

HARI VIDYA BHAWAN

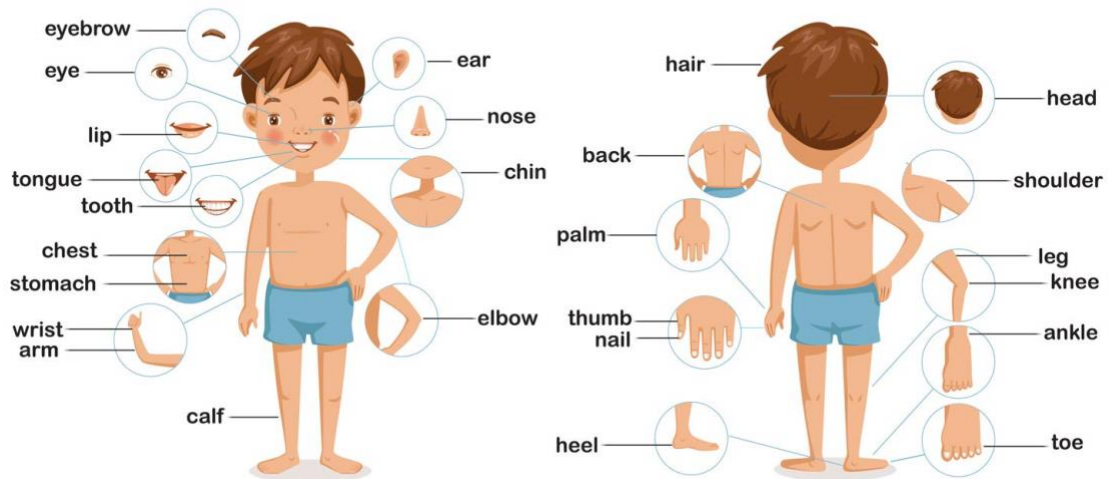
CLASS – NUR

SUBJECT - EVS WORKSHEET

DATE:- 12/01/21

Q1) RECITATE THESE PARTS OF BODY FOR THE ONLINE CLASS:

# MY BODY PARTS



Q2) RECITATE THESE SENSE ORGANS FOR THE ONLINE CLASS:



**HARI VIDYA BHAWAN**

**CLASS – K. G**

**SUBJECT - EVS WORKSHEET**

**DATE:- 12/01/21**

**Q1: FILL IN THE BLANKS WITH THEIR SUITABLE FRUITS NAME:-**

1. A\_P\_E
2. \_AN\_O
3. B\_N\_NA
4. O\_A\_GE
5. G\_AP\_S

**DRAW THEIR PICTURES ALSO; AND COLOUR THEM.**

**Q2: FILL IN THE BLANKS WITH THEIR SUITABLE VEGETABLE NAMES:-**

1. T\_M\_TO
2. PO\_A\_O
3. O\_I\_N
4. C\_PS\_C\_M
5. PE\_S

**DRAW THEIR PICTURES ALSO; AND COLOUR THEM.**

**Q3: DRAW A LABELED DIAGRAM OF PARTS OF PLANTS.**

**Q4: LEARN YOUR FAVOURITE 'RHYME' RELATED TO TOPIC WITH FRUITS OR VEGETABLES. (FOR THE ONLINE CLASS)**

HARI VIDYA BHAWAN

CLASS :- 1

SUBJECT :- ENGLISH

REVISION WORKSHEET

Date :- 12.1.21 / Day :- Tuesday

**INSTRUCTIONS :- Do this work in your English notebook.**

**Q 1 :- Place the following nouns under the appropriate article.**

Watch egg spoon engine orange plate bottle

Aeroplane elephant old man ice-cream pen

A	An

**Q 2 :- Fill in the blanks with the correct article 'a' or 'an'.**

1. Do you want \_\_\_ ice cream ?
2. Mrs. Rao's house is near \_\_\_\_\_ market. It is \_\_\_\_\_ big house.
3. Grandma told us \_\_\_\_\_ story.

