HARI VIDYA BHAWAN
CLASS- Nursery
SUBJECT – ENGLISH

Date: 08-12-2020

General Instructions of worksheet::

1..please note from now onwards all worksheet should be completed in notebook Or coursebook Or application book of respective subjects, according to worksheet.

2..these worksheet will be considerd as your evaluation marks will be given on completion else you will have to appear for pen paper test once the school reopens.

3…Read every topic which will be given in worksheet of the chapter from your course book.

4..All the students must purchase course book as it will enable you to understand the chapter.

5..watch the video of related topic from your active app.

6…All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.

Q1) Write A to Z (capital and small in your English copy)

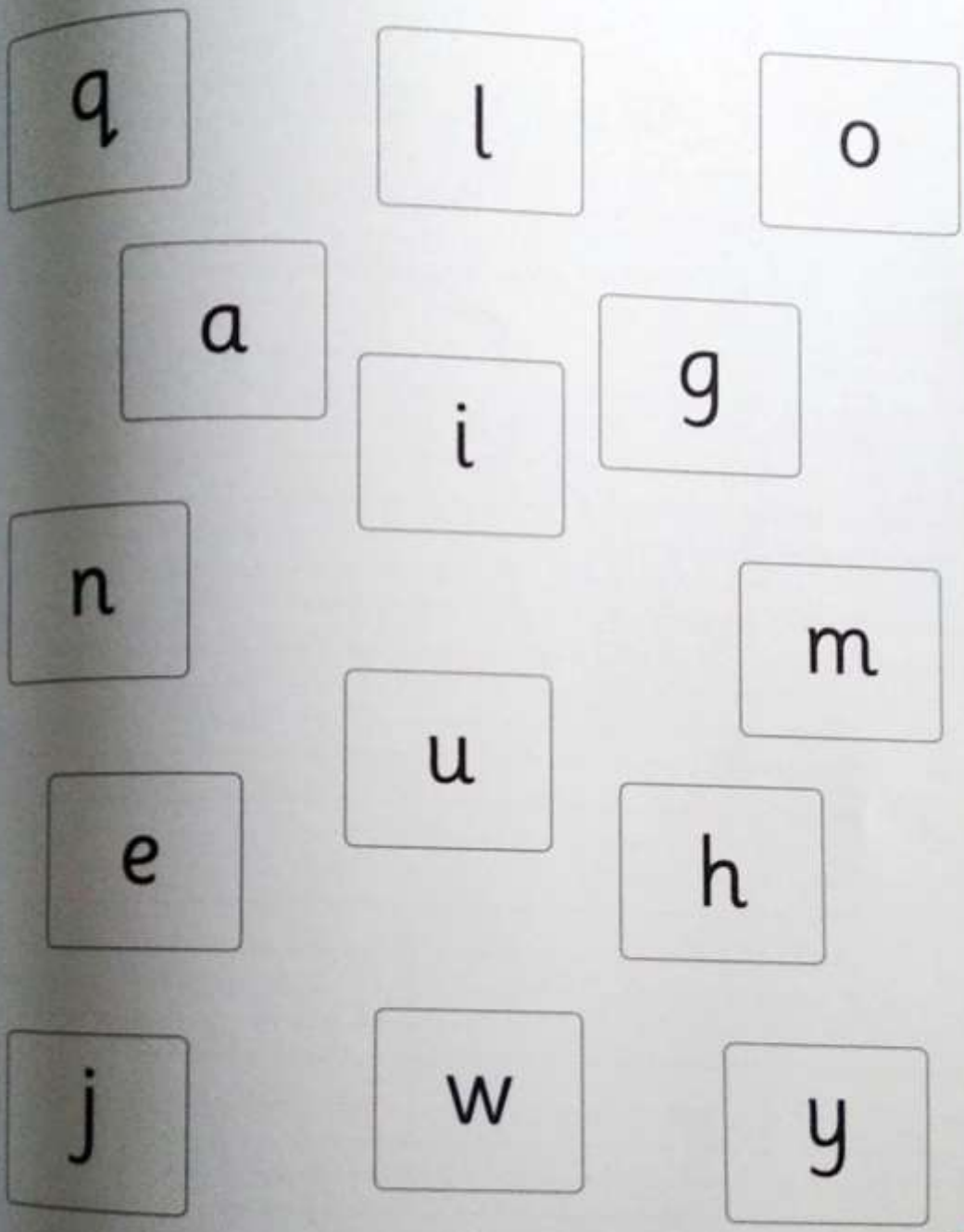
Q2) Do page number 53, 58, 58,60 and 61 in your English application book. .

Vowels

Nurture—A Programme for Early Years
Literacy Application Book B

Date

Colour the boxes with vowels.



Teacher's signature _____

Short-Vowel Sound /a/

Nurture—A Programme for Early Years Literacy Application Book B

Date

Read and match.

mat	•
hat	•
bat	•
cat	•
fan	•
pan	•
van	•
bag	•

Teacher's signature _____ ★☐ ★★☐ ★★★☐

Nurture—A Programme for Early Years Literacy Application Book B

Date

Circle the correct word.

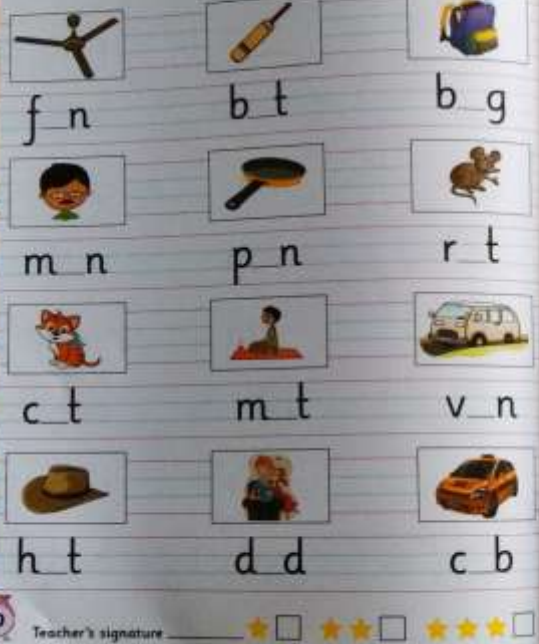
can	rat
man	bat
hat	sat
van	man
van	vet
beg	bag
den	dad
cab	bad

Teacher's signature _____ ★☐ ★★☐ ★★★☐

Nurture—A Programme for Early Years Literacy Application Book B

Date

Fill in the middle sound.



f_n	b_t	b_g
m_n	p_n	r_t
c_t	m_t	v_n
h_t	d_d	c_b

Teacher's signature _____ ★☐ ★★☐ ★★★☐

Nurture—A Programme for Early Years Literacy Application Book B

Date

Read and draw.

fan	pan	cat
van	mat	dad

Teacher's signature _____ ★☐ ★★☐ ★★★☐

HARI VIDYA BHAWAN
CLASS- Nursery
SUBJECT – MATHEMATICS

Date: 08-12-2020

General Instructions of worksheet::

1..please note from now onwards all worksheet should be completed in notebook Or coursebook Or application book of respective subjects as according to worksheet.

2..these worksheet will be considerd as your evaluation marks will be given on completion else you will have to appear for pen paper test once the school reopens.

3…Read every topic which will be given in worksheet of the chapter from your course book.

4..All the students must purchase course book as it will enable you to understand the chapter.

