

हरि विद्या भवन

वर्कशीट - 7

विषय - हिंदी

कक्षा - नर्सरी

पाठ - 1 ( स्वर )

तिथि - 12 मई 21 / दिन - बुधवार

निर्देश: -

· कृपया अब से ध्यान दें कि संबंधित विषय की notebook में सभी वर्कशीट पूरी होनी चाहिए।

· ये वर्कशीट आपके आवधिक परीक्षण के रूप में मानी जाएगी, मार्क पूरा होने पर दिया जाएगा और आपको पेन पेपर टेस्ट के लिए उपस्थित होना होगा जो स्कूल में फिर से खुलता है।

· अपने पाठ्यक्रम की पुस्तक से अध्याय के कार्यपत्रक में दिए गए प्रत्येक विषय को पढ़ें।

· सभी छात्रों को पाठ्यक्रम की किताबें खरीदनी चाहिए क्योंकि यह आपको अध्याय को समझने में सक्षम करेगा।

· कार्यपत्रक से संबंधित सभी प्रश्नों को सुबह 8:00 बजे से दोपहर 1:30 बजे तक हल किया जाएगा।

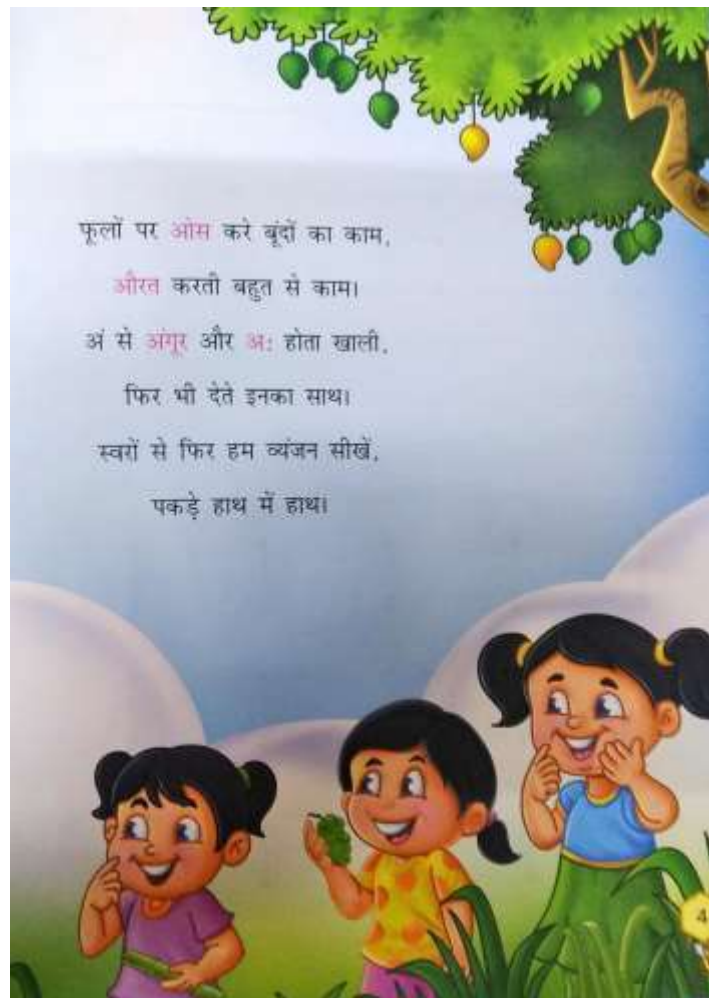
## आओ मिलकर गाएँ

### आओ मिलकर गाएँ

लाल-लाल होता अनार,  
आम होता पीला।  
इमली होती खट्टी मोठी,  
ईख होता रसीला।  
उल्लू जागे आधी रात,  
ऊदबिलाव दिखाए सुंदर नाच।  
ऋ की अब देखो आयी है बारी,  
ऋग्वेद को महिमा न्यारी।  
एक सभी हम मिलकर रहते,  
ऐक्य पहन तुम इतराते।




फूलों पर ओस करे बूंदों का काम,  
औरत करती बहुत से काम।  
अं से अंगूर और अः होता खाली,  
फिर भी देते इनका साथ।  
स्वरों से फिर हम व्यंजन सीखें,  
पकड़े हाथ में हाथ।




## आओ लिखना सीखें


निर्देश - स्वर ' अ ', ' आ ' और ' इ ' को अपनी हिंदी की किताब तथा काँपी में करें तथा मौलिक अभ्यास भी करें ।




चित्र पहचानें  
और रंग भरें।

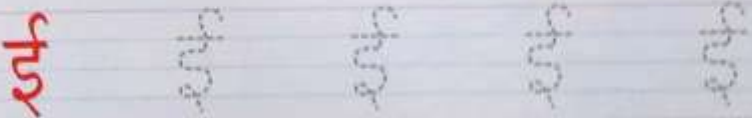


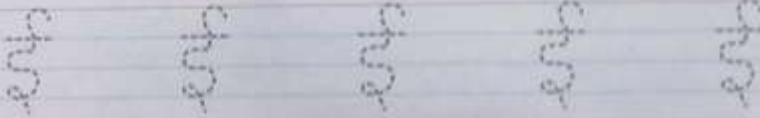
बिंदुओं को मिलाएँ  
और वर्ण में रंग भरें।






बिंदुओं को मिलाकर वर्ण बनाएँ।





अभ्यासिका निर्देश :- छात्र को बिंदु मिलाते हुए वर्ण का उच्चारण करने के लिए प्रोत्साहित करें।



हरि विद्या भवन

वर्कशीट - 7

विषय - हिंदी

कक्षा - K.G.

