q 1 :- Find the words that are made up of two words and colour them.



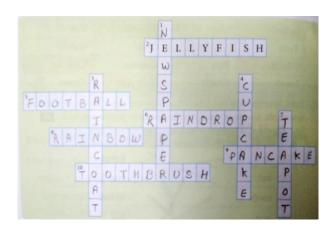
Q 2 :- Draw lines from the words in column A to the words in column B to from new words. Use these words to write sentences in your notebook.



Q 3:- Colour the word that can be added to the first word to make a new word.



Q 4: Name the picture and add it to the given word. Use the new word to complete the cross word puzzle.



Note: - Do this work in ur English book – B.

## Hari vidya bhawan

Class- 2

Subject - EVS

Ch-9(World of animals)

Worksheet - 1

Date: 24-11-2020

Instructions:

Do this worksheet in evs b book only.

These worksheet will be considered as your periodic test, marks will

be given on completion else you will have to appear for pen paper test once school reopen.

Read every topic which will be given in worksheet of the chapter from your course book.

All the students must purchase course book as it will enable you to understand the chapter.

All queries regarding worksheet shall be resolved from 8:00am. To. 3:00 pm.

Watch the video of ch- 9 give in next app.

# Answer the following questions-:

1) Name any five animals that live in water.

Ans) Do it yourself. You can write any name.

2) What are insects? Give two examples.

Ans) animals that are small, have six legs and a pair of feelers are called insects. Example: ant, mosquito and butterfly.

3) Name the world's largest animal.

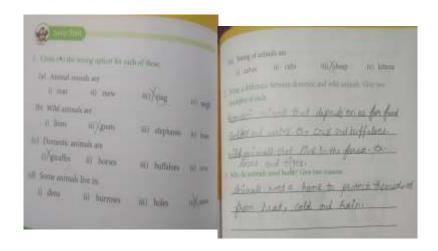
Ans) Blue whale.

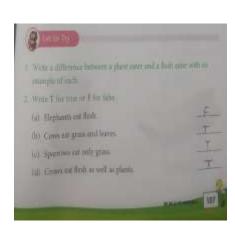
4) Write the difference between a plant eater and a flash eater with an example of each.

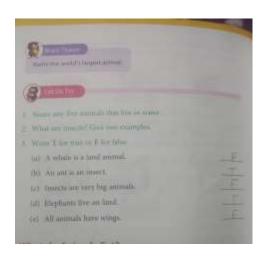
Ans) Plant eaters: animals that eat green grass leaves fruits and vegetables are called plant eaters. example: cowsand goat.

Flesh eater: animals that eat flesh of other animals are called flesh eaters. example: lions, tigers and Fox.

# Jump. Start-







हरी विद्या भवन

कक्षा-2

विषय- हिंदी

पाठ - ९( अथर्व के पत्र)

दिनांक--24-11-2020

# <mark>निर्देश</mark>

- 1.अब से सभी संबंधित विषयों की वर्कशीट notebook में पूरा किया जाना अनिवार्य है।
- 2.यह वर्कशीट आपके periodic test के रूप में मानी जाएगी, इसके पूरा होने पर ही आपको अंक दिए जाएंगे अन्यथा स्कूल खुलने पर आपको पेन पेपर टेस्ट देना होगा।
- 3. हर विषय को पढ़ें जो आपके पाठ्यक्रम की पुस्तक के अध्याय की वर्कशीट में दिया जाएगा।
- 4.सभी छात्रों को पाठ्यक्रम की पुस्तक खरीदनी चाहिए क्योंकि यह आपको अध्याय को समझने में सक्षम होगी।
- 5.Next curriculum एप्लिकेशन का वीडियो देखें।
- 6. वर्कशीट से संबंधित सभी प्रश्नों को सुबह 8:00 बजे से अपराह्न 3:00 बजे तक हल किया जाएगा।

<mark>यह कार्य हिन्दी कापी मे करे।</mark>

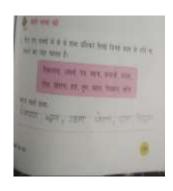
क) पाठ से जुड़े 10 कठिन शब्द कॉपी में करें।

# ख) निम्न प्रश्नों के उत्तर दीजिए :

1) अथर्व ने नाना जी को कितने पत्र लिखे और क्यों?

उत्तर) अथर्व ने नाना जी को दो पत्र लिखें पहले पत्र में उसने नाना जी से सुझाव मांगा कि किस प्रकार में अपने दोस्तों के साथ बाल दिवस मनाए और दूसरे पत्र में उनके द्वारा बताए सुझाव के लिए धन्यवाद दिया।

2) बाल दिवस कब और क्यों मनाया जाता है?