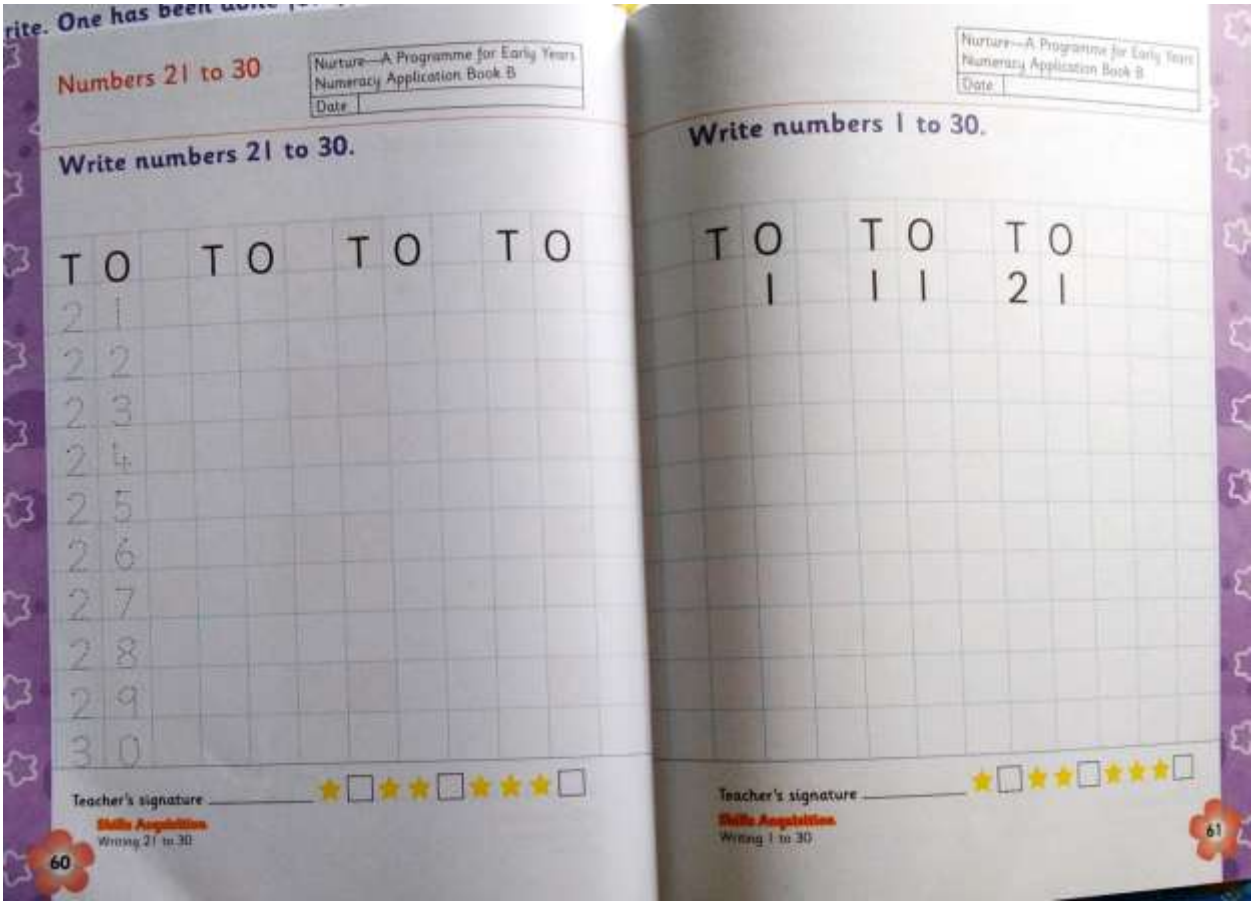
5..watch the video of related topic from your active app.

6…All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.

Q1) Write counting from 1 to 20 in your maths copy.

Q2) Do this worksheet in your Maths coursebook page number79 and application book B page number 60 and 61.

Unit 2
Numbers 21 to 50
Numbers 21 to 30
Count, read and write.
21
T O
2 1
2 2
2 3
2 4
2 5
2 6
2 7
2 8
2 9
3 0
T O
T O


Numbers 21 to 30
Nurture—A Programme for Early Years Numeracy Application Book B
Date
Write numbers 21 to 30.
T O T O T O T O
2 1
2 2
2 3
2 4
2 5
2 6
2 7
2 8
2 9
3 0
Teacher's signature
Skills Acquisition
Writing 21 to 30
60
Nurture—A Programme for Early Years Numeracy Application Book B
Date
Write numbers 1 to 30.
T O T O T O
1 1 1 2 1
Teacher's signature
Skills Acquisition
Writing 1 to 30
61

HARI VIDYA BHAWAN

CLASS- KG

SUBJECT – English

Date: 08-12-2020

Instructions of worksheet::

- **1..please note from now onwards all worksheet should be completed in notebook Or coursebook Or application book of respective subjects according to worksheet.**
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- **3…Read every topic which will be given in worksheet of the chapter from your course book.**
- **4..All the students must purchase course book as it will enable you to understand the chapter.**
- **5..watch the video of related topic from your active app.**
- **6…All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.**

Q1) Do the reading in your English coursebook, words from ‘gr', ‘cr' and ‘fr'.

Word Ladder

Let's see if you remember the 'gr' words. Connect the words on the ladder to the pictures.

ground
grass
grasshopper
grey
grandfather
grow
green
grapes

'cr'

Say these two sounds and then blend them.

c r ⟶ cr

Let's learn our favourite 'cr' words and say them together.

crow crown cry

cross crowd crayons

crab crocodile

Quick Read

- The crow is flying with the crown.
- Put a cross with your crayon.

Word Ladder

Let's see if you can remember the 'cr' words. Connect the words on the ladder to the pictures.

crow
cry
crown
crocodile
crayons
crab
cross
crowd

'fr'

Say these two sounds and then blend them.

f r ⟶ fr

Let's learn our favourite 'fr' words and say them together.

fruit frog friends

fries frown frame

frozen Friday

Quick Read

- We eat French fries on Friday.
- The fruit is frozen.

Word Ladder

Let's see if you can remember the 'fr' words.
Connect the words on the ladder to the pictures.

friends
frog
frozen
frame
French fries
fruit
frown
Friday

I Can Do

Check if you can fill in the correct blends for these words.

___apes ___own ___iends

___og ___een ___ass

___ab ___ayon ___ame

___ozen ___ey ___y

HARI VIDYA BHAWAN
CLASS- KG
SUBJECT – MATHEMATICS

Date: 08-12-2020

Instructions of worksheet::