4. I saw \_\_\_\_ eagle fly high in the sky.
5. \_\_\_\_ cat was running after \_\_\_\_ mouse.

**Q 3 :- Read the following sentences and encircle the Nouns.**

1. Susan lives in Mumbai.
2. Ravi and Rohit's books are on the table.
3. Ganges is a holy river.
4. India is a beautiful country.
5. Neha has a beautiful bag.

**Q 4 :- Fill in the blanks with correct pronouns.**

1. \_\_\_\_ am going home.
2. \_\_\_\_ are leaning Pronouns.
3. \_\_\_\_ are my friend.
4. \_\_\_\_ is making a doll.
5. Give me \_\_\_\_ book.

**Q 5 :- Opposite words.**

1. Father - Mother
2. Boy - Girl
3. King - Queen
4. Drone – Bee
5. Husband – Wife
6. Sir – Madam

**7. Peacock – Peahen**

**8. Brother – Sister**

**9. Bull – Cow**

**10 Lion – Lioness**

**11 Fox – Vixen**

**12 Host – hostess**

**13 Niece – Nephew**

**14 Horse – Mare**

**15 God – Goddess**

**HARI VIDYA BHAWAN**

**CLASS :- 1**

**SUBJECT :- E.V.S**

**REVISION WORKSHEET**

**DATE :-12.1.21. / Day :- Tuesday**

**INSTRUCTIONS :- Do the work in your E.V.S. notebook.**

**Q 1 :- Write 10 lines about yourself.**

**Q 2 :- Name the five sense organs.**

**Q 3 :- Write the name of parts of body.**

**Q 4 :- Write 10 fruits name.**

**Q 5 :- Write 10 Vegetables name.**

**HARI VIDYA BHAWAN**

**CLASS- II**

**SUBJECT – ENGLISH**

**REVISION WORKSHEET**

**DATE – 12- 1 – 2021**

### **Adjectives –**

**Adjectives are words that are used to help describe or give description to people, places, and things. These descriptive words can help give information about size, shape, age, colour, origin, material, purpose, feelings, condition, and personality, or texture.**

**Size:** big, small, tiny, six-foot-tall

**Shape:** round, circular, square, cubic

**Colour:** red, yellow, orange, pink, teal, lavender

**Material:** cotton, leather, stainless steel, glass.



For example:

The red shirt is in the closet.

The nice mother likes to bake cookies every week.

The bed is in the corner of my big bedroom.

The black and white cat walked across the street.

My fun best friend is coming over next week.

Q-1. Some questions for practice-

a) The tortoise is slower than the hare.

b) He is ten year older than me.



- c) Cake from the bakery are lovelier than the ones from supermarket.
- d) Do you think Sonal is more beautiful than Payal?
- e) Grandma's ghost story was more terrifying than Grandpa's story.

Hari vidya bhawan

Class- 2

Subject - EVS

Date :12-01-2021

**Instructions :**

Please note that this revision worksheet is for periodic test - 3.

Do this in your notebook and learn for periodic test that is form 21-12-2020.

All queries regarding worksheet shall be resolved from 8:00am. To. 3:00 pm.

**Answer the following questions :**

1)Write different type of plants.

Ans) Herbs, shrubs, climbers, creepers and plants.

2)Write any three names of climbers.

Ans) Grapevine, moneyplant and pea plant.

3)What is wild animals? Give example.

Ans) Animals that live in forest are called wild animals. Lion, tiger, bears etc.

4)Name the things that we get from animals.

Ans) ghee, honey, wool, leather, silk.

5) Name any three names of heavy load vehicles.

Ans) Buses, trucks and lorries.

6) Write four direction names.

Ans) East, west, north and south.

7) How many days in a year?

Ans) 365 days.

8) Which is our national anthem and who wrote it?

Ans) Our national Anthem is Jana Gana Mana, was written by Rabindranath Tagore.

9) Who is the father of the nation?

Ans) Mahatma Gandhi is known as the Father of the nation.

10) Draw solar system in copy.

