हरी विद्या भवन

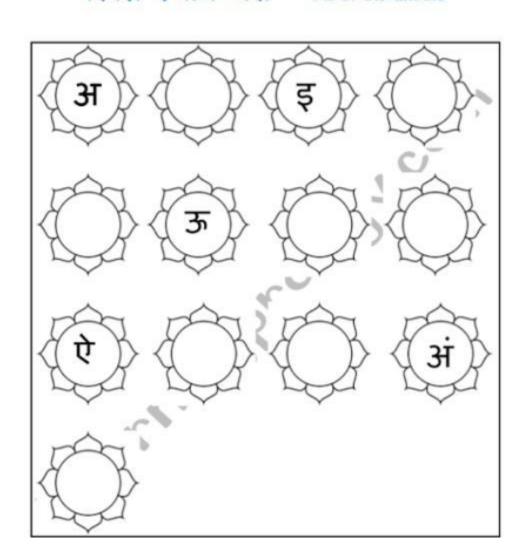
कक्षा – nursery

विषय- हिन्दी

<u> दिनांक - 09/10/20</u>

प्र∘1)

रिक्त स्थान भरो - Fill in the blanks



प्र∘2)

चित्रदेखर सही वर्ण पर गोला बनाओ - Look at the picture and circle the correct letter.

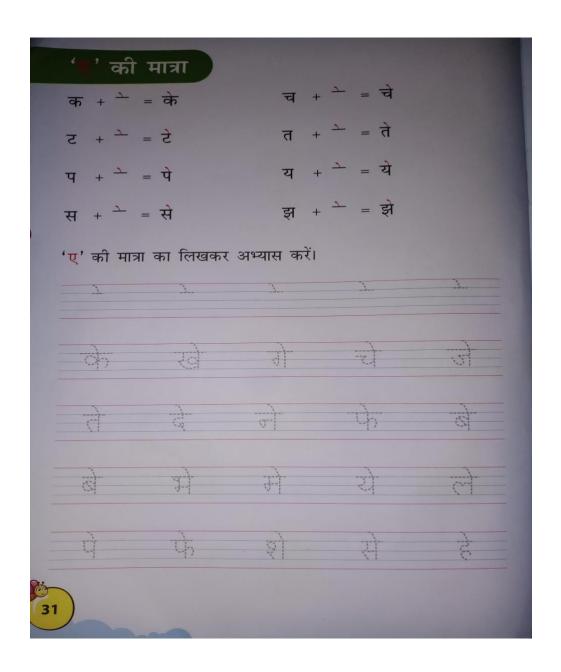
| 1 | आ | ऐ | इ |
|------|----|---|----|
| 2 | औ | ऊ | 来 |
| 撤 | अं | ई | ओ |
| | अ | ऐ | आ |
| 1 . | 3 | ए | ओ |
| A.C. | इ | ऐ | अं |
| 9 | अं | इ | ऋ |
| 00 | 3 | औ | 31 |

दिए गए दोनों प्रशन हिन्दी कि कॉपी में कीजिए।

हरी विद्या भवन
कक्षा - kg
विषय - हिन्दी

दिनांक- 09/10/20

ए की मात्रा से पहचान करे और यह कार्य किताब में करें।





स + + व = सेब



र + + + ल = रेल



a + t + + m = atm





क + े + ला = केला



म + + + ला = मेला

गतिविधि

चित्रों को पहचानें और उनके नामों को पूरा करें।





ला





क ला

ला

CLASS:-1

SUBJECT:- MATHS

CHAPTER: - ADDITION AND SUBTRACTION

Date :- 9.10.20 / Day :- Friday

NOTE :- Do this worksheet in your notebook and book – A. and do Q :- 6 in your book – A.

Q 1:- Write and learn table of 4



Q 2 :- Write the correct numbers

.

| | Before | Between | After |
|----|--------|---------|-------|
| a) | 16 | 17 | 18 |
| b) | 13 | 14 | 15 |
| c) | 8 | 9 | 10 |

Q 3 :- Write 10 more than the given numbers.

- a) 5 <u>15</u>
- b) 7 <u>17</u>

Q 4:- Write 10 less than the given numbers.

