

# HARI VIDYA BHAWAN

## WORKSHEET – 10 (09.04.2020)


### CLASS – NURSERY

### SUBJECT – MATHS

\*NOTE- This worksheet can be done in any rough notebook or any other notebook available at home.

Q1. Trace number 3.

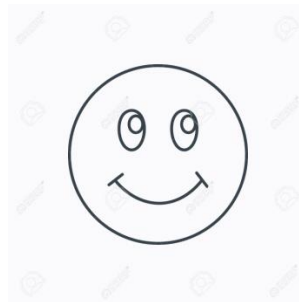
3  
Three

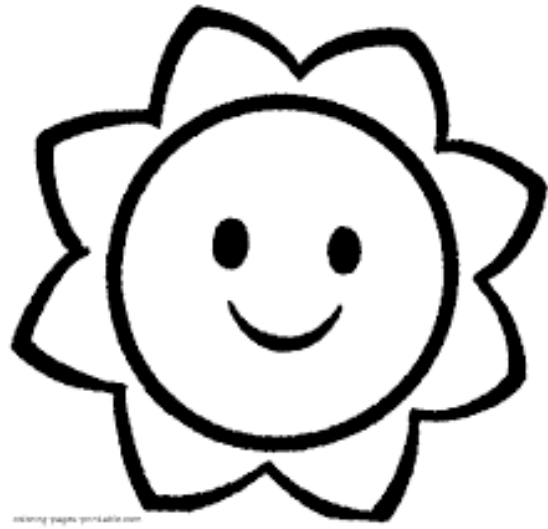


3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3
3	3	3	3	3	3

[www.megaworkbook.com](http://www.megaworkbook.com)

Q3. Colour the picture.





[www.printable.com](http://www.printable.com)

HARI VIDYA BAHWAN

CLASS – KG

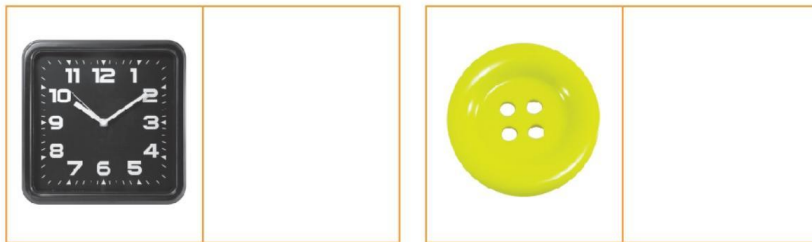
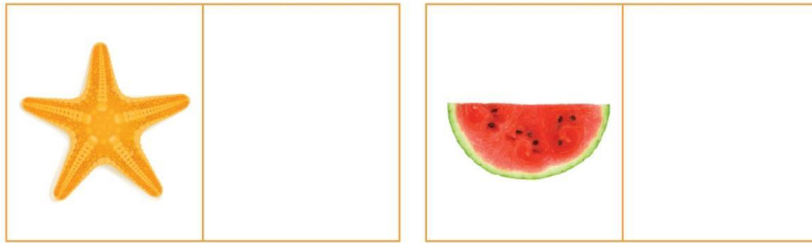
SUBJECT- MATHS WORKSHEET

CHAPTER-2 SHAPES

DATE: 09/04/20

## I Can Do

Look at these objects and draw the matching shapes.



# HARI VIDYA BHAWAN

WORKSHEET : 1

CLASS : K.G

SUBJECT : English

## Chapter 1 - (Find Your Partner)

Date : 09/ 04/ 2020

Can you help Pihu find the smaller partner? Colour the answers yellow.

S s c d

T f t l

U v u o

V w u v

W m n w

X x w n

Y o g y

Z x v z

### PREVENTIVE MEASURES FOR CORONA VIRUS

- Wash your Hands regularly for 20 seconds at least.
- Don't shake Hands
- Do Namaste
- Stay at Homes

Dear Parents

This is to inform you that you can make any old , new or extra notebook for Worksheet( Homework).

Thank you.

**HARI VIDYA BHAWAN**  
**WORKSHEET-05**  
**CLASS-I**  
**SUBJECT-MATHS**  
**CH-1 ( SHAPES AND SPACE)**

**DATE-9-4-2020**

**(NOTE: PLEASE DO IT IN ANY NOTEBOOK)**

**Q-1.**



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- (a) Draw a ball outside the house.
- (b) Draw a bird on the roof of the house.
- (c) Draw sun in the sky.
- (d) Draw a child under the house looking from window.

**Q-2.** Fill in the blanks by using – under, on , in outside.



- (a) The dog is ----- the table.



(b) The children's are playing ----- the park.



(c) The book is ----- the table.



(d) The cat is ----- the house.