**HARI VIDYA BHAWAN**  
**REVISION WORKSHEET**  
**CLASS-3**  
**SUBJECT-ENGLISH**

**DATE: 12/01/2021**

**Note: - Do this worksheet in your class notebook.**

**Q1) Fill in the blanks with has or have.**

- a) They have many fruits.
- b) She has a water bottle.
- c) The boys have red shoes.
- d) Shalu has a red cap.
- e) We have many pens.

**Q2) Write the genders of given words:**

- a) Brother – Sister
- b) Father – Mother
- c) Bull – Cow
- d) Son – Daughter
- e) Cock – Hen

**Q3) Put 'was' or 'were' in the following sentences:**

- a) They were playing.
- b) She was working.

c) Tina and Rina **were** not there.

d) She **was** crying.

**Q4) Choose the correct pronoun:**

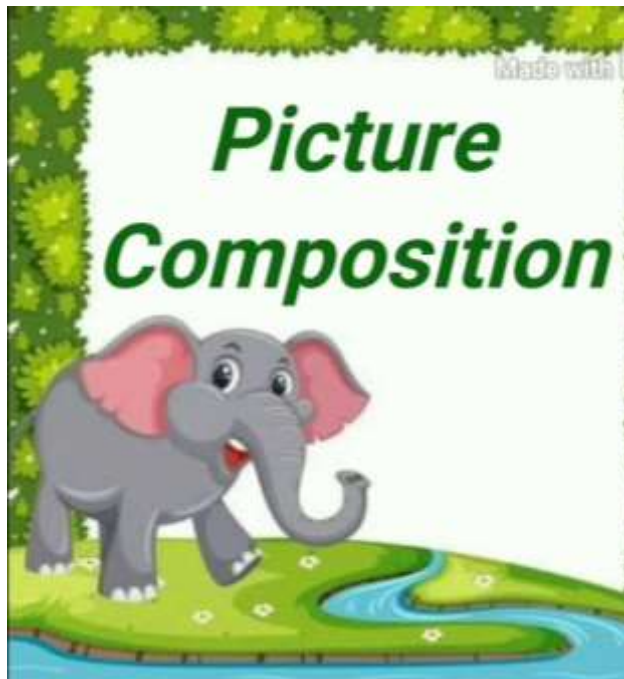
a) **We** are students. (I, He, We)

b) **It** is a car. (I, You, It)

c) **He** is five years old. (I, He, They)

d) **She** is at home. (I, She, They)

**Q5) Look at the picture and write 5 lines on it.**



# HARI VIDYA BHAWAN

CLASS – 3

SUBJECT – EVS

REVISION WORKSHEET

Date – 12/01/2021

- **Do this work in your notebook.**

Q1. Fill in the blanks.

- 1) Lungs help us breathe.
- 2) Stilt houses are found in areas with heavy rainfall.
- 3) Cucumber is an example of raw food.
- 4) Clothes are made from fibres.
- 5) The brain is located inside the skull.
- 6) Houses in the rural areas of Rajasthan have thick walls made of mud to keep them cool.
- 7) A family tree shows the relationship between different members of a family in a pictorial form.
- 8) Rain is the main source of water.
- 9) Plants and animals are living components of the environment.
- 10) Aquatic animals do not have legs. instead they have fins and tentacles.

- 11) The nectar present Flowers attract insects.
- 12) Air moves fragrances along with it.
- 13) Rainwater harvesting is a way to conserve water.
- 14) The Milky Way is spiral in shape.
- 15) Ladybirds, mosquitoes and butterflies are examples of insects.
- 16) A liquid does not have a fixed shape.
- 17) Letters are dropped in a letterbox.
- 18) Objects which give us light are known as luminous objects.
- 19) A telescope is used to observe celestial bodies.
- 20) Transparent objects allow light to pass through them completely.

Q2. Draw three External Organs.

# HARI VIDYA BHAWAN

Subject – English ( Worksheet – 1)

Class - IV

Chapter – 12

**An Invention**

Date : 12.01.2021

General Instructions :-

1. Please note from now onwards all worksheet should be completed in notebook of respective subjects.
2. These worksheet will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
3. Read every topic which will be given in worksheet of the chapter from your course book.
4. All the students must purchase course book as it will enable you to understand the chapter.
5. Watch the video of chapter - 12 in next curriculum app.
6. All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.