- a) 16 <u>6</u>
- b) 11 <u>1</u>

Q 5 :- Use + or --- sign according to the given question and then add or subtract.

a) 10 children are playing in the park . 5 more children join them. How many children are playing in the park now?





b) 13 children are sitting in the class. 6 of them go out to drink water . How many children are still sitting in the class.



| TENS | ONES |
|------|------|
| 1 | 3 |
| + | 5 |
| 1 | 5 |

Q 6 :- Write the answer to these question in the boxes.

| a) | 1 | C |
|----|---|---|
| aı | | |

d) 1 1

--- 1 1

| b) | 1 | 7 |
|-----|---|---|
| . , | _ | _ |

-- 0



c) 1 5

--- 1 5

WORKSHEET- ENGLISH

CH-6 (OVER IN THE MEADOW)

CLASS-II

DATE-9-10-2020

INSTRUCTIONS: (i) Do this work in your copy

- (ii) Do watch the video related to ch-6 on next curriculum
- **Q-1.** Complete the lines from the poem.
 - a) "Wink! said the mother; "I wink" said the one.
 - b) Swim " said the mother; " We swim," said the two
 - c) "Sing! said the mother: We sing "said the three".
- Q-2. What did the animal that lives in the water ask her children to do?
- **Ans**. Mother fish asks her little fishes to swim.
- **Q-3.** In the line," We sing," said the three, Who are the three?

Ans. The baby bulebirds.

Read it loudly and learn



WORKSHEET-2

CHAPTER-7 (GARDEN TREASURES)

CLASS-3

SUBJECT-ENGLISH

DATE: 09/10/2020

INSTRUCTIONS: (i) You can do this work in your book and copy.

(ii) Before doing the worksheet firstly you go through

video of chap-7 in the next curriculum

- Q1) Answer the following questions:
 - a) Why is the little chameleon worried?
 - Ans: The little chameleon is worried because his body is changing colour.
 - b) Why do chameleons change the colour of their skin?
- Ans: Chameleons stay safe from other animals by changing the colour of their body.

Do Q4 in book page no-10 and 11

| 4. Tick (✓) the correct options. | FA | |
|----------------------------------|--------|---------------|
| (a) Which group can fly? | | |
| i) swarm ii) | troop | iii) herd |
| (b) Which group has fins? | | |
| i) swarm ii) | colony | iii) school 🕢 |
| | | |

| (c) | Which group is always tied together? |
|-----|--------------------------------------|
| | i) bunch iii) mob iii) swarm |
| (d) | Which group swings from trees? |
| | i) mob ii) troop iii) team |
| (e) | Which group twinkles? |
| | i) colony ii) galaxy iii) school |
| (f) | Which group does not have wings? |
| | i) swarm ii) pride iii) flock |
| | |

PHONICS JUNCTION (Do this question in book page no-12)

| | read these sentences and underline the words with silent letters. |
|----|---|
| | The honest driver returned the bag filled with money to the police, |
| 2. | I knew the answer to all the questions the teacher asked. |
| | Sarita asked whether we were going to eat the whole pizza by ourselves, |
| | Are you scared of ghosts? |
| 5. | Akshay was wearing a new wristwatch. |
| 6. | The wrestling match went on for two hours. |
| 7. | The old woman wrapped the shawl around herself. |
| 8. | The cuckoo's sweet song echoed through the mountains. |
| | |

GRAMMAR JUNCTION (Do this question in book page no-14)

| | hink, want and so on are usually used to talk |
|---|---|
| Underline the verb and then identify its ten: (a) The teachers. | Se - |
| teacher smiled at her students. | Past tense |
| (b) Let's make pancakes for breakfast. | Present tense |
| (c) The movie began ten minutes ago. | Past tense |
| (d) Everyone laughed at uncle's jokes. | Past tense |
| (e) She was walking to the bus stop. | Past Continuous tense |
| (f) The pharmacy closes at 10 pm. | Present tense |
| (g) I am making a sketch for my art exam. | Present Continuoustense |
| (h) Please knead the dough well. | Present tense |
| | |