- **1..please note from now onwards all worksheet should be completed in notebook Or coursebook Or application book of respective subjects according to worksheet.**
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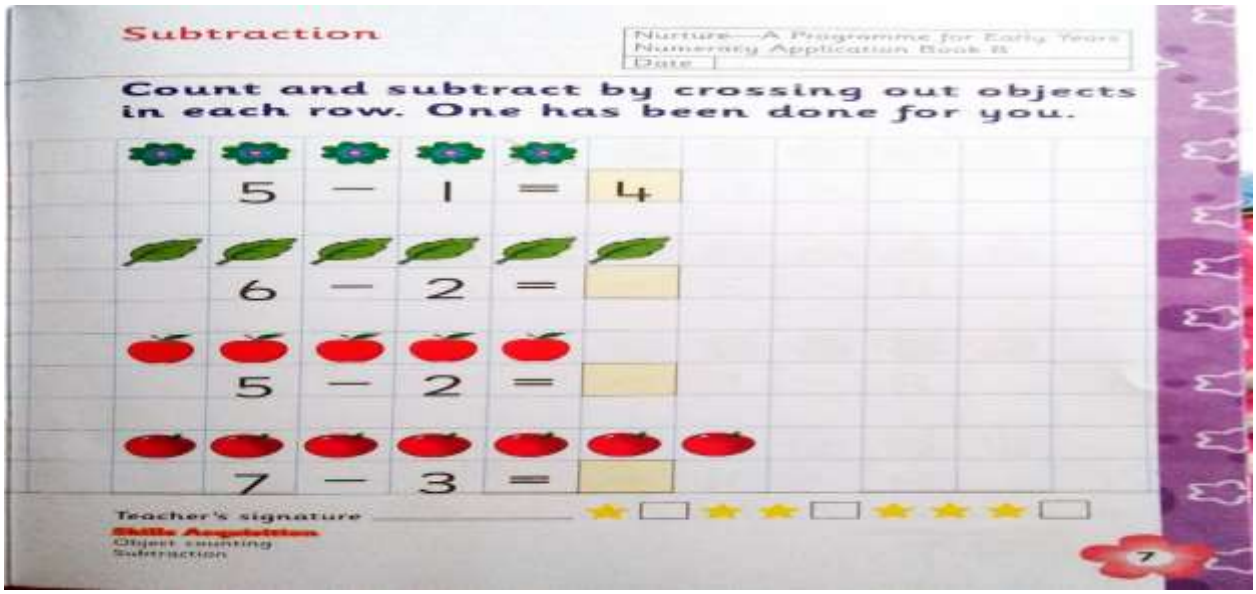
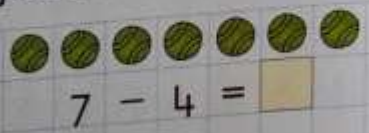
- **4..All the students must purchase course book as it will enable you to understand the chapter.**
- **5..watch the video of related topic from your active app.**
- **6…All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.**

Q1) Do this worksheet in your maths application book b.



Count and subtract by crossing out objects in each row.



7 − 4 = ☐

8 − 3 = ☐

8 − 5 = ☐

9 − 4 = ☐

Teacher's signature _____

Skills Acquisition
Object counting
Subtraction

Count and subtract by crossing out objects each row.

6 − 4 = ☐

7 − 6 = ☐

9 − 3 = ☐

5 − 4 = ☐

Teacher's signature _____

Skills Acquisition
Object counting
Subtraction

Count and subtract.

6 − 1	7 − 2	8 − 1
4 − 2	5 − 1	7 − 3
8 − 2	3 − 2	5 − 4

Teacher's signature _____

Skills Acquisition
Subtraction

Count and subtract.

5 − 2	7 − 3	8 − 6
6 − 5	6 − 4	4 − 2
9 − 8	9 − 7	9 − 6

Teacher's signature _____

Skills Acquisition
Subtraction

Date

Count and subtract.

5 − 3	4 − 1	8 − 3
6 − 4	3 − 1	7 − 6
6 − 2	9 − 6	7 − 3

Teacher's signature _____

HARI VIDYA BHAWAN

CLASS :- 1

SUBJECT :- ENGLISH

LESSON :-10 { I DIDN'T THINK }

DATE :- 8/12 /20. DAY :- Tuesday

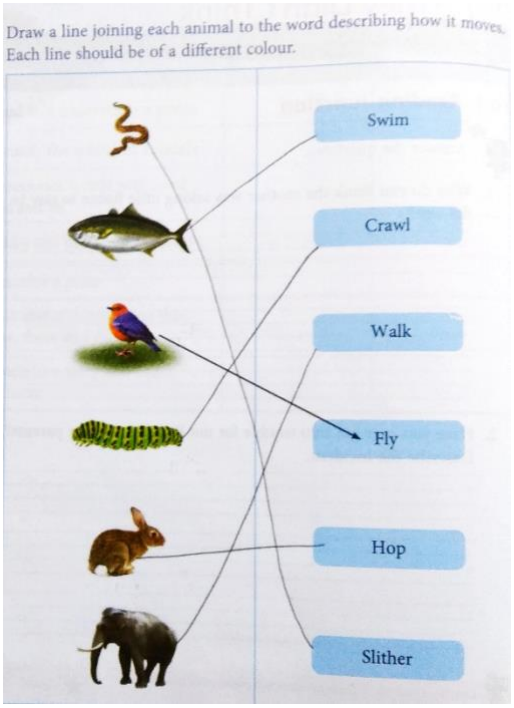
Instructions :-

1. **Please note from now onwards all worksheet should be completed in notebook of respective subject.**
2. **These worksheet will be considered as your periodic test, mark will be given on completion else you will have to appear for pen paper test once the school reopens.**
3. **Read every topic which will be given in worksheet of the chapter from your course book.**
4. **All the students must purchase course books as it will enable you to understand the chapter.**
5. **All queries regarding worksheet shall be resolved from 8:00 am to 3:00 pm.**
6. **Watch the video of chapter 10 giving in next curriculum.**

Q 1 :- Paste your mother's photograph and Write 5 lines on it.

Do these questions in your book – C.

Draw a line joining each animal to the word describing how it moves. Each line should be of a different colour.



2. Match the words in column A with the words in column B to make sentences. Do not forget to use is, am or are.

Column A	Column B
I	Sleeping
They	Dancing
Garima	Eating
Rohan	Playing
Children	Studying
The baby	Crying
The dog	Barking

I am sleeping.
They are dancing.
Garima is eating.
Rohan is playing.
Children are studying.
The baby is crying.
The dog is barking.

Circle the mistakes in the sentences and rewrite them correctly.

(a) She am a very good dancer.
She is a very good dancer.

(b) We is playing a video game.
We are playing a video game.

(c) You is very kind.
You are very kind.

(d) I is feeling sleepy.
I am feeling sleepy.

(e) They am very funny people.
They are very funny people.

Identify these animals based on the words describing their movement. Complete the pictures and write the names of the animals.

Walk Cat

Hop Kangaroo

Swim Fish

Fly Bird

Crawl Ladybug

HARI VIDYA BHAWAN

CLASS :- 1

SUBJECT :- MATHS

CHAPTER :- 10 { TIME }

DATE :- 8.12.20 / DAY :- Tuesday

INSTRUCTIONS :-

- **Please note from now onwards all worksheet should be completed in notebook of respective subject.**
- **These worksheet will be considered as your periodic test, mark will be given on completion else you will have to appear for pen paper test once the school reopens.**
- **Read every topic which will be given in worksheet of the chapter from your course book.**
- **All the students must purchase course books as it will enable you to understand the chapter.**
- **All queries regarding worksheet shall be resolved from 8 am to 3 pm.**
- **Watch the video of chapter -10 given in next curriculum.**

Q 1:- Learn and write table of 8.

Q 2 :- What number comes after and before.

___ 12 ___	___ 18 ___	___ 29 ___
___ 27 ___	___ 22 ___	___ 19 ___
___ 17 ___	___ 14 ___	___ 23 ___
___ 25 ___	___ 11 ___	___ 20 ___
___ 15 ___	___ 24 ___	___ 13 ___
___ 16 ___	___ 28 ___	___ 26 ___

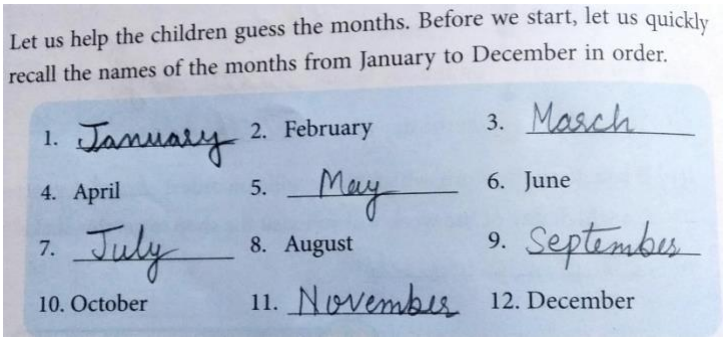
Q 3 :- Write the missing numbers.

