Worksheet – 11

Class - VI

**Chapter - Whole Numbers** 

Subject : Mathematics Date : 24/04/2020

### Instructions

- 1. Complete these worksheets in any previous class notebooks or rough copy only.
- 2. This worksheet as your periodic test I. Marks would be given to those who complete it else you will have to go through pen paper test after the school reopens.
- 3. If you have any query related to worksheets ask your queries in whatsapp group between 11am -1 pm in morning and 5 pm 7pm in the evening.
- **4.** All the students must download Active app for all content related to chapter for completing worksheets.
- 5. video link

  <a href="https://www.youtube.com/playlist?list=PLCzaIJYXP5YctGlbJ-pMFcaNBn-vAbC-I">https://www.youtube.com/playlist?list=PLCzaIJYXP5YctGlbJ-pMFcaNBn-vAbC-I</a> and book pdf (shared on the whatsapp group) for this worksheet as it will help you to understand the topic.</a>
- **6.** Refer part 3 from the video link

1. The product of a whole number (other than zero) and its successor is
(a) an even number
(b) an odd number
(c) divisible by 4
(d) divisible by 3
2. The product of the predecessor and successor of an odd natural number is always divisible by
(a) 2
(b) 4
(c) 6
(d) 8
3. The product of the predecessor and successor of an even natural number is
(a) divisible by 2
(b) divisible by 3
(c) divisible by 4
(d) an odd number

4. The successor of the smallest prime number is	
(a) 1	
(b) 2	
(c) 3	
(d) 4	
5. The smallest number which is neither prime nor composite is	
(a) 0	
(b) 1	
(c) 2	
(d) 3	
6. The product of any natural number and the smallest prime is	
(a) an even number	
(b) an odd number	
(c) a prime number	
(d) None of these	

### **SOCIAL SCIENCE**

### **WORKSHEET - 11**

Topic :- Civics ( 1<sup>st</sup> chapter ) (Page no :- 194 to 200)

Class :- 6<sup>th</sup>

Date :- 24th April, 2020

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### C) Match the following:-

A B

- 1. Kerela a) Fishing nets
- 2. Persians b) Coconut
- 3. Ladakh c) Zoroastrianism

	_anguages in Diversity"	e) Jawaharlal Nehru f) 800 languages	
-	ver the following q ne Diversity.	uestions in 10-20 words :-	
			_
2. Wha	t is meant by lingui	stic diversity?	

4. Cheena-vala

d) Little Tibet

### Worksheet – 11

Class - VII

### Chapter- Fractions and decimals

Subject : Mathematics Date : 24/04/2020

### Instructions

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- video link
   <a href="https://www.youtube.com/playlist?list=PLCzalJYXP5Ycvwm57VcZGPPQTGz8dQPHw">https://www.youtube.com/playlist?list=PLCzalJYXP5Ycvwm57VcZGPPQTGz8dQPHw</a> and book pdf(shared on the whatsapp group) for this worksheet as it will help you to understand the topic.
- **6.** (Refer part 7 from the given video link)

Q.1. Multiply:
(i) (7/11) by (3/5)
Solution:
(i) Given (7/11) by (3/5)
We have to multiply the given number
$(7/11) \times (3/5) = (21/55)$
(ii) (3/5) by 25
(iii) (4/15) by 24