पाठ - 2 ( व्यंजन )

तिथि - 12 मई 21 / दिन - बुधवार

निर्देश: -

· कृपया अब से ध्यान दें कि संबंधित विषय की notebook में सभी वर्कशीट पूरी होनी चाहिए।

· ये वर्कशीट आपके आवधिक परीक्षण के रूप में मानी जाएगी, मार्क पूरा होने पर दिया जाएगा और आपको पेन पेपर टेस्ट के लिए उपस्थित होना होगा जो स्कूल में फिर से खुलता है।

· अपने पाठ्यक्रम की पुस्तक से अध्याय के कार्यपत्रक में दिए गए प्रत्येक विषय को पढ़ें।

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## अभ्यास

प्रश्न :- स्वर ' अ ' से ' अः ' तक लिखो।

प्रश्न :- व्यंजन ' क ' से ' थ ' तक लिखो।


यह कार्य अपनी हिंदी की कॉपी में करें।



चित्र पहचानें  
और रंग भरें।



बिंदुओं को मिलाएँ  
और वर्ण में रंग भरें।


'द' का लिखकर अभ्यास करें।

द
द
द
द
द



द
द
द
द
द



चित्र पहचानें  
और रंग भरें।



बिंदुओं को मिलाएँ  
और वर्ण में रंग भरें।

'ध' का लिखकर अभ्यास करें।

ध
ध
ध
ध
ध

ध
ध
ध
ध
ध



चित्र पहचानें  
और रंग भरें।



बिंदुओं को मिलाएँ  
और वर्ण में रंग भरें।




'न' का लिखकर अभ्यास करें।

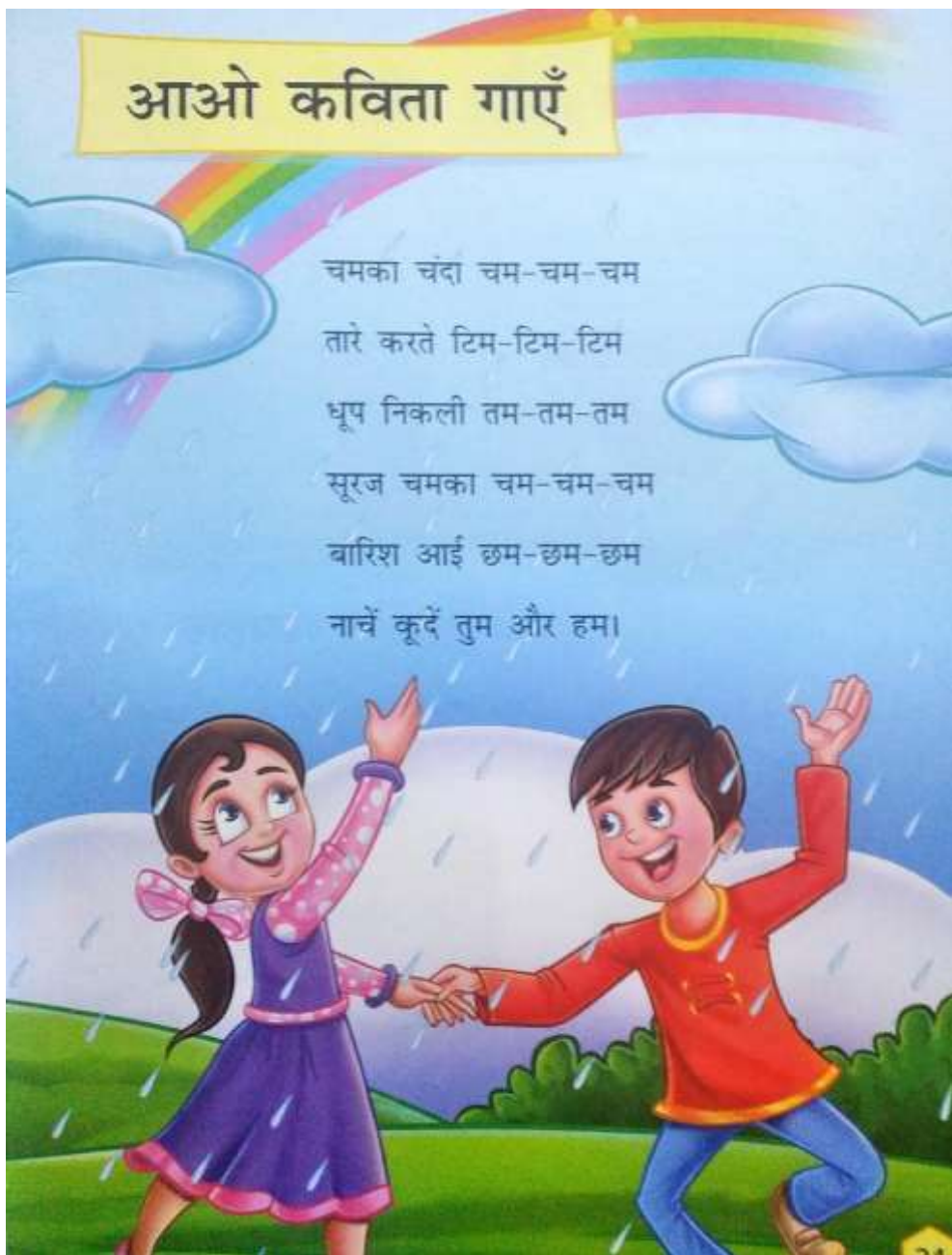
न
न
न
न
न

न
न
न
न
न

## आओ गीत गाएँ

### आओ कविता गाएँ

चमका चंदा चम-चम-चम  
तारे करते टिम-टिम-टिम  
धूप निकली तम-तम-तम  
सूरज चमका चम-चम-चम  
बारिश आई छम-छम-छम  
नाचें कूदें तुम और हम।