## **Reading Junction**

**Read this poem at home.**

1. Write any 10 difficult words in your English notebook.
2. Write word meaning in your English notebook.

## **Get Going**

A. Let us find the answers from the poem.

Read the poem again. Then, match the switch numbers in column A to their functions in column B.



Column A	Column B
switch 1	to have a tiny wiper 3.
switch 2	to take nice pictures for an album 4.
switch 3	to ensure better eyesight 1.
switch 4	to read better 2.
switch 5	to zoom in on the birds flying in the sky 6.
switch 6	to gaze at stars in the evening 7.
switch 7	to magnify the tiniest of things 5.

**B. Let us read between the lines.**

**Explain these lines.**

**(a) They'll work on switches**

**As it suits me.**

**Ans. The spectacles will have switches to control the different things that the child wants it to do**

**(b) Until such time I make these,**

**My plain ol' pair would be fine.**

**Ans. Until the time that the child can invent these spectacles, the regular old pair will do.**

**C. Let us go beyond the poem.**

**1. What is an invention?**

**Ans.** The definition of an invention is something such as a device or process that has been created or made up, or the process of creating or making up something.

### **Vocabulary junction**

**Homographs** : Words that have the same spelling, but different meanings and pronunciation are called homographs.

**Q1.** Match the words in column B to their meaning in column A and column C.

Column A	Column B	Column C
metal	bow	to pull out something by force
a drop of water coming out of the eye	lead	a name of an animal that eats honey
to support	tear	to take charge
a way of greeting	bear	a weapon for shooting an arrow

**Ans.** Bow - a way of greeting

- a weapon for shooting an arrow

**Lead** - metal

- To take charge

**tear** - a drop of water coming out of the eye.

- to pull out something by force.

**bear** - to support

- a name of an animal that eats honey

**2.** Read the given sentences and then choose the correct meaning of the words in green.

- (a) The **wind** is blowing very hard.  
i) strong breeze ✓  
ii) to coil a spring
- (b) His **wound** healed quickly.  
i) past tense of **wind**  
ii) an injury ✓
- (c) I often **read** a book before I sleep.  
i) reading as a habit ✓  
ii) past tense of **read**
- (d) Priya is going to **lead** the school band.  
i) a metal  
ii) to show the way by going in front or ahead ✓

**3. Given below are two different meanings of a word. Identify the word and write it in the space provided.**

- (a) Dove  
(i) a white bird that symbolises peace  
(ii) past tense of dive
- (b) Bow  
(i) to bend down in respect  
(ii) a knot tied with two loops and two loose ends especially using ribbons

- (c) Live  
(i) to be alive  
(ii) to be broadcasted directly
- (d) Polish  
(i) a citizen of the country of Poland  
(ii) make a surface smooth and shiny

**Note :**

- **Read this poem at home.**
- **Do this work in neat and clean handwriting.**

# HARI VIDYA BHAWAN

Subject – English ( Worksheet – 1)

Class - V

Chapter – 12

**The Auto**

Date : 12.01.2021

General Instructions :-

1. Please note from now onwards all worksheet should be completed in notebook of respective subjects.
2. These worksheet will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.
3. Read every topic which will be given in worksheet of the chapter from your course book.
4. All the students must purchase course book as it will enable you to understand the chapter.
5. Watch the video of chapter - 12 in next curriculum app.
6. All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.

## Reading Junction

Read this interesting poem at home.