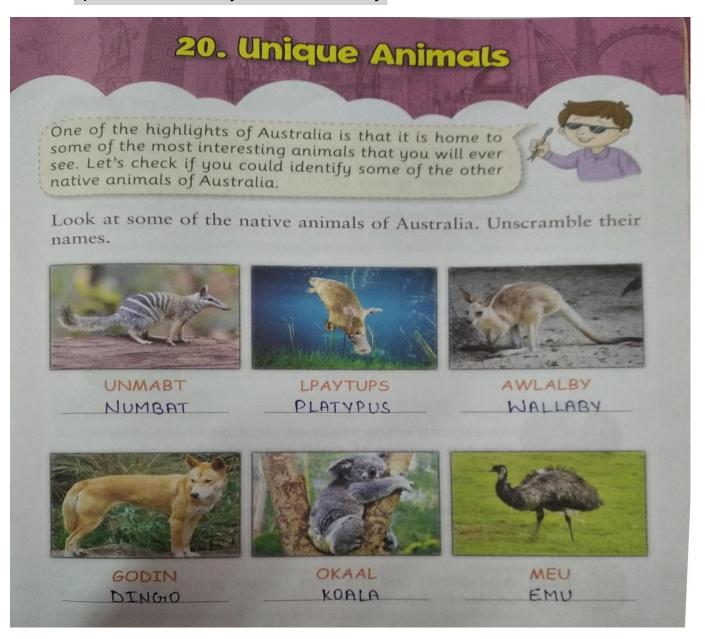
CLASS - 3

SUBJECT - G.K

WORKSHEET NO - 2

INSTRUCTIONS:

1) Do this work in your GK Book only.



| B | eview Sheet – 4 | 0 | | |
|--|-----------------------------------|--|--|--|
| | eview slicet - 4 | | | |
| Tick (✓) the correct op | tions. | | | |
| Let Us Revise | | | | |
| | tennis player who ach his career? | ieved a calendar-year | | |
| Roger Federer | Rod Laver | Pete Sampras | | |
| 2. Which of the follow Australia? | ving is considered as t | the national flower of | | |
| golden wattle 🗸 | flannel flower | bottle brush | | |
| 3. Which of the followi | ing is a native animal of | Australia? | | |
| red panda | snow leopard | koala | | |
| 4. Can you name the re | searcher who helped d | evelop the bionic ear? | | |
| Graeme Clark | Mark Lidwill | Frank Fenner | | |
| Let Us Find Out | | | | |
| 1. Can you identify the the below names? | famous Australian spo | orts personality among | | |
| Don Bradman | Heath Ledger | Eric Bana | | |
| 2. Which Australian cit | y is the home of the far | mous stadium, Gabba? | | |
| Sydney | Adelaide | Brisbane 🗸 | | |
| 3. Which of the follow and otter? | ring animal is a combi | nation of duck, beaver | | |
| platypus | dingo | wallaby | | |
| 4. Which Australian scientist shared the Nobel Prize with Sir | | | | |
| Alexander Fleming for his role in the development of Penicillin? | | | | |
| Graeme Clark | Elizabeth Blackburn | Howard Florey | | |
| Value-based Question: (Discuss) | | | | |
| What value you should have while playing in a team sports? | | | | |
| | | AND THE RESERVE OF THE PROPERTY OF THE PARTY | | |

WORKSHEET-4

CHAPTER-7(MORE ON MULTIPLICATION)

CLASS-3

SUBJECT- MATHS

DATE: -09/10/2020

INSTRUCTIONS: (i) You can do this work in your copy and book.

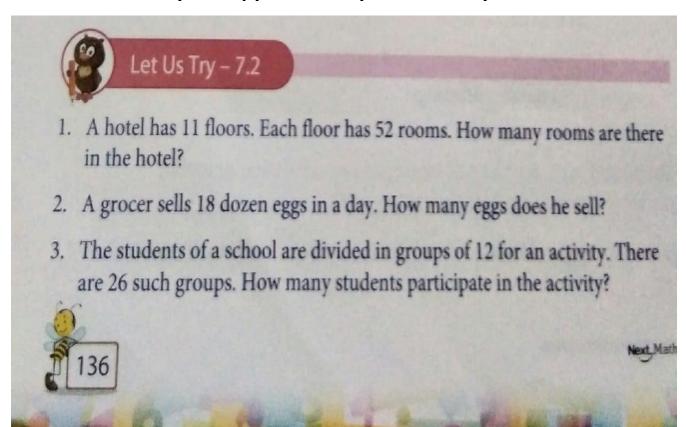
(ii) Before doing the worksheet firstly you go through

video of chap-7 in the next curriculum

EXERCISE-7.2

Word Problems (Try to solve these questions)

Do Q1 to Q9 in your copy and Q5 in your book only.



- 4. Rohit sells around 38 glasses of juice every day. If each glass of juice costs ₹25, how much does he earn every day?
- 5. Multiply these numbers.