Q.2. Find the product: (i) 6 (11/14) × 3 (1/2) Solution. We have convert mixed fractions into improper fractions. Then we get (95/14) and (7/2) 6 (11/14) × 3 (1/2) = (95/14) × (7/2) = (95 × 7)/28 = (665/28) = 23 (3/4) (answer in mixed fraction)  (ii) 7 (1/2) × 2 (4/15)  (iii) 3 (6/7) × 4 (2/3)  (iv) (4/7) × (14/25)	(iv) (1/8) by (10/11)
Q.2. Find the product: (i) 6 (11/14) × 3 (1/2)  Solution. We have convert mixed fractions into improper fraction: Then we get (95/14) and (7/2) 6 (11/14) × 3 (1/2) = (95/14) × (7/2) = (95 × 7)/28 = (665/28) = 23 (3/4) (answer in mixed fraction)  (ii) 7 (1/2) × 2 (4/15)  (iii) 3 (6/7) × 4 (2/3)	
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(ii) 7 (1/2) × 2 (4/15)	Q.2. Find the product: (i) 6 (11/14) $\times$ 3 (1/2) Solution. We have convert mixed fractions into improper fraction Then we get (95/14) and (7/2) 6 (11/14) $\times$ 3 (1/2) = (95/14) $\times$ (7/2) = (95 $\times$ 7)/28 = (665/28)
(iii) 3 (6/7) × 4 (2/3)	
(iii) 3 (6/7) × 4 (2/3)	(ii) 7 (1/2) × 2 (4/15)
(iii) 3 (6/7) × 4 (2/3)	
(iii) 3 (6/7) × 4 (2/3)	
(iv) (4/7) × (14/25)	
(iv) (4/7) × (14/25)	
	(iv) (A17) × (1A/05)
	(IV) (4/7) × (14/25)

### CLASS – 7<sup>th</sup> SOCIAL SCIENCE WORKSHEET – 11

DATE: 24/04/2020

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## CIVICS CHAPTER – 1 Democracy and Equality SUB TOPIC- Equality in a democracy (Page no. 198 &199)

### QA. Fill in the blanks.

1.	The	e most common form of social inequality in India is
2.	In a	a democracy power is in the hands of the
3.	The	e essence of democracy is
4.	Un	iversal Adult Franchise ensures that all people are treated
5.	In t	the caste system, are generally discriminated against.
6.	Dr.	B R Ambedkar believed in
QB. C		ion and answer  What is Universal Adult Franchise?
	2.	What is Equality?

3.	What is liberty?
4.	Define Fraternity?

### Worksheet – 11

Class - VIII

### Chapter- 2: Linear equations in one variable

Subject : Mathematics Date : 24/04/2020

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- video link
   <a href="https://www.youtube.com/playlist?list=PLCzaIJYXP5Ye2HNCepygzyfHPJEZj1frR">https://www.youtube.com/playlist?list=PLCzaIJYXP5Ye2HNCepygzyfHPJEZj1frR</a> and book pdf(shared on the whatsapp group) for this worksheet as it will help you to understand the topic.
- 6. Refer part 9 from the given video link

Q.1. What should be added to twice the rational number -7/3 to get 3/7?
Solution: Twice the rational number $(-7/3)$ is $2 \times (-7/3) = (-14/3)$ .
Suppose x added to this number gives 3/7 ; i.e.,
X + (-14/3) = 3/7
X - (14/3) = 3/7
X = 3/7 + (14/3) (transposing (14/3) to RHS)
$(3 \times 3)/21 + (14 \times 7)/21 = (9 + 98)/21$
= 107/21
2. The perimeter of a rectangle is 13 cm and its width is 11/3 cm. Find its length.

2. The sum of three consecutive multiples of 11 is 2/2. Find these multiples
3. The sum of three consecutive multiples of 11 is 363. Find these multiples.

### CLASS – 8<sup>th</sup> SOCIAL SCIENCE WORKSHEET – 11

DATE: 24/04/2020

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# CIVICS CHAPTER – 1 THE CONSTITUTION OF INDIA SUB TOPIC – NEED FOR LAWS, ROLE OF A CONSTITUTION (Page no. 230, 231,232,233)

### Que 1 Fill in the blanks:

1.	The Dowry Prohibition Act was passed in
2.	means no one is above the law.
3.	One of the aim of the Indian Constitution is to bring about
4.	Article of the Constitution abolish the practice of Untouchability.
5.	The Untouchability Offences Act was passed in the year
6.	The enacts the laws that govern a country.
Que 2	Answer the following questions:
1.	Define Constitution?
2.	Define Law?
3.	Why there is a need for Constitution?
4.	How has the Untouchability Act helped in reducing inequality in the society?