1. Write any 10 difficult words in your English notebook.
2. Write word meaning in your English notebook.

## Get Going

A. Let us find the answers from the poem.

1. What does the poem love about the auto? List three reasons.

**Ans. He loves the way its motor hums, the way its cushions and spring move, and the way it comes and goes.**

**2. What does the poet mean by "dreary mile"?**

**Ans. By being quick and efficient, the auto attend meetings on time and save time for other things like meeting friends. It brings the doctor quickly to a needy patient.**

**3. What are the things the poet is able to do because of the time saved?**

**Ans. The poet calls the auto a helpful thing because it helps the poet complete various activities easily. The auto also saves time for other things that he wants to do.**

**4. How many verbs in the infinitive and gerund form can you spot in the poem?**

**Ans. Infinitive - to make , to be , to lengthen and to fill**

**5. Find an adjective formed from a noun by adding -ous.**

**Ans. Anxious**

**B. Let us read between the lines.**

**1. What do you think "the auto" means? Is the poet talking about a particular vehicle or many vehicles?**

**Ans. The Auto means automobiles. The poet is talking about all vehicles.**

**2. Compare the positive and negative aspects of an auto.**

**Ans. Automobiles save time and help us to be connected with friends and family. It has made travelling easier to far off places. It also brings help quickly in case of an emergency. On the negative aspect, automobiles cause pollution and traffic jams. They make lot of noise and become a hindrance to people at times.**

**3. Explain the meaning of the following phrases from the poem.**

(a) It adds unto my time for play.

Ans. By saving time, the auto leaves more time for other activities.

(b) It laughs at distance

Ans. Distance is not a problem for the automobile because it can travel far in no time.

(c) It saves us hours of anxious care

Ans. By taking us to the destination quickly, automobiles save our time spent worrying.

## Vocabulary junction

Phrase	Meaning	Example
<i>Get in touch</i>	To contact someone by letter or telephone or any other means of communication	Grandmother advised Simran to <i>get in touch</i> with her in case of an emergency.
<i>Keep in touch with (somebody)</i>	To communicate with someone frequently	Amar <i>keeps in touch</i> with his teachers even after finishing school.
<i>In touch with (something)</i>	To have knowledge about something	Sahib is <i>in touch with</i> the latest developments in space technology.
<i>Lose touch with (something or somebody)</i>	To no longer stay in contact with someone or not do something for a long time	I have <i>lost touch</i> with all my friends ever since I moved to Canada.
<i>Finishing touches (something or somebody)</i>	Small changes or additions that complete something	Amrit's dad helped him give the <i>finishing touches</i> to his science project.

1. Complete these sentences using the appropriate phrases.

(a) My friend moved to another city, and she is not in touch with me anymore.

(b) Kiran said, "Simran does not lose touch with us after going to Delhi."

(c) The designer gave a final finishing touch to the dresses.

(d) Srishti is just nine years old, but it seems like she is out of touch with other kids of her age.

(e) Deep wants to get in touch with Meera for project discussion.

2. Read this interview of Manoj, a famous photographer. Fill in the gaps with the correct touch phrase. Remember to change the verbs to past tense of needed.

Meenal: Hi! My name is Meenal. I am a news reporter with Khabrein. I deal with the Art and Culture section of the newspaper. My friend asked me to get in touch with you.

Manoj: Oh, hello! Please have a seat.

Meenal: Thank you! I would like to interview you about your upcoming exhibition. May I?



Manoj: Sure! What would you like to know?

Meenal: First of all, what is the theme?

Manoj: I am focusing on landscapes this time. I have been travelling a lot for the past two years and wanted to use that as my inspiration.

Meenal: That sounds wonderful! Are you working on any paintings right now?

Manoj: I am almost done. I am just applying a few finishing touch here and there.

Meenal: Ok. My friend told me that you used to be an avid photographer. Are you still in touch with photography?

Manoj: Unfortunately, no. Once I finished college, I devoted my entire attention to painting. I am afraid I am completely out of touch now.

Meenal: Your exhibition is next month. Your schoolmate, Mahesh's photography exhibition is also next month in the same city. Did you know? I heard that you had lost touch with him?

Manoj: No, no! We keep in touch. In fact, we plan to visit each other's exhibitions!

Meenal: Wow! That is great. On a different note, can you briefly touch upon your plans after the exhibition? Do you intend to go travelling around the world again?

Manoj: I am not very sure. I think I'll take a short break from travelling and painting. Maybe I'll go back to my native place for a while and take up photography once again.

**Note :**

- Read this poem at home.
- Do this work in neat and clean handwriting.