67					72
		91			94
	51		53		
34				38	
	83		85		
49				53	

Q 4 :- Addition sums.

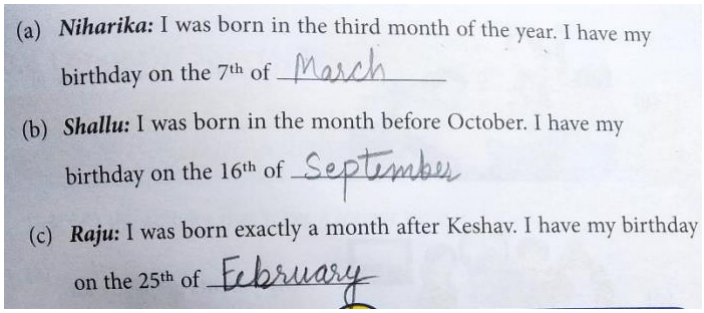
1)	6 + 13	=	13)	9 + 11	=
2)	11 + 12	=	14)	13 + 13	=
3)	14 + 10	=	15)	18 + 8	=
4)	8 + 12	=	16)	19 + 11	=
5)	11 + 10	=	17)	12 + 15	=
6)	7 + 14	=	18)	5 + 16	=
7)	15 + 6	=	19)	17 + 12	=
8)	18 + 10	=	20)	20 + 10	=
9)	7 + 19	=	21)	8 + 16	=
10)	14 + 13	=	22)	15 + 14	=
11)	10 + 15	=	23)	12 + 20	=
12)	13 + 12	=	24)	15 + 19	=

DO this questions in ur maths book – C pg no. – 96.



Let us help the children guess the months. Before we start, let us quickly recall the names of the months from January to December in order.

1. January 2. February 3. March
4. April 5. May 6. June
7. July 8. August 9. September
10. October 11. November 12. December



(a) ***Niharika:*** I was born in the third month of the year. I have my birthday on the 7th of March

(b) ***Shallu:*** I was born in the month before October. I have my birthday on the 16th of September

(c) ***Raju:*** I was born exactly a month after Keshav. I have my birthday on the 25th of February

HARI VIDYA BHAWAN

CLASS-II

SUBJECT- ENGLISH

Ch-10 (Who Loves the Tree Best)

GRAMMAR

DATE-8-12-2020

INSTRUCTIONS OF WORKSHEET:

- Please note from now onwards all worksheet should be completed in notebook of respective subjects.
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- Read every topic which will given in your worksheet of the chapter form your course book.
- All students must purchase course books as it will enable you to understand the chapter.
- All queries regarding worksheet shall be resolved from 8:00am to 3:00 pm.

PLURALS NOUNS-

All the words in balck bold are many inn number. They are plural nouns. We form plural nouns by adding- s, -es, -ies, or ves to the noun.

Example-

Lata : I need some new clothes.
Teena : Me too! I need a few pairs of trousers and some T- shirts.
Lata : I need a couple of scarves for winter and two dresses.
Teena : lest's go shopping this afternoon.
Lata : Good idea !

Q-1. Rewrite each sentence using the plural form of the nouns and verbs.

a) I saw a cat outside the house.

Ans- I saw cats outside the house.

b) There is a beautiful church in Shimla.

Ans- There are beautiful **churches** in Shimla.

c) I bought a book for my friend.

Ans- I bought **books** for my **friends.**

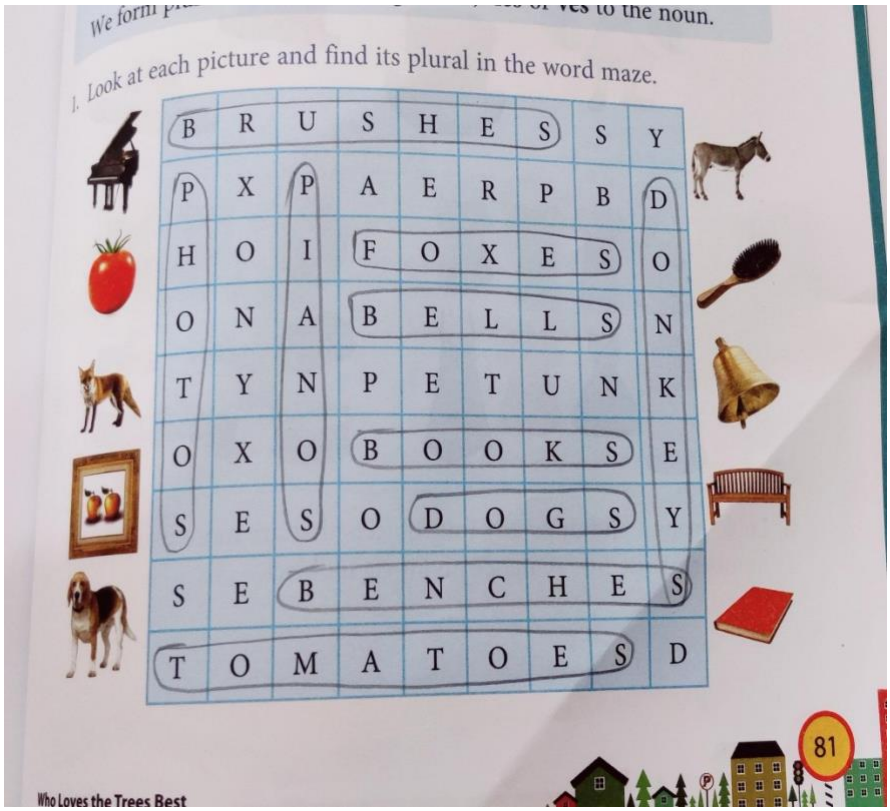
d) The book is kept on the shelf.

Ans- The **books** are kept on the shelf.

e) The bog barked.

Ans- The **dogs** barked.

Do this in your books only-



Hari Vidya Bhawan

Class- 2

Subject - EVS

Ch-11 (Direction and time)

Worksheet - 1

Date :08-12 -2020

Instructions :

- Do this worksheet in evs b book only.
- These worksheet will be considered as your periodic test, marks will
- be given on completion else you will have to appear for pen paper test once school reopen.
- Read every topic which will be given in worksheet of the chapter from your course book.
- All the students must purchase course book as it will enable you to understand the chapter.
- All queries regarding worksheet shall be resolved from 8:00am. To. 3:00 pm.
- Watch the video of ch-11on next app.

Answer the following questions :

1)Name the four main directions.

ans) East, west, south and North.

2)What is compass?

ans) A compass is an instrument for finding directions, its needle always points to the north.

3)How many days make a year?

ans) 365 days make a year.

4)Name the device that tells us the time.

ans) A clock tells us the time.

5)How many hours make a day? How many minutes make an hour?

ans) 24 hours make a day. 60 minutes make an hour.