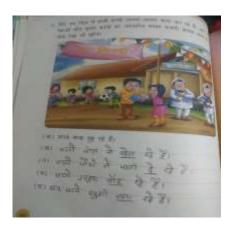
उत्तर) जवाहरलाल नेहरू को बच्चों से बहुत प्यार था बच्चे उन्हें प्यार से चाचा नेहरू कहते थे इसलिए प्रत्येक वर्ष 14 नवंबर को उनका जन्मदिन बाल दिवस के रूप में मनाया जाता है।

3) अथर्व कहां रहता है ?

उत्तर) अथर्व अपने मम्मी-पापा के साथ दिल्ली में रहता है।

4) अथर्व के नाना जी कहां रहते है।

उत्तर) अथर्व के नाना जी कानपुर में रहते हैं।



बातें भाषा की

## **CLASS-II**

#### SUBJECT- MATHEMATICS

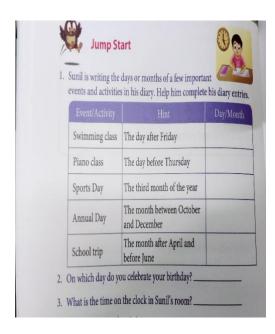
Ch- 10 ( TIME)

#### DATE-24-11-2020

#### **INSTRUCTIONS OF WORKSHEET:**

- Please note from now onwards all worksheet should be completed in notebook of respective subjects.
- These worksheet will be considered as your periodic test, marks will given on completion else you will have to appear for pen paper test once the school reopens.
- Read every topic which will given in your worksheet of the chapter form your course book.
- All students must purchase course books as it will enable you to understand the chapter.
- All queries regarding worksheet shall be resolved from 8:00am to 3:00 pm.

## Q-1. JUMP START - ( DO THIS IN BOOK)





- Q-2. The teacher places 20 juice glasses on the table-
- a) He asks Ram to take the 13<sup>th</sup> glass and Humera to take the next glass. Which glass will Humera take?

Ans - 14th glass.

b) He ask Tom to take the glass next to Humera's . Which glass will he take?

Ans – 15<sup>th</sup> glass.

Q-3. Himesh has a few books on his shelf. He picks the 20<sup>th</sup> book and ask Tom pick the book places before it. Which book does he ask Tom to pick?

Ans  $-19^{th}$ .

Q-4. There are 20 flowers in a row. Jane picks the 15<sup>th</sup> flower, Ram the next and Sam picks the flower placed before the 15<sup>th</sup>. Which flowers did Ram and Sam picks?

Ans- 16th and 14th.

Q-5. Which is the shortest month of the year?

Ans – February

Q-6. Colour the boxes red that have 31-days months and blue that have 30 - days months-

March	November	August	June
April	October	January	May

## **WORKSHEET-1**

# **CHAPTER-9 (TORTOISE AND TURTLES)**

## **CLASS-3**

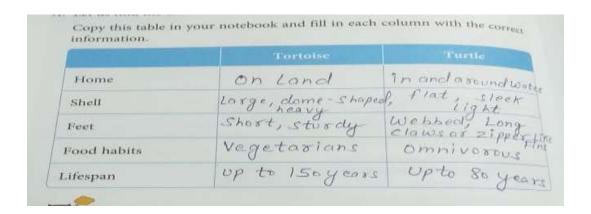
## SUBJECT-ENGLISH

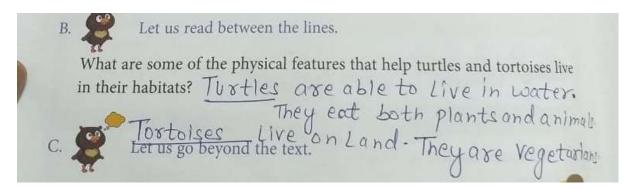
DATE: 24/11/2020

## **INSTRUCTIONS:**

- 1.) Please note from now onwards all worksheet should be completed in notebook of respective subjects.
- 2.) These worksheets will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
- 3.) Read every topic which will be given in worksheet of the chapter from your course book.
- 4.) All the students must purchase course book as it will enable you to understand the chapter.
- 5.) Watch the video of Chap-9 in the next curriculum app.
- 6.) All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.