**HARI VIDYA BHAWAN**

**CLASS – 1**

**SUBJECT – MATHS**

**WORKSHEET -11**

**CHAPTER – 3 (ADDITION 0-9)**

**Date – 12-05-21**

**# Instructions:-**

- \* Please note from now onwards all worksheet should be completed in Notebook of respective subjects.**
- \* These worksheet will be considered as your periodic test, marks will be given on computation else you will have to appear for pen paper test ones the school reopen.**
- \* Read every topic which will be given in worksheet of the chapter from your course book.**
- \* All students must purchase course book as it will enable you to understand the chapter.**
- \* All queries regarding worksheet shall be resolved from 8:00 a.m. to 3:00 p.m.**



**\* Watch the video of chapter – 3 given in the Next Curriculum App.**

## ADDITION (0-9)

**Q1. Write the missing numbers .**

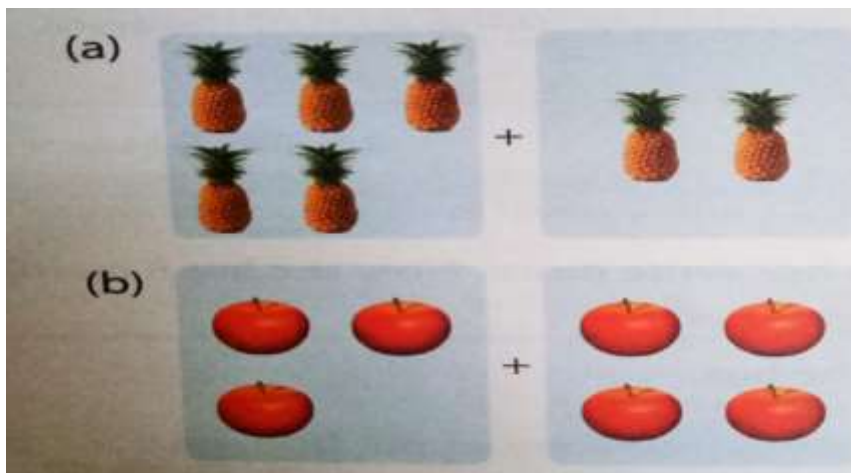
1)  $3 + \underline{4} = 7$

2)  $9 + \underline{0} = 9$

3)  $\underline{2} + 4 = 6$

4)  $\underline{1} + 7 = 8$

**Q2) Add the number of fruits and write the answers in the blanks.**



(a)  $5 + 2 = 7.$       (b)  $3 + 4 = 7$

**Q3.Change the orders in which numbers are added :**

1.  $4+5 = 9$  :  $5 + 4 = 9$

2.  $3+2 = 5$  :  $2 + 3 = 5$

3.  $1 +6 = 7$  :  $6 + 1 = 7$

4.  $4 +2 = 6$  :  $2+ 4 = 6$

**HARI VIDYA BHAWAN**

**CLASS :-2nd**

**SUBJECT :-E.V.S**

**TOPIC :- LIVING AND NON-LIVING THINGS**

**WORKSHEET - 9**

**Date :- 12<sup>th</sup> May 21 / Day :-Wednesday**

**Instructions :-**

- Please note from now onwards all worksheet should be completed in notebook of respective subject.
- These worksheet will be considered as your periodic test, mark will be given on completion else you will have to appear for pen paper test ones the school reopens.
- Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course books as it will enable you to understand the chapter.

**All queries regarding worksheet shall be resolved from 8:00 am to 1:30**

## Book-C

5. Read the story. Classify the underlined words as living or non-living things.

Anna wakes up at five o'clock in the morning. She goes for a walk in the park. She likes the chirping of birds. She also enjoys watching the other children play and laugh.

The trees in the park look nice and green. She exercises for sometime and then goes back to her home. Anna has a pet dog named Tommy. Sometimes, Tommy also goes for a walk with her and plays with a ball. When she reaches home, her mother gives her a glass of milk and some breakfast. She sits at the table to eat her breakfast. After breakfast, Anna wears her uniform and gets ready for school. She goes to school in a school bus.

Living things	Non-living things
Animals	Ball
Birds	Glass
Trees	Table
Dog	Uniform
Tommy	Bus