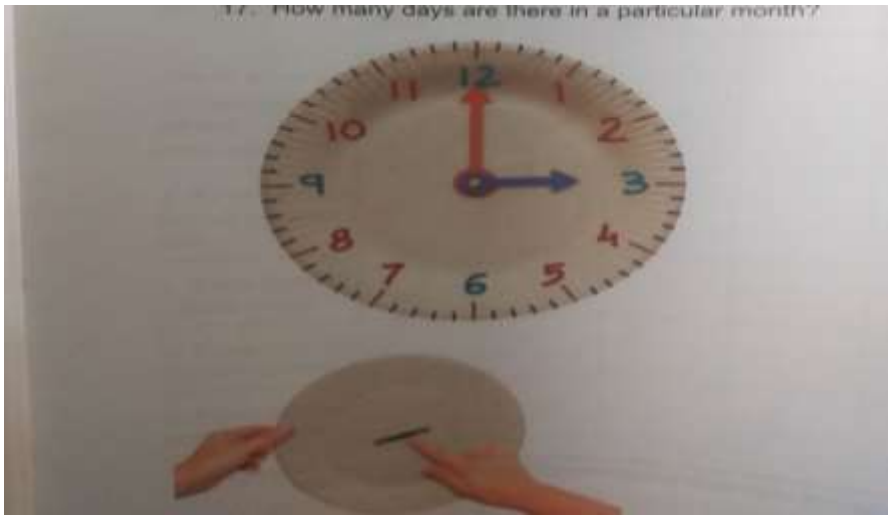
Let us try

1) Do it yourself

2)a) F. b) f. c) f. d) f. e) t

Activity(My paper clock)

Make a clock on paper plate.


17. How many days are there in a particular month?
12
1
2
3
4
5
6
7
8
9
10
11

HARI VIDYA BHAWAN

WORKSHEET-2

CHAPTER-11 (STONE SOUP)

CLASS-3

SUBJECT-ENGLISH

DATE: 08/12/2020

INSTRUCTIONS:

1**.) Please note from now onwards all worksheet should be completed in notebook of respective subjects.**

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3.) Read every topic which will be given in worksheet of the chapter from your course book.

4.) All the students must purchase course book as it will enable you to understand the chapter.

5.) Watch the video of Chap-11 in the next curriculum app.

6.) All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.

Q1) Answer the following questions:-

a) Why were the three men knocking at the doors in the village?

Ans: - The three men were knocking at the doors of the villagers because they were tired and hungry. The wanted to ask the village folk for some food.

b) Why did the villagers refuse to give any food to the three men?

Ans: - The villagers refused to give any food to the three men because they did not want to share their food.

c) What are the ingredients the villagers added to the soup?

Ans: - The villagers added salt and pepper, juicy carrots, red onions, fresh cabbages and other ingredients that they could find.

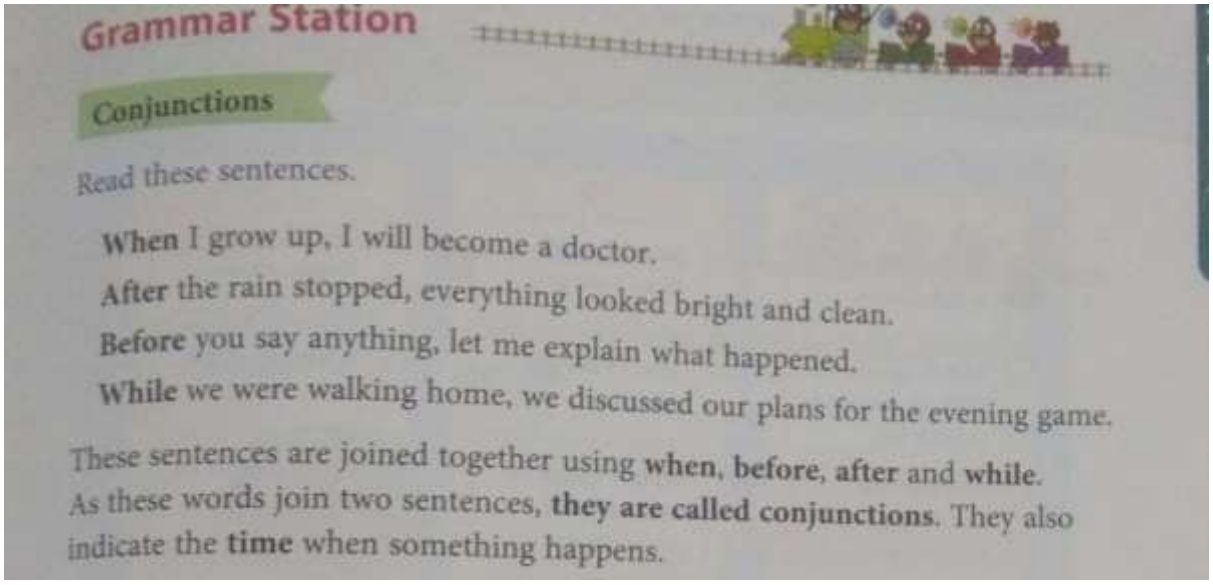
d) What trick did the three men play?

Ans: - The three men made the village folk believe that they would make soup with stones, but tricked them into getting all the ingredients needed.

e) What lesson did the three men teach the villagers?

Ans: - The three men showed the villagers that there is great joy in sharing with others whatever they had.