**HARI VIDYA BHAWAN**  
**WORKSHEET-04**  
**CLASS-I**  
**SUBJECT-ENGLISH**  
**CH-1( LEST'S GET READY)**

**DATE-9-4-2020**

**(NOTE:DO IT IN ANY NOTEBOOK)**

**Q-1.** Write the words by using these letters :-

- i. Q -----
- ii. R -----
- iii. S -----
- iv. T -----
- v. U -----
- vi. V -----
- vii. W -----
- viii. X -----
- ix. Y -----
- x. Z -----

**\* VOWEL-** If the first letter makes a vowel, sound, we use **an** before the word.

**Examples-** an apple , an ice – cream , an owl , an umbrella.

**\* If the first letter makes a consonant sound , we use **a** before the word.**

**Examples:** a garden , a tree , a nest , a little bird , a bus

**Both 'a 'and 'an' mean one in number.**

**Q-2.** Fill in the blanks-use a or an-

- i. ----- box
- ii. ----- dog
- iii. ----- lemon
- iv. ----- umbrella
- v. ----- ant



vi. ----- engine

HARI VIDYA BHAWAN

WORKSHEET-5

CLASS-2

SUB-MATHS

CH-1 SHAPES,LINES AND SHADOWS

DATE:-09-04-2020

**0General Instructions:-**

**(i) You can do the worksheet in any copy.**

**(ii) Before doing the worksheet first you go through the videos no-1 and 2 related to the Chapter and exercise.**

Q.1 MULTIPLE CHOICE QUESTIONS.

**Q** I have four sides and all sides are equal, Who am I ?

- a) Rectangle
- b) Square
- c) Triangle
- d) None of these

**✓** ANSWER

**A** Correct Answer Is : Square

**Q** I have four sides, only opposite sides are equal. Who am I ?

- a) Rectangle
- b) Square
- c) Triangle
- d) None of these

**✓** ANSWER

**A** Correct Answer Is : Rectangle

**Q** I have three sides and they can be equal or unequal, Who am I ?

- a) Rectangle
- b) Square
- c) Triangle
- d) None of these

**✓** ANSWER

**A** Correct Answer Is : Triangle

**Q** I am unique, I am round, no corners, Who am I ?

- a) Rectangle
- b) Circle
- c) Triangle
- d) Square

**✓** ANSWER

**A** Correct Answer Is : Circle

**Q** What shape is your ruler ?

- a) Rectangle
- b) Circle
- c) Triangle
- d) Square

**✓** ANSWER

**A** Correct Answer Is : Rectangle

**Q** A Circle has 4 sides, True or False ?

- a) TRUE
- b) FALSE
- c)
- d)

**✓** ANSWER

**A** Correct Answer Is : FALSE

**Q** A Triangle has only straight lines, True or False ?

- a) TRUE
- b) FALSE
- c)
- d)

**✓** ANSWER

**A** Correct Answer Is : TRUE

**Q** A Square has 4 sides, True or False ?

- a) TRUE
- b) FALSE
- c)
- d)

**✓** ANSWER

**A** Correct Answer Is : TRUE

**Q** A rectangle has 4 sides, True or False ?

- a) TRUE
- b) FALSE
- c)
- d)

**✓** ANSWER

**A** Correct Answer Is : TRUE

**Q** A triangle has 4 sides, True or False ?

- a) TRUE
- b) FALSE
- c)
- d)

**✓** ANSWER

**A** Correct Answer Is : FALSE

**HARI VIDYA BHAWAN**  
**WORKSHEET -NO -4 (With Answers)**  
**CHAPTER NO-1(EMILY MAKES FRIENDS)**  
**SUBJECT-ENGLISH**  
**CLASS-II.**

**DATE:-09-04-2020**

**General Instructions:-**

- (i) You can do the worksheet in any copy.
- (ii) Before doing the worksheet first you go through the videos no-1 and 2 related to the Chapter and exercise.

**Q1) Who said this and to whom?**

- (a) 'I love to play in the blue sky.' Binny to Emily
- (b) 'I live and play in water.' Finny to Emily
- (c) 'Oops! I am sorry. I thought you were a stone.' Emily to Torty
- (d) 'When I sleep or play hide-and-see, I hide under it. Then, I look like a stone!' Torty to Emily

**Q2) Write the difficult words:-**

- (a) Found
- (b) Beside
- (c) Careful
- (d) Thought
- (e) Reaches



**HARI VIDYA BHAWAN**  
**CHAPTER – 1 (Shapes)**  
**MATHEMATICS (Worksheet – 6)**  
**Class – 3<sup>rd</sup>**

**Date: 09-04-2020**

**Instructions:**

- You can do this work in any notebook.
- Before start doing your worksheet watch the all videos of chapter 1 given in next curriculum app.

Q1. Match each shape in column A with the corresponding number of faces/edges/vertices.