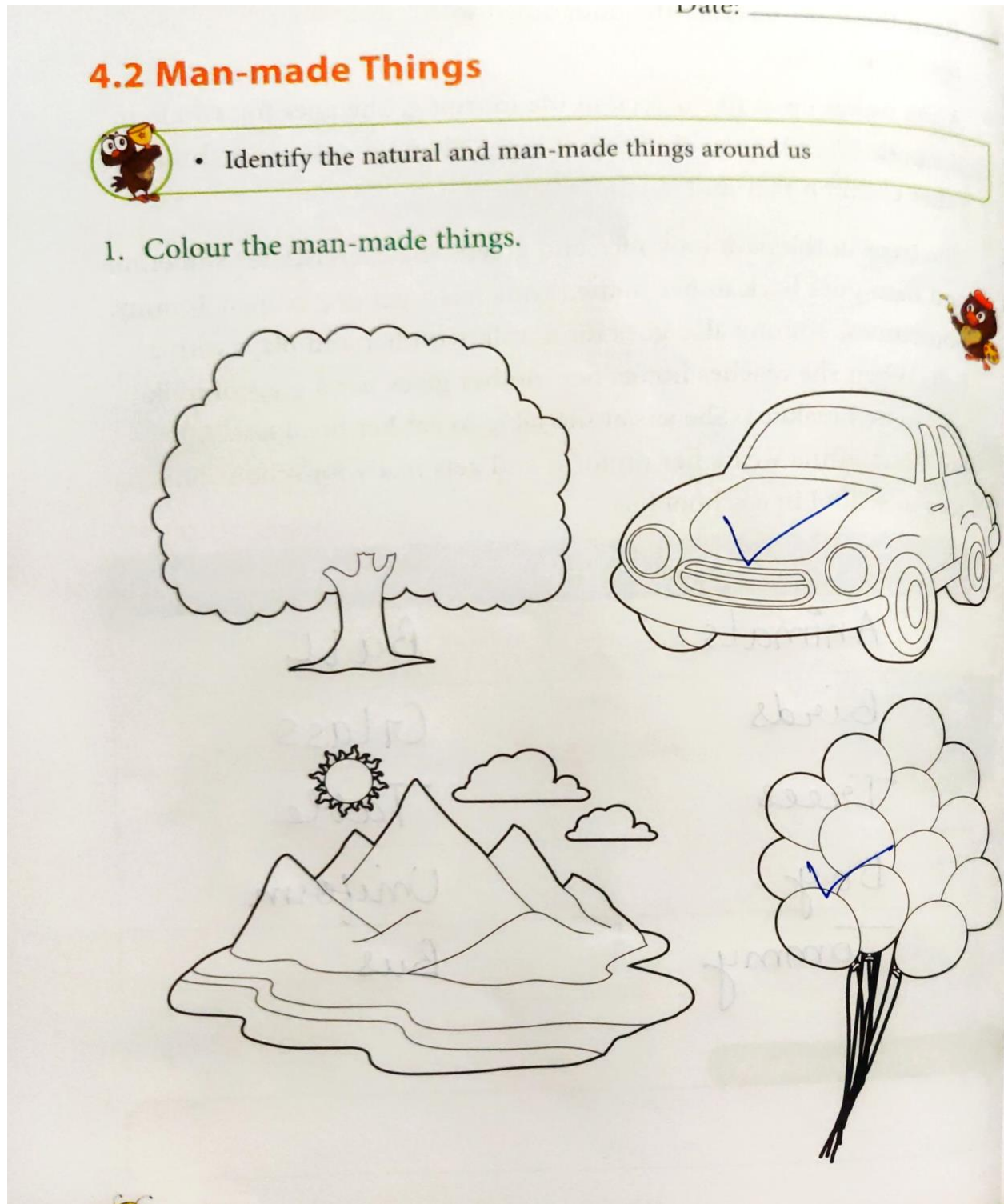
Colour the tick(☑) picture.

Date: \_\_\_\_\_

### 4.2 Man-made Things

• Identify the natural and man-made things around us

1. Colour the man-made things.



Complete this in your textbook .Next curriculum app.



# हरि विद्या भवन

## कक्षा – दूसरी

### पुट्टी की छुट्टी

#### हिंदी (Worksheet -10) संशोधन परीक्षण

तिथि:-12.05.2021(बुधवार)

दिए गए प्रश्नों को ध्यान पूर्वक अपनी कॉपी में करें।

1. दिए गए शब्दों में से व्यक्ति, वस्तु और स्थान के नाम अलग कर सही स्थान पर लिखें।

दिल्ली, चश्मा, पुट्टी, शेखर, कागज़, साइकिल,  
स्कूल, मैदान, रसोईघर, पेंसिल, गुड्डी, विनीता

व्यक्ति

वस्तु

स्थान



### 3.2 छुट्टी का दिन

दिनांक

1. अगर आपको अपनी छुट्टी का एक दिन अपने मनपसंद व्यक्ति के साथ बिताने का मौका मिले तो आप वह दिन किस तरह और किसके साथ बिताना चाहेंगे?

A large green-bordered box with horizontal lines for writing. The box has a decorative, wavy green border. Inside, there are several horizontal lines for text. Faint, circular stamps with numbers are visible in the background, but they are not part of the main content.

# HARI VIDYA BHAWAN

CLASS – 3

SUBJECT – ENGLISH

WORKSHEET – 12

## CHAPTER - 3 The White Rabbit

- Do this work in your Notebook.

Date – 12/05/2021

### # Instructions: -

- \* Please note from now onwards all worksheet should be completed in Notebook of respective subjects.
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- \* Watch the video of chapter – 3 given in the Next Curriculum App.

# Grammar Station

## Past Continuous

## Read these sentences.

One day, while Alice **was reading** under a tree, she fell asleep. She saw a White Rabbit in her dream. It **was wearing** a waistcoat and a watch.

The Rabbit **was running** along, crying out loud. Soon other animals followed. They **were dressed** funnily as well.

When we talk about actions that continued in the past for some time, we use the **-ing form of the verb** with **was** or **were**:

singular nouns - was verb+ing

Alice was reading.