READ GRAMMAR STATION



Grammar Station

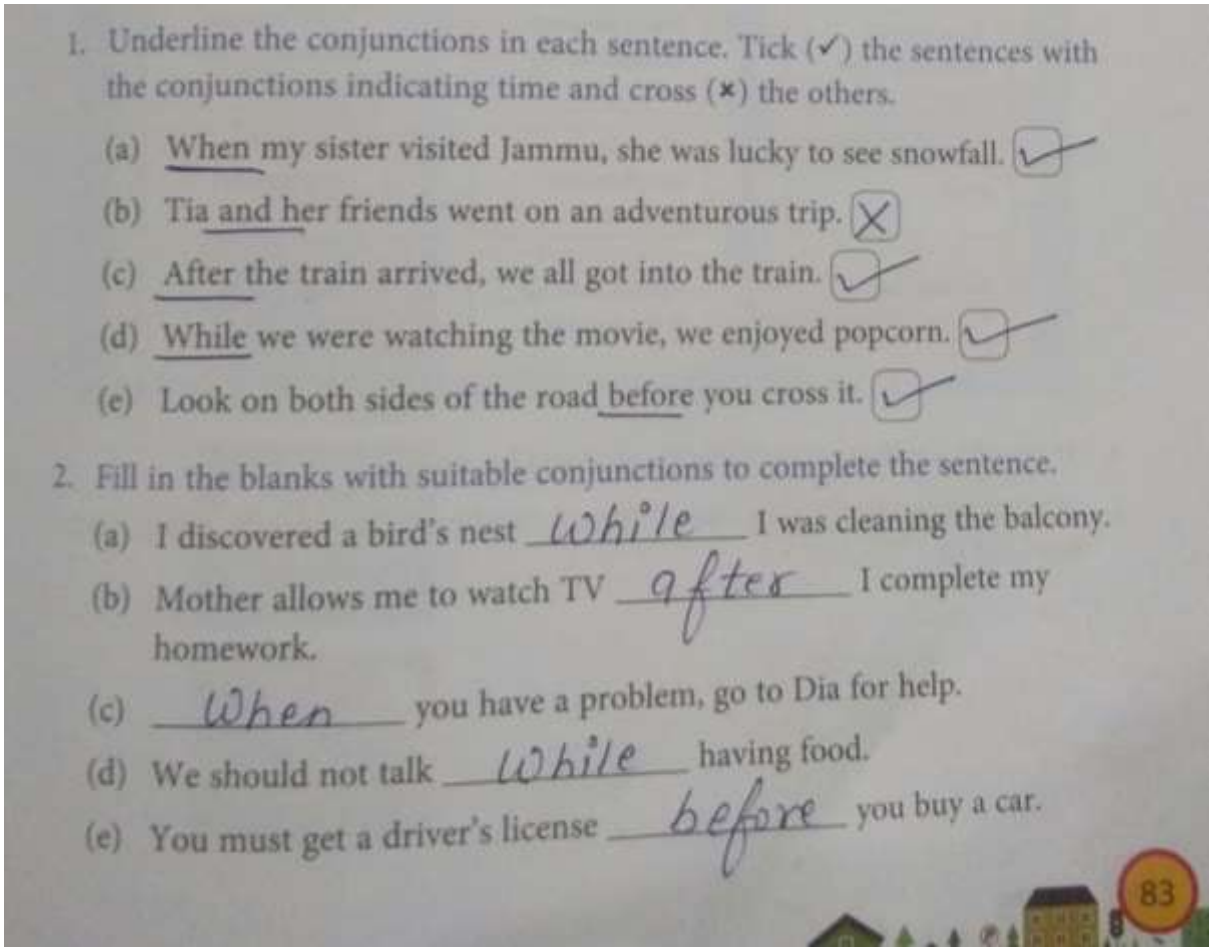
Conjunctions

Read these sentences.

When I grow up, I will become a doctor.
After the rain stopped, everything looked bright and clean.
Before you say anything, let me explain what happened.
While we were walking home, we discussed our plans for the evening game.

These sentences are joined together using **when**, **before**, **after** and **while**. As these words join two sentences, **they are called conjunctions**. They also indicate the **time** when something happens.

GRAMMAR STATION (Do Q1 and Q2 in book page no-83)



1. Underline the conjunctions in each sentence. Tick (✓) the sentences with the conjunctions indicating time and cross (×) the others.

   (a) When my sister visited Jammu, she was lucky to see snowfall. ✓

   (b) Tia and her friends went on an adventurous trip. ×

   (c) After the train arrived, we all got into the train. ✓

   (d) While we were watching the movie, we enjoyed popcorn. ✓

   (e) Look on both sides of the road before you cross it. ✓

2. Fill in the blanks with suitable conjunctions to complete the sentence.

   (a) I discovered a bird's nest while I was cleaning the balcony.

   (b) Mother allows me to watch TV after I complete my homework.

   (c) When you have a problem, go to Dia for help.

   (d) We should not talk while having food.

   (e) You must get a driver's license before you buy a car.

83

HARI VIDYA BHAWAN

CLASS – 3

SUBJECT – EVS

WORKSHEET – 14

CHAPTER – 11 INSECTS AND BIRDS

- **Do this work in your Book B.**

Date – 08-12-2020

 # Instructions:-

*** Please note from now onwards all worksheet should be completed in Notebook of respective subjects.**

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*** Read every topic which will be given in worksheet of the chapter from your course book.**

*** All students must purchase course book as it will enable you to understand the chapter.**

*** All queries regarding worksheet shall be resolved from 8:00 a.m. to 3:00 p.m.**

*** Watch the video of chapter – 11 given in the Next Curriculum App.**

11

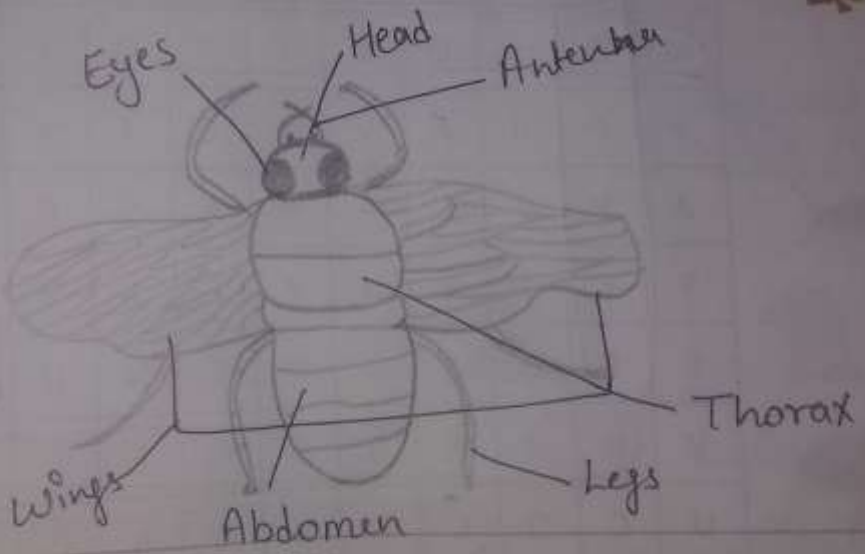
INSECTS AND BIRDS

Date: 8-12-2020

11.1 Insects around Us

- Identify different insects around us
- Describe the different parts of an insect's body

1. In the box, draw an insect and label its body parts.



2. Name two insects that:

(a) Can sting you — A honey bee, an ant

(b) Do not have wings — Some ants

3. Look at the pictures of the insects. Find the names of at least ten insects in the word maze and colour them.

S	G	T	C	Z	M	A	D	G	X
O	R	M	X	H	F	L	Y	O	C
C	A	N	T	E	M	O	T	H	O
D	S	V	O	N	O	A	F	A	W
F	S	L	A	D	Y	B	U	G	F
R	H	O	N	E	Y	B	E	E	I
M	O	S	Q	U	I	T	O	T	R
J	P	B	F	V	K	L	J	V	E
B	P	J	L	A	W	A	S	P	F
S	E	I	E	N	P	F	I	Y	L
S	R	H	A	O	M	C	N	U	Y
V	D	R	A	G	O	N	F	L	Y
U	C	O	C	K	R	O	A	C	H

Teacher's remarks

11.2 The Amazing World of Birds

Date: _____

- Identify common birds around us
- Identify the characteristics of a bird's body parts

1. What would have happened if an eagle had claws like a pigeon?
Eagles are prey birds. The feet of an eagle help to catch its prey and carry food. If they are replaced with a pigeon's they wont be able to catch their prey.

2. How do these body parts help a bird fly?

(a) Boat-shaped body

A boat shaped body helps a bird move forward flying.

(b) Flight feathers

Flight feathers are long feathers in the wings and tail. They help the bird fly and change diriction while flying.

3. Name the birds shown in these pictures. Observe their beaks carefully and categorise them in the table.

Peacock

Owl

Pigeon

Eagle

Kite

Parrot

Duck

Humming Bird

Short, hard and strong beak	Strong, sharp and hooked beak	Broad and flat beak	Straw-like beak	Strong and curved beak
Peacock Pigeon	Owl Eagle kite	Duck	Humming -bird	Parrot

4. Read the clues and write the names of the birds.

(a) I have a melodious voice. I am a Nightingale

(b) I can imitate your voice. I am a Parrot

(c) At some places, people wake up hearing my call. I am a Rooster

(d) I say "quack quack". I am a Duck

Teacher's remarks

HARI VIDYA BHAWAN

WORKSHEET-2

CHAPTER-11 (FRACTIONS)

CLASS-3

SUBJECT- MATHS

DATE: -08/12/2020

INSTRUCTIONS: -

1.) **Please note from now onwards all worksheet should be completed in notebook of respective subjects.**

2.) These worksheets will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.

3.) Read every topic which will be given in worksheet of the chapter from your course book.

4.) All the students must purchase course book as it will enable you to understand the chapter.

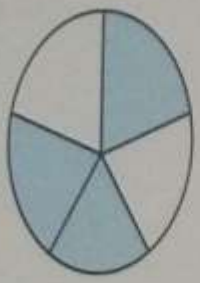
5.) Watch the video of Chap-11 in the next curriculum app.