(a)
$$25 \times 16 = 400$$
 (b) $48 \times 12 = 576$ (c) $72 \times 10 = 720$

(d)
$$32 \times 20 = 640$$
 (e) $58 \times 19 = 102$ (f) $16 \times 40 = 640$

(g)
$$120 \times 8 = 960$$
 (h) $246 \times 4 = 984$ (i) $77 \times 16 = 1232$

(j)
$$148 \times 8 = 184$$
 (k) $84 \times 17 = 1428$ (l) $18 \times 36 = 648$

- 6. A milkman sells 18 L of milk every day. What quantity of milk will he sell in the months of March and April together?
- 7. 55 people can travel in 1 bus. How many people can travel in 13 buses?
- 8. A car can cover 98 kilometres in an hour. How many kilometres will it cover in 11 hours?
- 9. A baker bakes 63 loaves of bread a day. How many loaves of bread does he bake in 2 weeks?

Subject – English (Worksheet – 2)

Class - IV

Chapter – 6

The Fox and the Crow

Date: 09.10.2020

General Instructions:-

- You can do this work in English Copy.
- Before doing that work, please go through the Next Curriculum App. (Go through Get going and Vocabulary Junction)

Get Going

B. let us read between the lines.

- 1. Explain the part in bold in the given lines.
- (a) A morsel the Fox would go far to seek.

Ans. It means that the fox would do anything to get food.

- (b) The flattered Crow, who did not see the joke.
- Ans. It means that the crow was flattered and was foolish.
- (c) He opened his beak, in his foolish pride-

Ans. It means that the crow was very foolish.

2. What was the joke that the crow did not understand?

Ans. The fox flattering the crow by saying that he sang very well. This way, the fox was encouraging the crow to sing so that when he opened his beak, the morsel would fall down and he would be able to devour it. This was the joke that the crow did not understand.

3. What is the lesson and the price that the fox is talking about?

Ans. The lesson that the fox is talking about is that one must not give too much importance to oneself. By 'price', the fox meant the morsel.

Vocabulary Junction

Read these lines from the poem.

Such **gorgeous** feathers! If you would only sing, The birds of these woods would call the King. **Gorgeous** is a strong word to describe beauty. **Lovely** is another word that can be used to describe beauty, but it isn't as strong as **gorgeous**.

1. The words in each pair are similar in meaning. However one word is strong while the other is not so strong. Write S for strong word and W for weak word.

| (a) Piercing | (S) | sharp | (W) |
|---------------|-------|----------|-----|
| (b) Grin | (S) | smile | (W) |
| (c) Cold | (W) | freezing | (S) |
| (d) Tall | (W) | towering | (S) |
| (e) Expensive | (S) | costly | (W) |
| (f) Cry | (W) | weep | (S) |

- 2. Select the strong word from the given option to complete these sentences.
- (a) Rita's dress is very beautiful. (pretty/beautiful)
- (b) This restaurant serves delicious food. (delicious/tasty)
- (c) Our organisation works to provide food and clean drinking water to <u>starving</u> (hungry/starving) children across the world.
- (d) The new sci-fi movie was <u>amazing!</u> (great/amazing)
- (e) It is <u>freezing</u>. (freezing/cold) Please, close the window.

Note:

- Do this work in neat and clean handwriting.
- Read Vocabulary Junction and Phonic Junction at home.

Stay safe stay home

CHAPTER – 7 (Fractions) MATHEMATICS (Worksheet - 4) Class – 4th

Date: 9-10-2020

(i) 11/8 – 3/8

Instructions:

- You can do this work in your school notebook.
- Watch the video of chapter 7 given in next curriculum app and must watch the video by given link https://youtu.be/aJB1N9RAFRs
- Q1. Solve and reduce the problems to the lowest terms.

(j) 8/11 – 3/11

(a)
$$2/5 + 1/5$$
 (b) $6/10 + 2/10$ (c) $4/14 + 1/14 + 2/14$ (d) $6/23 + 4/23 + 5/23$ (e) $9/17 + 3/17$ (f) $9/16 - 3/16$ (g) $18/28 - 4/28$ (h) $21/23 - 20/23$ (i) $11/8 - 3/8$ (j) $8/11 - 3/11$ (k) $19/12 - 7/12$ (l) $36/100 - 11/100$

(I) 36/100 - 11/100

- Q2. Surbhi reads 5/8 of a book in the morning and 2/8 of the book in the evening. How much does she reads she read in the entire day?
- Q3. Soham uses 4/10 L of orange juice and 3/10 L of pomegranate juice for a mocktail. What is the total quantity of the mocktail?
- Q4. The sum of two fractions is 14/17. If one of the fractions is 4/17, find the other fraction? # DO Q.1 AND Q2. OF EX. 7.5 (PAGE NO. 127 AND 128 BOOK – A) ONLY.