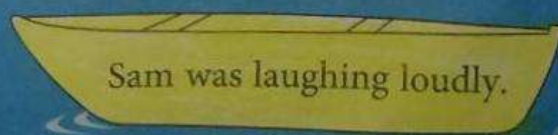
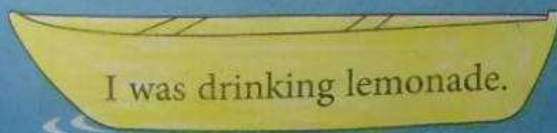
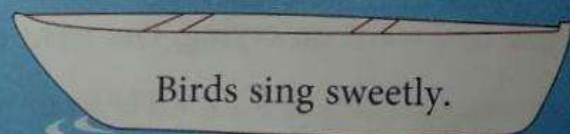
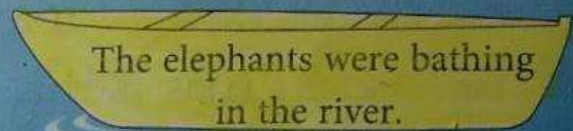
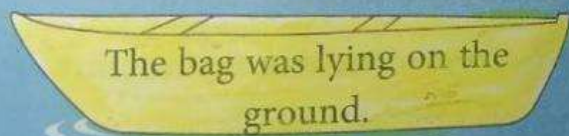
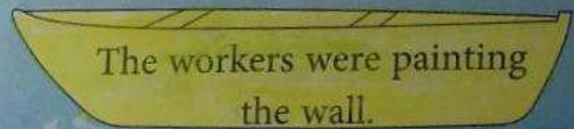
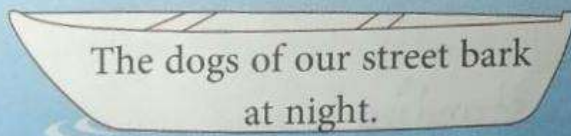
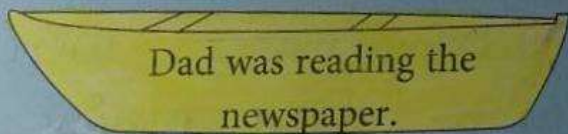
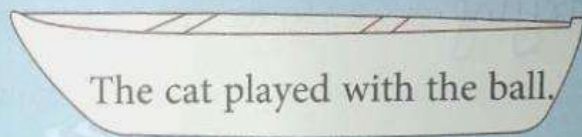
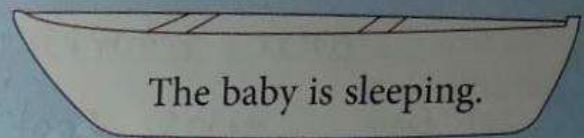
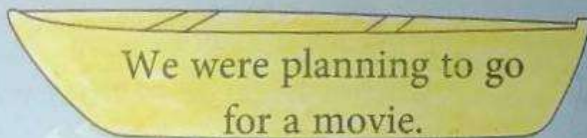
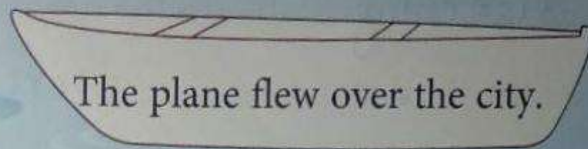
plural nouns - were verb+ing

They **were dressing** funnily.

The verbs in the sentences are in past continuous tense. We use past continuous tense in these situations:

1. When an action happened in the past and continued for some time.
2. When two actions are happening together in the past.
3. When an action happened while another was happening in the past.

1. Help Mickey reach the other island by colouring each boat that has a sentence in the past continuous written in it.





2. Complete each sentence using the past continuous tense.

were going

were trying

was listening

were returning

was cooking

were playing

(a) I was listening to the news when the bell rang.

(b) The children of the third standard were going to the library while the children of the fourth standard.

were returning to their classroom.

(c) Dad was cooking dinner because mother was still in office.

(d) Deb and Shiva were trying to fix my computer.

(e) We were playing football when it started to rain.

3. Fill in the blanks with the past continuous form of the verb in the brackets to complete the paragraph.

Gia was going (go) to the market when she saw a crowd

near the road. The crowd was standing (stand) around a

boy. The boy was sitting (sit) under a tree and crying.

People were asking (ask) the boy his name and address but

the boy went on crying. Gia went up to the boy. She was surprised

to see that it was Rahul. He lived next door. She wondered what he

was doing (do) there. The boy saw Gia and sobbed, "Didi, I

was chasing (chase) a butterfly. I don't know where I am or how

to go home." Gia hugged the boy and said, "Don't worry. Come with me.

I'll take you home."

4. Use simple past tense and past continuous tense to describe what you did last Sunday.

हरि विद्या भवन

कक्षा - 3

विषय- हिंदी(पुस्तक बी)

कार्यपत्र8

पाठ- 3(मधुमक्खियां गई हड़ताल पर)

दिनांक -12/5/21

**कार्यपत्रक के निर्देश :-**

- 1.अब से सभी संबंधित विषयों की वर्कशीट notebook में पूरा किया जाना अनिवार्य है।
- 2.यह वर्कशीट आपके periodic test के रूप में मानी जाएगी, इसके पूरा होने पर ही आपको अंक दिए जाएंगे अन्यथा स्कूल खुलने पर आपको पेन पेपर टेस्ट देना होगा।
3. हर विषय को पढ़ें जो आपके पाठ्यक्रम की पुस्तक के अध्याय की वर्कशीट में दिया जाएगा।
- 4.सभी छात्रों को पाठ्यक्रम की पुस्तक खरीदनी चाहिए क्योंकि यह आपको अध्याय को समझने में सक्षम होगी।
- 5.Next curriculum एप्लिकेशन का वीडियो देखें।
6. वर्कशीट से संबंधित सभी प्रश्नों को सुबह 8:00 बजे से अपराह्न 3:00 बजे तक हल करना।

### 3.1 मेरी कलम से

1. 'देखे-अनदेखे दोस्त' विषय पर एक छोटा-सा अनुच्छेद लिखें।

जब व्यक्ति के पास संपत्ति होती है तब उसके अनेक सगे संबंधी होते हैं। पर विपत्ति के समय में जो आपका साथ दे वही मित्र है। व्यक्ति को प्रत्येक रिश्ता अपने जन्म से ही प्राप्त होता है अन्य शब्दों में कहें तो ईश्वर पहले से बना के देता है परदास्ती ही एक ऐसा रिश्ता है जिसका चुनाव व्यक्ति स्वयं करता है। कई बार वे हमारी दोस्ती किसी से अनजाने ही हो जाती है और हमारे देरव अनदेखे दोस्त बन जाते हैं।



# **HARI VIDYA BHAWAN**

**WORKSHEET- 4**

**CLASS- 4**

**SUBJECT- COMPUTER**

**CHAPTER-3 (WINDOWS – CUSTOMIZING &PERSONALING)**

**DATE- 12/05/21**

## **INSTRUCTIONS:**

- Please note from now onwards all worksheets should be completed in notebook of respective subjects.
- These worksheets will be considered as your periodic test mark will be given on computation else you will have to appear for pen paper test once the school reopen.
- Read every topic which will be given in worksheet of the chapter from course book.
- All student must purchase course book as it will enable you to understand the chapter.
- All queries regarding worksheets shall be resolved from 8:00 am to 1:30pm.