6.) All queries regarding worksheet shall be resolved from 8 :00 am to 3:00pm.

Do Ex-11.2 in book page no-66

Let Us Try – 11.2

1. Tick (✓) the figure that shows $\frac{2}{5}$.

(a) 

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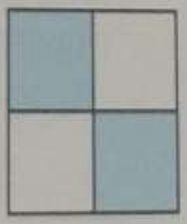
(b) 

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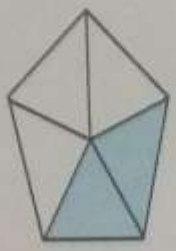
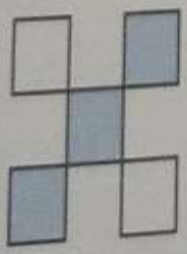
(c) 

☑

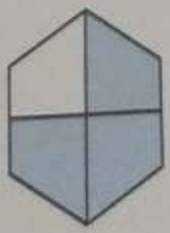
(d)

☐

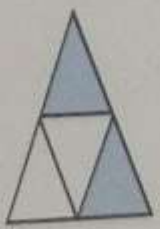
2. Write the fraction for the unshaded part of each figure.

(a) 

$\frac{2}{5}$

(b) 

$\frac{1}{4}$

(c) 

$\frac{2}{4}$

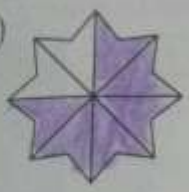
(d)

$\frac{2}{8}$

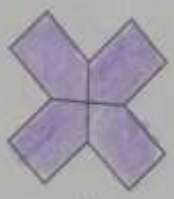
Do Q3, Q4, Q5 and Q6 in book page no-67

3. Shade each figure to show the given fraction.

(a) $\frac{6}{8}$



(b) $\frac{4}{4}$



(c) $\frac{5}{7}$

(d) $\frac{3}{10}$

4. Complete the table.

Fraction	Numerator	Denominator
(a) $\frac{5}{6}$	5	6
(b) $\frac{3}{8}$	3	8
(c) $\frac{4}{7}$	4	7
(d) $\frac{2}{3}$	2	3

5. Abdul, the painter, has painted a quarter of the wall. How many quarters of the wall are yet to be painted? 3 quarters or $\frac{3}{4}$

6. Latika divides a sandwich into 4 equal parts so that the four friends get an equal share.

(a) What fraction of the sandwich will Latika get? $\frac{1}{4}$

(b) What fraction of the sandwich will Vinod and Srinivas together get? $\frac{2}{4}$

(c) What fraction of the sandwich will you get if the share of the four friends are put together? $\frac{4}{4}$

Do Q8, Q9, Q10 and Q11 in book page no-68

8. Look at the figure to answer the questions.

(a) What fraction of the square is coloured blue? $\frac{3}{8}$

(b) What fraction of the square is coloured red? $\frac{1}{8}$

(c) What fraction of the square is not coloured? $\frac{2}{8}$

(d) What fraction of the square is coloured green? $\frac{2}{8}$

9. What fraction of each figure is not shaded?

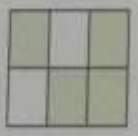
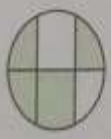
(a) $\frac{5}{7}$

(b) $\frac{5}{6}$

(c) $\frac{3}{6}$

(d) $\frac{3}{10}$

10. Tick (✓) the figure that represents $\frac{4}{6}$.

(a)  ☑ (b)  ☐ (c) ☐ (d) ☐

11. Write the fraction of the pizza left in each picture.

(a) $\frac{4}{6}$

(b) $\frac{1}{2}$

(c) $\frac{2}{6}$

(d) $\frac{5}{6}$

HARI VIDYA BHAWAN

Subject – English (Worksheet – 2)

Class - IV

Chapter – 10

A Tragic Story

Date : 8.12.2020

General Instructions :-

1. **Please note from now onwards all worksheet should be completed in notebook of respective subjects.**
2. **These worksheet will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.**
3. **Read every topic which will be given in worksheet of the chapter from your course book.**
4. **All the students must purchase course book as it will enable you to understand the chapter.**
5. **Watch the video of chapter - 10 in next curriculum app.**
6. **All queries regarding worksheet shall be resolved from 8:00 am to 3:00pm.**

Vocabulary Junction

Analogy

Analogy is a comparison between two things to show a relationship.

Analogy also shows similarity.

Q1. Complete the analogies by writing the correct words in thr blanks.

(a) An apple is a fruit as a rose is to flowers.

(b) Heat is to summer as cold is to winter.

(c) Crying is to pain as laughter is to happiness.

(d) Walking is to legs as waving is to hands.

(e) Day is to sun as night is to moon.

(f) Cap is to head as socks are to feet.
(g) Root is to tree as river is to water.
(h) Four is to square as three is to triangle.
(i) Knife is to slice as broom is to sweep.
(j) Empty is to full as dirty is to clean.
(k) Plane is to air as boat is to water.

Q2. Complete analogies with appropriate words.

(a) A rose is to flower as banyan is to tree.
(b) The house is to live as car is to drive.
(c) A finger is to hand as toe is to feet.
(d) A bed is to sleep as chair is to sit.
(e) Yellow is to mango as red is to apple.

Q3. Select the appropriate words from the help box to complete the analogies.

(a) The sky is to blue as grass is to green.
(b) A postman gives letters as a milkman gives milk.
(c) The lamb is to sheep as the kid is to goat.
(d) The knife is to cut as the pen is to write.
(e) Lungs are to animals as gills are to fish.
(f) Ear is to hear as finger is to touch.

Note:

- Read Phonic Junction at home.
- Read Grammar Junction at home.

Hari Vidya Bhawan

Class-4

Sub EVS

Chapter -14(The magical universe)

Date – 08/12/2020

Work sheet-1

#:- Instructions

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course book.