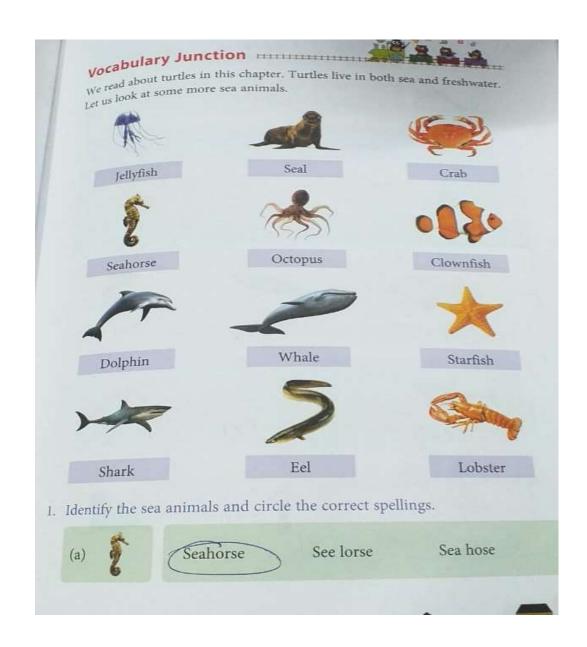
# Do this question in book-B page no-42



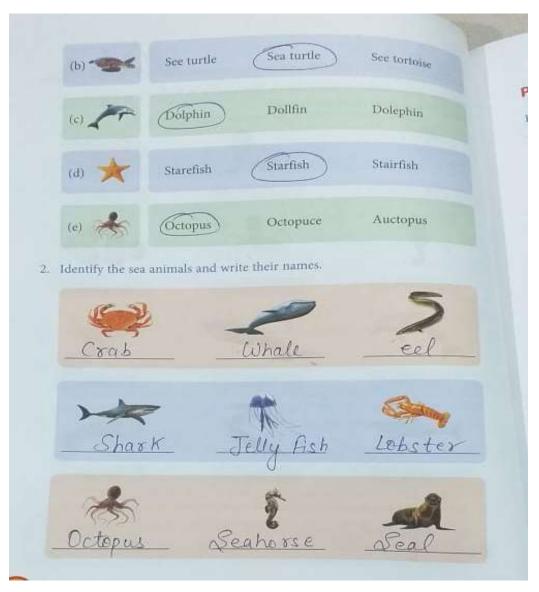


## **VOCABULARY JUNCTION**

# Do this question in book-B page no-43



# Do this question in book page-no-44



## **WORKSHEET-1**

# **CHAPTER-9 (MONEY)**

## **CLASS-3**

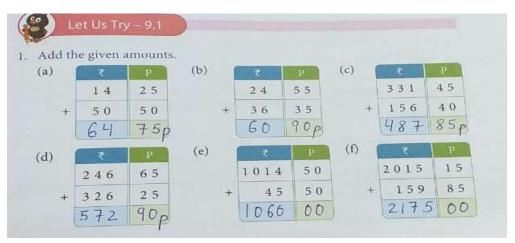
## **SUBJECT- MATHS**

DATE: -24/11/2020

## **INSTRUCTIONS**: -

- 1.) Please note from now onwards all worksheet should be completed in notebook of respective subjects.
- 2.) These worksheets will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
- 3.) Read every topic which will be given in worksheet of the chapter from your course book.
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- 6.) All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.\_\_\_\_\_

# Do these questions in book-B page no-31



# Try to solve these word problems and do it in your copy

# EX-9.1 (page no-32)

- 3. Sachin buys some books for ₹845 and 70 paise. Mrs. Poonam buys some vegetables and fruits for ₹215 and 35 paise. How much money do they spend together?
- 4. Sania has ₹246 and 40 paise, while Tahir has ₹265 and 50 paise. Who has more money and by how much?
- 5. Tina works in a call centre. She works for 7 hours each day and earns ₹67 for each hour of work. How much money will she earn in a week if Sunday is a holiday?

Subject – English (Worksheet – 1)

Class - IV

Chapter – 8

# **Foreign Lands**

Date: 24.11.2020

**General Instructions:-**

- 1. Please note from now onwards all worksheet should be completed in notebook of respective subjects.
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- 3. Read every topic which will be given in worksheet of the chapter from your course book.
- 4. All the students must purchase course book as it will enable you to understand the chapter.
- 5. Watch the video of chapter 8 in next curriculum app.
- 6. All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.

# **Reading Junction**

# Foreign Lands.

Let us read a poem where a child sitting on a high branch looks around and imagines he sees foreign lands. Read this poem at home.

## Q1. Word meaning.

1. Adorned: made beautiful or attractive

2. Dimpling: a slight depression on a surface

3. Tramping : walking heavily or noisily

# **Get Going**

- A. Let us find the answers from the poem.
- 1. Which tree has the child climbed?

Ans. The child has climbed up the cherry tree.