### C. FILL IN THE BLANKS:

1. **Booting** is the process of starting and restarting a Computer.
2. windows **multi-tasking** feature means running two or More apps at once.
3. **Tile** is a colourful rectangle that represents an app or a window.
4. **settings** app is used to perform customizing tasks in windows.
5. **Tile** option displays multiple copies of the images repeatedly.

### D. DEFINE THE FOLLOWING:

1. **START MENU:** It is used to access program and computer settings. It is divided vertically into two parts.
2. **WALLPAPER:** the background image that appears on your desktop is called wallpaper.

## **E. ANSWER THE FOLLOWING QUESTIONS:**

### **1. What are the features of windows 10?**

**Windows 10 is an operating system which controls the overall activities of a computer as well as the operations of each and every part of it. It manages data and instructions in memory and information stored on a disk.**

### **2. what does start menu contain?**

**Start menu is divided vertically into two parts. Left part shows a list of all installed apps and most used apps. Right part shows the tiles and live tiles.**

**Hari Vidya Bhawana**  
**Class-4**  
**SUB-EVS**  
**Ch-3( FIELDS TO KITCHEN)**  
**BOOK-B**  
**Date- 12/05/21**  
**Work sheet- 10**

**NOTE: DO THIS WORK IN YOUR EVS BOOK-B.**



3

## FIELDS TO KITCHEN

Date: \_\_\_\_\_

### 3.1 Food Story



- Explain the meaning of agriculture
- Identify the tools used in agriculture

1. Name three countries where agriculture is the main occupation.

(a) India

(b) china

(c) Japan

2. Name four crops grown in your state.

(a) Rice

(b) Pulses

(c) Cotton and sugarcane are grown in my state.

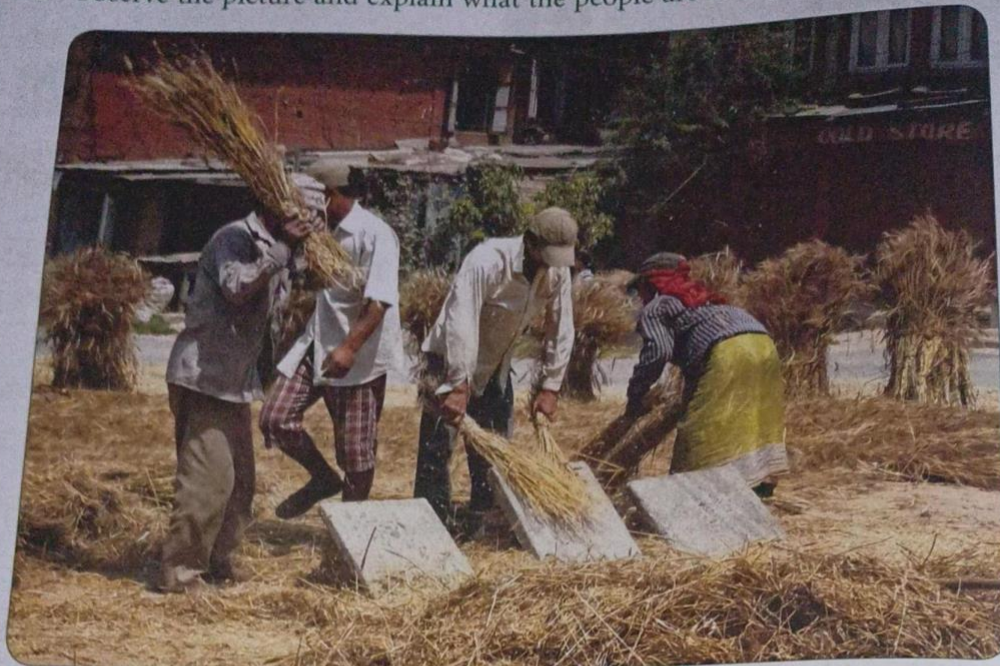
3. Identify the tool and write its use.

(a) The name of the tool  
is sickle to harvest  
the crop.





4. Observe the picture and explain what the people are doing.



In this picture farmers are separating grains from husks and straws by beating the grains or stems of the harvested crops on the floor. This process is known as threshing.



Teacher's remarks





Date: \_\_\_\_\_

### 3.2 Agriculture and its Types



- Identify different types of agriculture

1. Name any three animals reared in mixed farming.

Cows, buffaloes and sheep are reared in mixed farming.

2. Write any two harmful effects of shifting agriculture.

In shifting agriculture, forests are cleared for  
(a) cultivation by cutting and burning the trees.

(b) This leads to deforestation and global warming.  
It also causes land and air pollution.

3. Write a short note on commercial agriculture.

In commercial agriculture, different crops are cultivated on a large scale to be sold in the market. The farms are in large size and many people are employed for farming. Farmers usually grow rice, maize and sugarcane in commercial agriculture.