Column A	Column B
(a) Cone	(i) 2 faces
(b) Sphere	(ii) 2 edges
(c) Cuboid	(iii) 1 curved face
(d) Cylinder	(iv) 8 vertices

Q2. Tick (✓) the correct options.

- (a) Which among these doesn't have a curved face?  
(i)Cylinder    (ii) Sphere    (iii) Cube    (iv) Cone
- (b) Which of these has the maximum number of vertices?  
(i)Cone    (ii) Cylinder    (iii) Sphere    (iv) Cuboid
- (c) Which among these doesn't have any flat face?  
(i)Cuboid    (ii) Sphere    (iii) Cone    (iv) Cylinder

Q3. Fill in the blanks.

- (a) A \_\_\_\_\_ does not have equal edges and faces, though the opposite edges and faces are equal.
- (b) A circle and an oval shape have \_\_\_\_\_ vertices.
- (c) A cylinder has \_\_\_\_\_ faces, \_\_\_\_\_ flat face(s) and \_\_\_\_\_ curved face(s).
- (d) \_\_\_\_\_ and \_\_\_\_\_ have the same number of flat faces.
- (e) \_\_\_\_\_ and \_\_\_\_\_ don't have a vertex.

Q4. Make a thankyou card for your mother.





**HARI VIDYA BHAWAN**

SUBJECT- ENGLISH (WORKSHEET-4)

CLASS-III

CHAPTER-1 (PLAY TIME)

DATE: 9-4-2020

**NOTE- (PLEASE DO THIS WORK IN NOTEBOOK WHETHER IT IS OLD OR NEW. FOR THIS TOPIC YOU HAVE TO WATCH VIDEO OF IN NEXT CURRICULAM APP.)**

GRAMMAR JUNCTION

(TOPIC- SINGULAR / PLURAL NOUN)

Defination of singular noun- When a noun refers to a single person, place, animal or thing it is **singular**.

Example of singular noun- **cow, book, table etc.**

Defination of plural noun- When a noun refers to more than one person, place, animal or thing it is **plural**.

Example of plural noun- **cows, books, tables etc.**

Q1. Match the the singular words to their plural forms:

**COLUMN A**

- a. Cat
- b. Boy
- c. Dress
- d. Family
- e. Game

**COLUMN B**

- Families
- Games
- Boys
- Dresses
- Cats

Q2. Answer these riddles by writing the plural forms of the word given in the bracket.

- a. We are two equal parts of a things. We are \_\_\_\_\_(half).
- b. We are used to make french fries. We are \_\_\_\_\_( potato).
- c. We are the young of cows. We are \_\_\_\_\_( calf).
- d. You can use us to paint. We are \_\_\_\_\_(brush).
- e. We are found in farms. We are \_\_\_\_\_(goose).

Q3. Write sentences using the plural forms of these words:

- a. Bus
- b. Knife
- c. Watch
- d. Fox
- e. House

· **Creative writing**

Q4. Write five lines on your favourite "PET".

**HARI VIDYA BHAWAN**  
**CLASS-4**  
**SUBJECT – MATHEMATICS**  
**Ch-1 LARGE NUMBERS (EX-1.2)**  
**WORKSHEET No.5**

**Date: 09-04-2020**

**Instructions:**

- You can do this work in any notebook.
- Before doing your worksheet watch the video of comparing and ordering (before Ex- 1.2) given in your chapter in next curriculum app.

Q1) Arrange the digits to form the largest and smallest number without repeating any digit.

a) 2, 7, 3, 6, 4

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

b) 9, 0, 7, 6, 8, 2

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

c) 3, 8, 0, 9, 2

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

Q2) Arrange the digits to form the largest and the smallest number with repetition of any digits.

a) 9,0,7

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

b) 6,2,9,3

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

c) 7,9,2,1

- Largest number \_\_\_\_\_
- Smallest number \_\_\_\_\_

**FUN TIME**



Draw and colour your favourite flowers.

# Hari Vidya Bhawan

Subject- English (Worksheet - 8)

Class- IV

Chapter - 1

Learning to share

Date : 9.04.2020

## ( Grammar Junction ) (Topic - The future tense)

### General instructions:

- You can do the work in any copy.
- Before doing the work, please go through the videos related to the topic.  
( Go through the Grammar junction)

### Future tense

We use will ('ll) or will not (won't) to talk about the future.

- When we make offers and promises.  
Ex: I will help you with your home work.
- When we make predictions  
Ex: I think India will win the World Cup.
- When we are sure about what will happen in the future  
Ex: You will win the race!

We use may or may not to say what will possibly happen in the future.

Q1. Read the sentences. Rewrite these sentences using the correct options.