2. What does the little boy see from the Treetop?

Ans. The little boy sees the next door garden and many more pleasant places.

3. Why does he want to climb a taller tree?

Ans. He wants to climb a taller tree so that he can see farther.

- B. Let us read between the lines.
  - 1. Explain these lines from the poem.
  - (a) I saw the dimpling river pass

    And be sky's blue looking-glass.

Ans. In these lines, the boy says that he sees the passing river with a slight depression and that it acts like the mirror to the sky.

(b) To where the grown-up river slips Into the sea among the ships.

Ans. In these lines, the boy says that he wants to see the place where the huge rivers slip into the sea, in the middle of all the large ships.

2. Do you really think the roads go up and down?

Ans. No, the roads do not go up and down.

3. What does the boy mean by 'fairy land'?

Ans. By 'fairy land' the boy means the imaginary land where the roads lead into, where the children have their dinner at five and the toys come alive.

# **Vocabulary Junction**

Homonyms: Words that have the same spelling and the same pronunciation, but different meanings are called homonyms.

Q1. Read these sentences pairs and tick right the ones that have homonyms.

(a)	The deer is a herbivorous animal.			
	This watch is very dear to me. It was given to me by my grandfather.			
(b)	A cricket was chirping all night outside my window.  I watched the cricket match on television.	$\checkmark$		
(c)	We won all the matches.  Her dress matches the colour of her eyes.			
(d)	Piyush's hair is too long!  I saw a white hare among those bushes.			
(e)	The tree was hit by a bolt of lightning.  Please bolt the door securely when you leave.			
(f)	There was light at the end of the tunnel.  This jacket is very light, but warm.			
<b>(g)</b>	I love to wear cotton dresses in summer.  Where is the book that I gave you?			
Q2. Read these sentences and tick right the meaning of the words in bold.  (a) An ant bit me.  (i) a small amount (ii) past tense of bite				
<ul><li>(b) They <b>play</b> cricket in the morning.</li><li>(I) to participate in a sport (ii) a drama performed by actors on stage</li></ul>				
(c)Ravi's rabbits are kept in a <b>pen</b> . (I) a tool used for writing.  (ii) a closed area where animals are kept				

- (d) He wanted to **lie** down under the tree.
- (I) rest (ii) to give false information
- (e) We sat **close** to the tree.
- (I) near. (ii) to shut something

## Note:

- Read chapter 8 at home.
- Do Get set in your homework.

CHAPTER – 9 (Patterns)

MATHEMATICS (Worksheet – 3)

Class – 4<sup>th</sup>

Date: 24-11-2020

#### **Instructions:**

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- Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course book as it will enable you to understand the chapter.
- All queries regarding worksheet shall be resolved from 8:00am to 3:00pm.
- Watch the video of chapter 9 given in next curriculum.

Q1. Fill	in	the	b	lan	ks.
----------	----	-----	---	-----	-----

- (a) 5,000g = \_\_\_\_kg (b) 3,000g = \_\_\_kg (c) 15,000g = \_\_\_kg (d) 7,000g = \_\_\_kg (e) 31kg = \_\_\_g (f) 12kg 50g = \_\_\_g (g) 2,000g = \_\_kg
- (h) 74kg 750g = \_\_\_\_g
- (i) 45kg 265g = \_\_\_\_g
- Q2. Paul takes 10bags of onions. Each bag has 8kg of onions. What is the total weight of the onions?
- Q3. If the cost of 1kg of apples is Rs.78, what is the cost of 500g of apples?
- Q4. If 250g of tomatoes cost Rs.24, what is the cost of 1kg of tomatoes?

# Subject – English (Worksheet – 1) Class - V Chapter – 8

# The Acorn and the Pumpkin

Date: 24.11.2020

**General Instructions:-**

- 1. Please note from now onwards all worksheet should be completed in notebook of respective subjects.
- 2. These worksheet will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
- 3. Read every topic which will be given in worksheet of the chapter from your course book.
- 4. All the students must purchase course book as it will enable you to understand the chapter.
- 5. Watch the video of chapter 8 in next curriculum app.
- 6. All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.

# **Reading Junction**

The Acorn and the Pumpkin

Let us read a poem about a man who thought that some creations were poorly matched, and believed he could have designed them better. Read this poem at home.

## Q1. Word meaning

1. Bumpkin: a foolish person

2. Acorn: the fruit of the oak tree

3. Station: a person's social rank or position

4. Had a hand in (something) : be involved in doing something

5. Brittle: something that breaks easily

6. Fatigued : very tired7. Sought : looked for

Slumber : sleep
 Repose : rest

10. Sprawling: lying down

11. Allow: (here) admit

## **Get Going**

A. Let us find the answers from the poem.

1. Why did the bumpkin think that things were badly matched?

Ans. The bumpkin thought that things were badly matched because huge pumpkins grew on weak branches and tiny acorns grew on mighty oaks.