Subject – English (Worksheet – 2)

Class - V

Chapter – 6

Georgie's Treat

Date: 09.10.2020

General Instructions:-

- You can do this work in English Copy.
- Before doing that work, please go through the Next Curriculum App. (Go through Get going and Vocabulary Junction)

Get Going

C. Let us go beyond the poem.

1. Do you like Georgie? Why?

Ans. Yes, we like Georgie because he was a loving and caring son.

2. If you were in Georgie's place, would you have eaten the berries?

Ans. If we were in Georgie's place, then we would also save the food for our mother and take care of her like a good son or a daughter.

Vocabulary Junction

- 1. Look at the words in bold in these sentences. Circle the nouns and underline the verbs. (
 Make a circle in place of yellow shaded part.)
- (a) Geeta was searching for her **comb** so that she could **comb** her hair before going to school.
- (b) I will **stick** a couple of choco-**sticks** on the cake I baked for my brother.
- (c) My parents **work** six days a week, yet they enjoy their **work**.
- (d) We will drive down to Mahabaleshwar this vacation. My father says it will be a long drive.
- (e) The talent **show** in our school is a wonderful event, where students get an opportunity to **show** their talents.
- (f) There was a lot of **dust** in the house when we returned home after the vacation. We had to **dust** all day long.
- (g) Zahra could not **key** her toy car because she had lost the **key**.

- 2. Use each word as described to make sentences in your notebook.
- (a) Use water as a noun and a verb.

Ans. Water (noun): Water is too precious to be wasted.

Water (verb): Even in summer, we water the plants twice a day.

(b) Use **fight** as a noun.

Ans. Fight (noun): I really want to end this fight.

Fight (verb): Let's not fight anymore.

(c) Use **swing** as a noun.

Ans. Swing (noun): Last week, I helped my parents build a swing in our backyard.

Swing (verb): Monkeys swing from tree to tree using their long tails.

(d) Use **plant** as a verb and a noun.

Ans. Plant (noun): My grandma loves his cactus plant.

Plant (verb): I want to plant a sapling on my birthday.

(e) Use **brush** as a noun and a verb.

Ans. Brush (noun): Rahul needs to buy a soft brush.

Brush (verb): I am supposed to brush my teeth after each meal.

- 3. Identify whether the underlined words are nouns and verbs. Then make sentences using the words in the other form.
 - (a) The little boy was ashamed to face his mother after he caught stealing the sweets.

Ans. Face (verb): She has a very pretty face.

(b) The judge declared the man innocent.

Ans. Judge (Noun): The proverb says, 'Never judge a book by its cover'

(c) I don't think I can fly home next week.

Ans. Fly (verb): Cover your food so that a fly doesn't sit on it.

(d) The play was very successful.

Ans. Play (Noun): We always play cricket in the evening.

(e) It's difficult to get paint off clothes.

Ans. Paint (Noun): She loves to paint windows.

Note:

- Do this work in neat and clean handwriting.
- Read Vocabulary Junction and Phonic Junction at home.

Stay safe stay home

CHAPTER – 7 (Decimals)

MATHEMATICS (Worksheet – 4)

Class – 5th

Date: 9-10-2020

Instructions:

- You can do this work in your school notebook.
- Watch the video of chapter 7 given in next curriculum app.

WORD PROBLEM.

- Q1. A farmer uses a diesel generator to irrigate his field. The diesel generator consumes fuel at the rate of 1.3 L per minute. If it runs for 5 hours daily, find out the quantity of diesel it consumes every day.
- Q2. Maria purchases 5.35kg of butter to make butter cookies. She makes 100 cookies and uses 25.5g of butter for each cookie. How much butter is left with her?
- Q3. The quantity of orange juice in a can is 0.51 L. there are 18 such cans in a carton. How much juice is there in 10 such cartons?
- Q4. The weight of a book is 0.31kg. A bag is 5 times heavier than the book and a chair is 7.8 times heavier than the bag. What is the weight of the chair?
- Q5. In a speed eating competition, Sana eats a banana every 3.6 seconds. If she eats 24 bananas, find out the time she takes to eat all the bananas.