- (a) He said that he \_\_\_\_ (will/may) definitely come tomorrow.
- (b) Amna is not sure about her plans. She \_\_\_\_ (may not/will not) go this weekend.
- (c) It is already sold out. You \_\_\_\_ (may not/ will not) find it in the stores.
- (d) Human beings \_\_\_\_ (will/may) travel to other galaxies in future.

Q2. Complete the conversation using will or won't.

- (a) \_\_\_\_ you come for the match tomorrow.
- (b) There are dark clouds.It \_\_\_\_ rain soon.
- (c) I have eaten four cupcakes. I hope I \_\_\_\_ be sick.
- (d) Who \_\_\_\_ pick you up after the game?
- (e) Wear your raincoat, otherwise you \_\_\_\_ catch a cold.
- (f) Preety is unwell, so we \_\_\_\_ be going out this Sunday.

Q3. Read the clues. Write sentences using **may** to describe human life on Mars. One has been done for you.

- (a) (Life on Mars)  
People may live in Mars by 2050.

- (b) (Cities and towns)
- (c) (Houses look like space stations)
- (d) (Robots live with humans)
- (e) (Clothes look like spacesuits)

**Creative writing**

- Write five lines on topic ' 20 seconds handwash campaign (Covid - 19)'.

HARI VIDYA BHAWAN

CHAPTER – 1 (Large Numbers)  
MATHEMATICS (Worksheet – 6)  
Class – 5<sup>th</sup>

Date: 09-04-2020

**Instructions:**

- You can do this work in any notebook.
- Before start doing your worksheet watch the video (before Ex- 1.3) given in next curriculum app.

Q1. Write the number that comes just before the given numbers:

- (a) 51,26,147
- (b) 8,79,10,000
- (c) 4,86,119
- (d) 4,25,26,133
- (e) 12,13,146

Q2. Add commas at the appropriate places according to the International system of numeration. Then, write the numbers in words.

- (a) 315200
- (b) 6012990
- (c) 81219470
- (d) 404600251

Q3. Write the place value and face value of the digit in **Bold** in the number according to the International system of numeration:

- (a) 111,234,561
- (b) **8**32,984
- (c) 40,651,140
- (d) 1,310,405

Q4. True or false:

- (a) The predecessor of ten lakh twenty-three thousand three hundred ten is ten lakh twenty-three thousand three hundred eleven. \_\_\_\_\_
- (b) The successor of eight crore fifty-six lakh five hundred thirty is eight crore fifty-six lakh five hundred thirty-one. \_\_\_\_\_



(c) The successor of ninety-eight million six hundred thousand five hundred nine is ninety-eight million six hundred thousand five hundred ten. \_\_\_\_\_

Q5. Make a thankyou card for your mother.

# Hari Vidya Bhawan

Subject- English (Worksheet - 8)

Class- V

Chapter - 1

Louisa's Story

Date : 9.04.2020

## ( Grammar Junction ) (Topic - Phrase and Clause)

### General instructions:

- You can do the work in any copy.
- Before doing the work, please go through the videos related to the topic.  
( Go through the Grammar junction)

### Definition:

**Phrase** : A phrase is a collection of words that has a noun, a verb, an adjective or an adverb.

- A phrase doesn't have a subject doing any action.

For ex: Once upon a time, there were four little girls who lived in a big house. The parts in underline are phrases.

**Clause** : A clause is a collection of words that has a subject, a verb and can be independent sentences.

- A sentence is made up of phrases and clause.

For ex: There were four little girls, is a clause.

Q1. Identify the underlined parts of the following sentences. Write **P** for phrase and **C** for clause.

- Last week, Sonia made cookies for the children.
- My mother lost her anklets, in the pool.
- The children are playing in the park.
- Ron and Vicky always reach school on time.
- The choir sang in a loud voice.
- Of the two boys, Neeraj is more intelligent.
- There may be shortage of food during winter.
- The girl in the red shirt is my sister.
- After an impressive start, India scored a total of 350 runs.
- Satish played well but could not score a goal.

Q2. Circle the **main clause** and underline the **phrase** in the sentences.

- She could run through the woods for miles.
- We played football the entire day.
- Tina bought a toy for her younger sister.
- I will meet them at the dance class.
- She also had a remarkable brain in her little head.

Q3. Fill in the blanks with a suitable **phrase** or **clause** from the box.

( Since morning, the art of patience, with practice,

The art of flower decoration, the teacher allowed  
her in )

- (a) He has been searching for the keys\_\_\_\_\_
- (b) Though she was an hour late for the class,\_\_\_\_\_
- (c) \_\_\_\_\_,you can become a great singer.
- (d) Young students must be taught\_\_\_\_\_.
- (e) Ikebana,\_\_\_\_\_, is widely practiced in Japan.

**Creative writing**

- Write five lines on topic ' 20 seconds handwash campaign (Covid - 19)'.