2. What fatigued the bumpkin?

Ans. The bumpkin was tired by thinking so much about creation.

3. Why did he jump up suddenly?

Ans. He jumped up suddenly because an acorn had fallen on his nose as he was sleeping under the oak tree.

- B. Let us read between the lines.
  - 1. Why does the bumpkin think he is clever?

Ans. The bumpkin thinks he is clever because he thinks that he has a better idea than the Creator of the world.

2. How did the bumpkin realise that his ideas were not very smart?

Ans. The bumpkin realised that his ideas are not very smart when the acorn falls on his nose and he imagines what would have happened if a pumpkin had fallen on his head.

# **Vocabulary Junction**

Homonyms: Some words have the same spelling and pronunciation, but different meanings. Such words are called homonyms.

Q1. Two meanings are given for each words in bold in these lines from the poem. Tick right the meaning that closely describes the meaning used in the poem.

(a)	Once there was a country bumpkin	
	Country: Meaning 1 – A rural area	
	Meaning 2 – A nation	Ŏ
(b)	Who observed a great big pumpkin To a slender stem attached	
A =	Stem: Meaning 1 – The main body of a plant above the ground Meaning 2 – To originate from something	

	Meaning 3 – To stop or restrict something
(c)	"Bah!" said he. "That's badly matched."
	Match: Meaning 1 – A contest between two teams
	Meaning 2 – An object that resembles another
	Meaning 3 – A short, thin piece of wood used to light a fire
(d)	And the acorn, <b>light</b> and little, On this pumpkin stem so brittle Would be placed by clever Me."
	Light: Meaning 1 – Something that helps you see
	Meaning 2 – Not heavy
(e)	Then, fatigued with so much thought, he Rest beneath the oak tree sought.
	Rest: Meaning 1 – Relaxation
	Meaning 2 – The remaining part of something
(f)	But! alas! An acorn, falling On the spot where he lay sprawling, Hit him – plump! – upon the nose.
	Spot: Meaning 1 – A particular place
	Meaning 2 – A small round mark

Q2. Fill in each pair of blanks with homonyms.

(a)	The dog's bark scared the guest.  This tree has a brown-coloured bark
(b)	I think I have sprained my It's hurting.
(c)	The scale is more than one in length.  The student told a to the teacher, and she was upset.
(d)	If you are not feeling well, you should down.  We are going for a magic tonight.
(e)	me what you are hiding behind your back.  My name begins with the first of the English alphabet.
	The <u>letter</u> has finally reached.

Q3. Fill in the blanks with the words from the box. Match the sentences which take homonyms.

	park	book	horn	left	bank			
(c)	(b) Are you going to book tickets for the movie today?  (c) The driver honked the horn to warn the man walking on the road.							
(d) I rushed to the station, but the train had already left.  (e) Jayant is going to the bank to deposit some money.  (f) The book was too heavy for the kid to lift.  (g) We should walk on the left side of the road.  (h) The municipality needs to take better care of the park in the locality.								
(i (j		os has only picnic on the		11 4				

# Note:

- Read ch 8 at home.
- Do Get set in your homework.

CHAPTER – 10 (Perimeter and Area)

MATHEMATICS (Worksheet – 1)

Class – 5<sup>th</sup>

Date: 24-11-2020

#### **Instructions:**

- Please note from now onwards all worksheet should be completed in notebook of respective subjects.
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- Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course book as it will enable you to understand the chapter.
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- Watch the video of chapter 10 given in next curriculum.

#### **JUMP START**

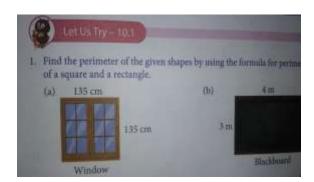
#### Q1. Page (45)

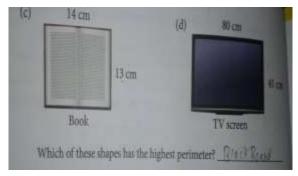
(a) Perimeter = 94 cm

(b) Area = 126 square centimeter

#### **FORMULAE**

- Perimeter of a rectangle = 2 x (Length + Breadth) /or 2 x Length + 2 xBreadth
  - Perimeter of a square = 4 x length of a side





- Q2. What length of wood is needed to frame a square picture of side 25cm?
- Q3. A 24m lng wire netting is used as fence for a rectangular plot. If the length of this plot is 7m, what is its breadth?