Teacher's remarks





Date: \_\_\_\_\_

### 3.3 Our Food



- Identify different types of crops
- Identify different crop producing states of India

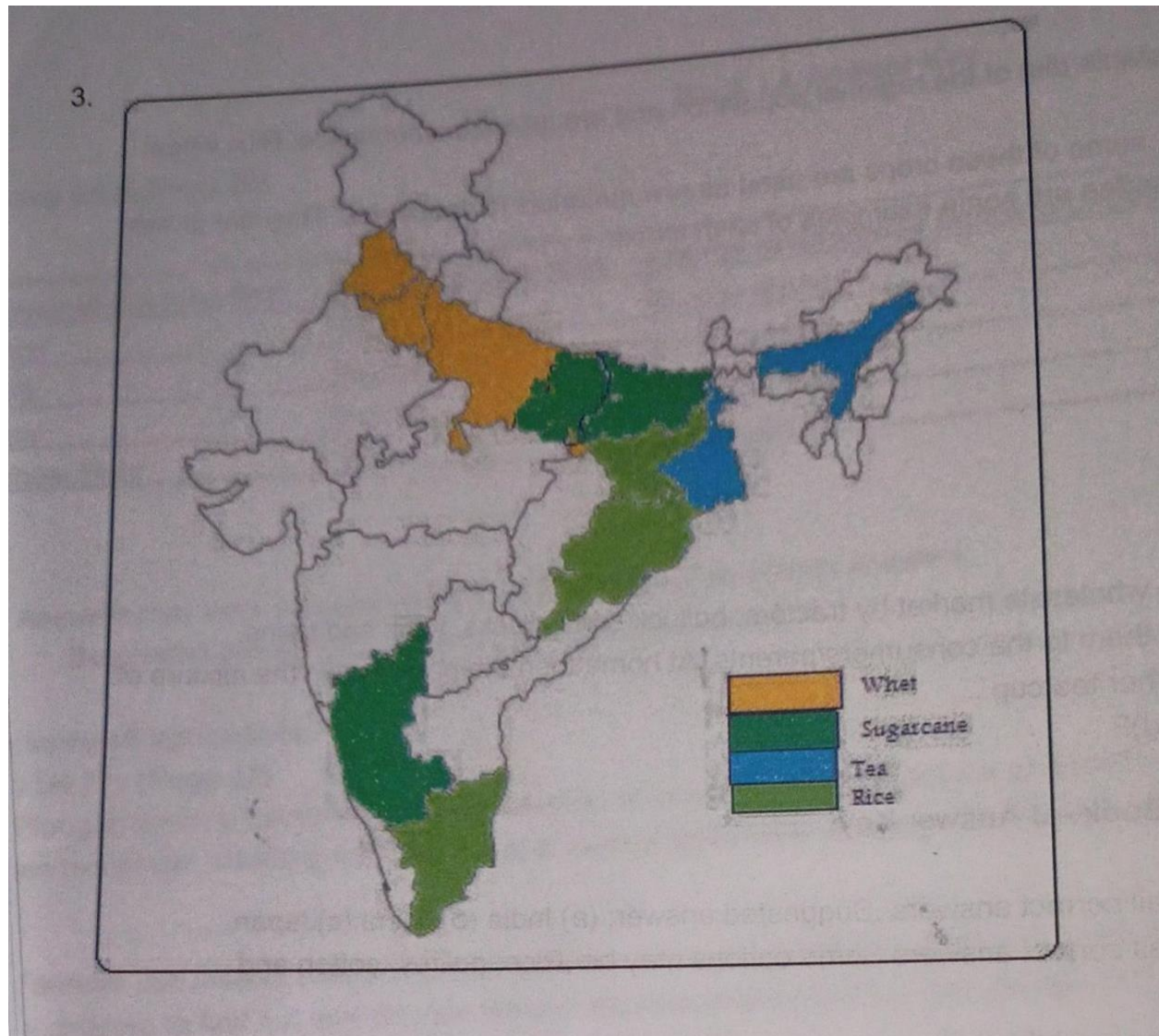
1. What are oilseeds? Give two examples.

oil seeds such as groundnut, cotton, mustard and sesame are used to extract edible oil. They are grown mostly in Punjab, Gujarat, Tamil Nadu and Assam.

2. Answer these questions.

(a) Ankur is conducting a survey on different types of crops. Help him complete the table.

Name of the crop	Food crop/cash crop	State where it is cultivated	Use
Wheat	Food crop	Uttar Pradesh, Punjab, Haryana	Eaten as Food.
Sugarcane	Cash crop	Karnataka, Uttar Pradesh, Bihar	For preparing jaggery and sugar.
Tea	Cash crop	Assam, west Bengal.	Used as a beverage.
Rice	Food crop	Tamil Nadu, Jharkhand, Orissa.	Eaten as Food.



# Hari Vidya Bhawan

( Worksheet - 9)

Subject - English

Class- V

Chapter - 3

**The Adventures of Raghu**

Date : 12.05.2021

## **General Instructions :**

- Please note from now onwards all worksheet should be completed in notebook of respective subjects.
- These worksheets will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
- Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course book as it will enable you to understand the chapter.
- Watch the video of Chapter - 3, Grammar Junction in the next curriculum app.
- All queries regarding worksheet shall be resolved from 8:00am to 3:00pm

## **Grammar Junction**

**Q1. Check the usage of for and since in these sentences. Tick ( ✓ ) if it is correct and cross ( ✕ ) if it is incorrect.**

- (a) Tarzan lives in the jungle since twenty years. ( ✕ )
- (b) We waited for the bus since twenty years. ( ✕ )
- (c) My grandma lived in Patel Nagar for six years. ( ✓ )
- (d) I have been waiting since last week for the letter. ( ✓ )
- (e) Mohit has been living here since 2010. ( ✓ )

**Q2. Fill in the blanks with since or for.**

- (a) For two years.
- (b) For 20 minutes.

- (c) Since 1989
- (d) Since 5th December
- (e) Since last month
- (f) For fifteen days
- (g) Since 30th March
- (h) For 30 seconds

**Q3. Fill in the blanks with since or for**

- (a) I haven't met her since her wedding.
- (b) She has been making faces for the past half hour.
- (c) When he was ill, he didn't go to school for ten days.
- (d) Mr. Sharma hasn't been to a zoo since he was a small child.
- (e) Raveena has been looking for her phone for the past fifteen minutes.

### **Grammar Station**

**Q1. For and since have been used incorrectly in these sentences. Rewrite them correctly.**

- (a) I've known Mahesh since two weeks.

**Ans. I've known Mahesh for two weeks.**

- (b) Rohini has been learning French for fifth grade.

**Ans. Rohini has been learning French since fifth grade.**

- (c) I have been longing to watch this movie since a long time.

**Ans. I have been longing to watch this movie for a long time.**

- (d) He has been my neighbour since two years.

**Ans. He has been my neighbour for two years.**

- (e) This test match has been running for Monday.

**Ans. This test match has been running since Monday.**

**Q2. Fill in the blanks for or since**

- (a) I have looked a room in this hotel for two days.
- (b) Lakshmi has not met her brothers since she got married.
- (c) He has been my tennis coach for two years.
- (d) I have been trying to compose a haiku since morning.
- (e) Sumit has been practicing for this competition for a very long time.

**Note :**

- **Do this work in neat and clean handwriting.**
- **Do 15 minutes reading daily.**



# **HARI VIDYA BHAWAN**

**CLASS - 5**

**SUBJECT - General Knowledge**

**WORKSHEET - 5**

**Unit - 2 The Asiatic Nations Other Countries**

- **Do this work in your Book & NOTEBOOK.**

**Date – 12/05/2021**

## **# Instructions: -**

**\* Please note from now onwards all worksheet should be completed in Notebook of respective subjects.**

**\* These worksheets will be considered as your periodic test, marks will be given on computation else you will have to appear for pen paper test ones the school reopen.**

**\* Read every topic which will be given in worksheet of the chapter from your course book.**

**\* All students must purchase course book as it will enable you to understand the chapter.**

**\* All queries regarding worksheet shall be resolved from 8:00 a.m. to 1:30 p.m.**

## 11. Great Rivers

There are many rivers that flow through the Asian continent. Do you know that Ganga is the main river of India?



Read the clues and write the names of the rivers.

1. It is the longest river of Asia and the third longest in the world. It rises up to the mountains of Tibet.

Yangtze river

2. It flows from the Tibetan Plateau through China, Myanmar, Laos, Thailand, Cambodia and finally, Vietnam.

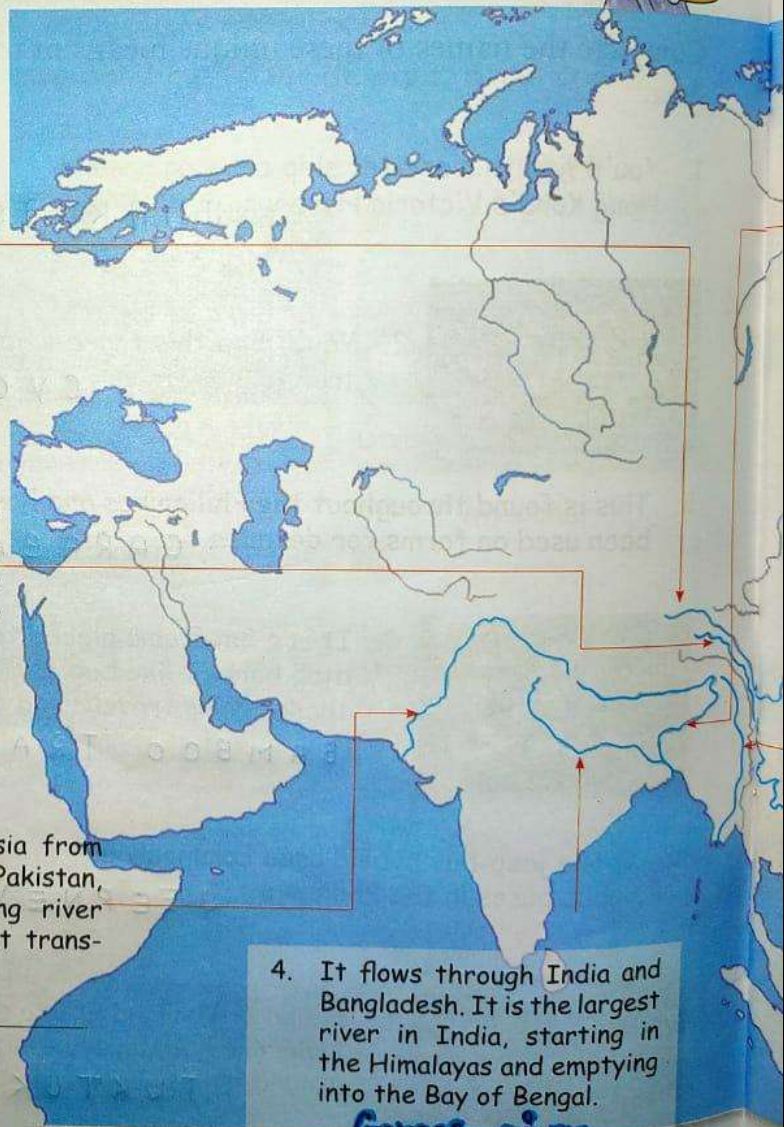
Mekong river

3. Floating through south Asia from Tibet and into India and Pakistan, this 3,610 kilometres long river is also known as the great trans-Himalayan River.

Indus river

4. It flows through India and Bangladesh. It is the largest river in India, starting in the Himalayas and emptying into the Bay of Bengal.

Ganges river







5. It is one of Asia's major rivers that flows through China, India and Bangladesh. The river originates in the Tibetan Himalayas and travels almost 2,900 kilometres in length. The people of Bangladesh depend on it.

Brahmaputra river



6. It is a major water source to the people of Myanmar. It flows from north to south through Myanmar and is the country's largest river.

Irrawaddy river

**Help Box**



- a. Indus river
- b. Brahmaputra river
- c. Irrawaddy river
- d. Mekong river
- e. Ganges river
- f. Yangtze river