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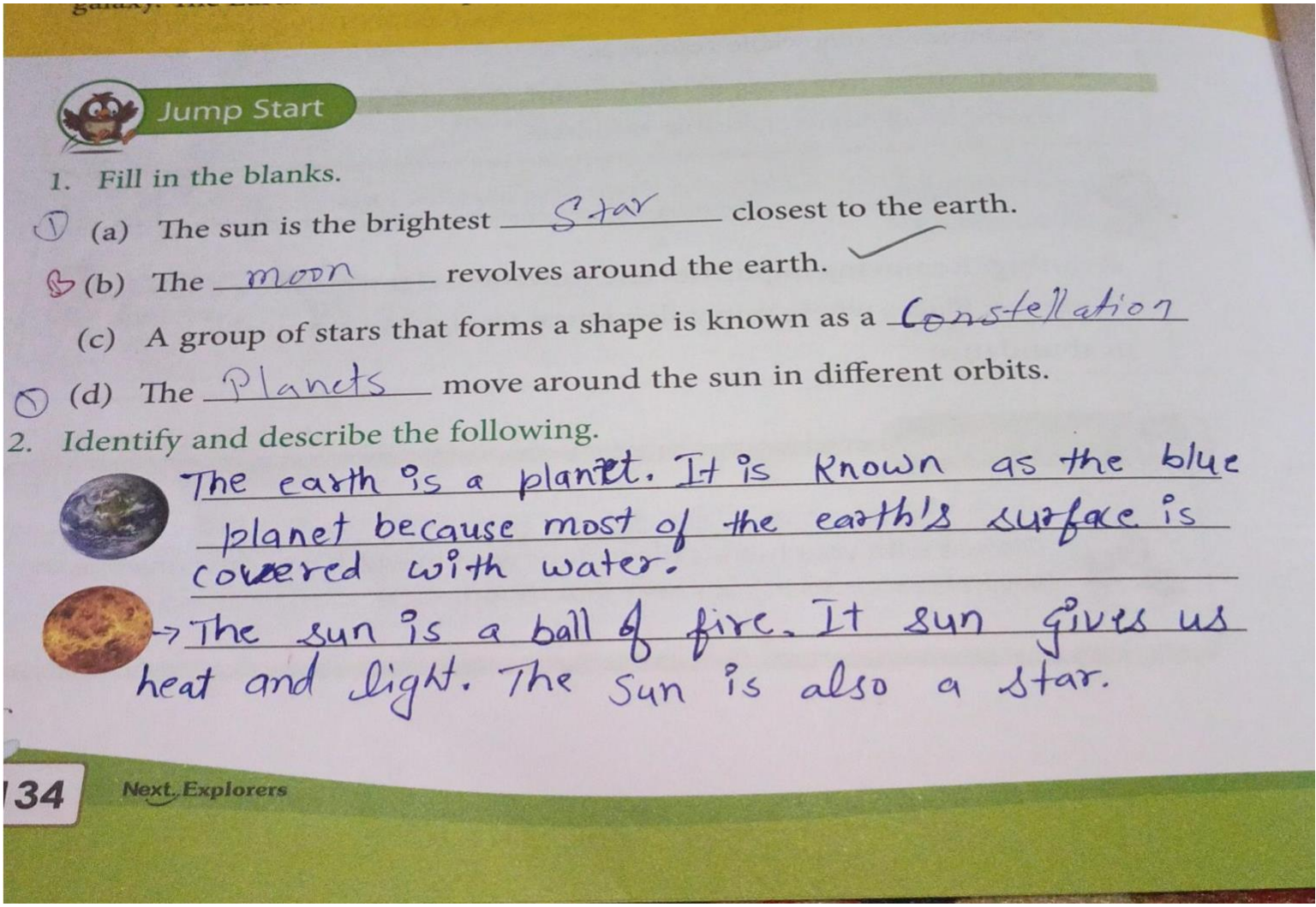
the chapter.

* All queries regarding worksheet shall be resolved from 8 a.m. to 3pm.

* Watch the video of chapter-14 from next curriculum.

Page no: 134



Jump Start

1. Fill in the blanks.

(a) The sun is the brightest Star closest to the earth.

(b) The moon revolves around the earth.

(c) A group of stars that forms a shape is known as a Constellation

(d) The Planets move around the sun in different orbits.

2. Identify and describe the following.

The earth is a planet. It is known as the blue planet because most of the earth's surface is covered with water.

→ The sun is a ball of fire. It sun gives us heat and light. The sun is also a star.

134 Next Explorers

Page no: 139

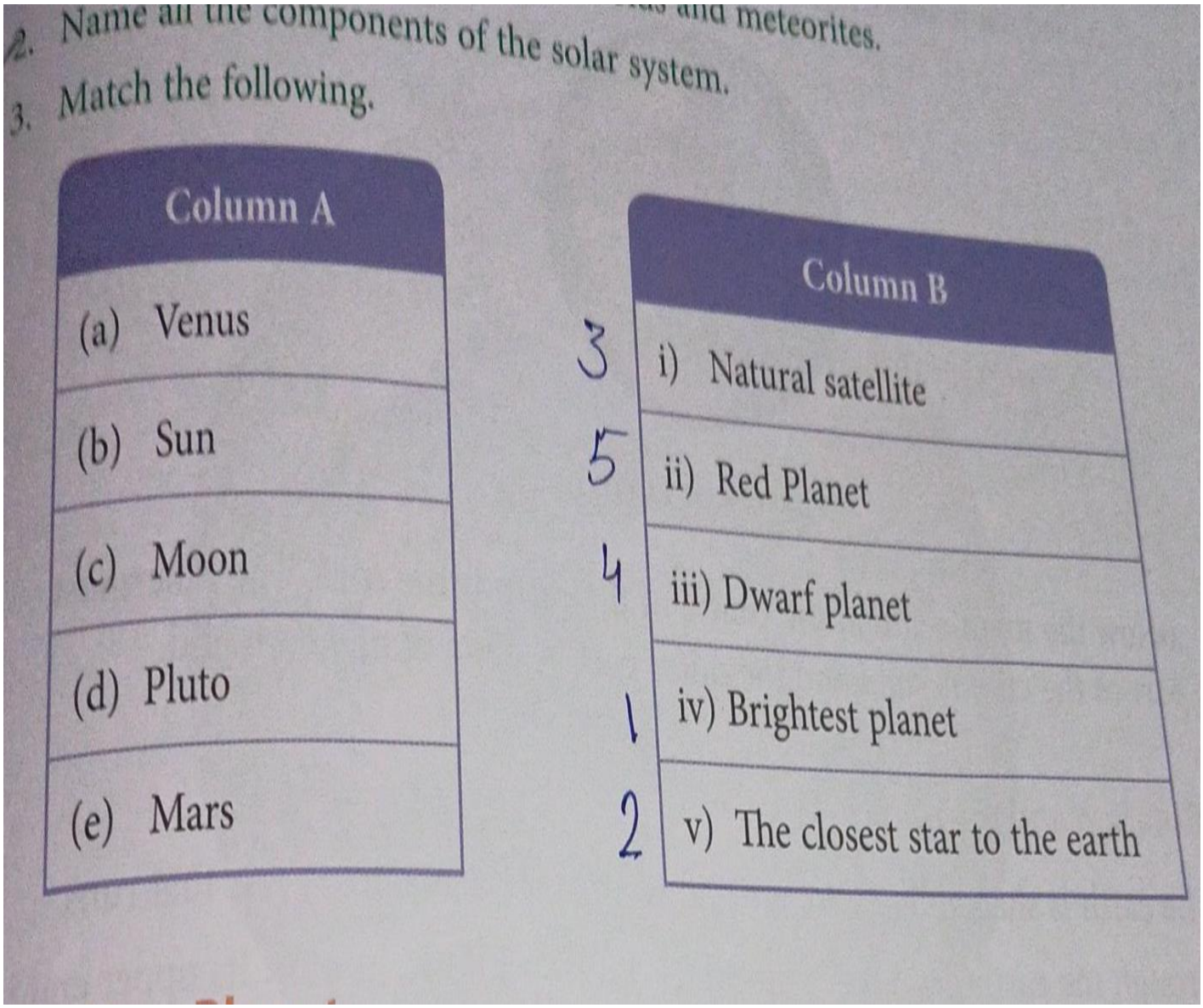
Q.1 Write one difference between meteoroids and meteorites.

Ans. **1.METEOROIDS:-** Meteorites are small rocky bodies that break from other celestial bodies like asteroids, comets, moons or planets.

2.METEORITES:- Sometimes, the meteor do not burn completely in the atmosphere and strike the surface of the earth. These pieces are called meteorites.

Q.2 Name all the components of the solar system.

Ans. Planets,dwarft planets, asteroids, comets, Meteorites, natural satellites and sun are components of solar system


2. Name all the components of the solar system. ... and meteorites.

3. Match the following.

Column A		Column B
(a) Venus	3	i) Natural satellite
(b) Sun	5	ii) Red Planet
(c) Moon	4	iii) Dwarf planet
(d) Pluto	1	iv) Brightest planet
(e) Mars	2	v) The closest star to the earth

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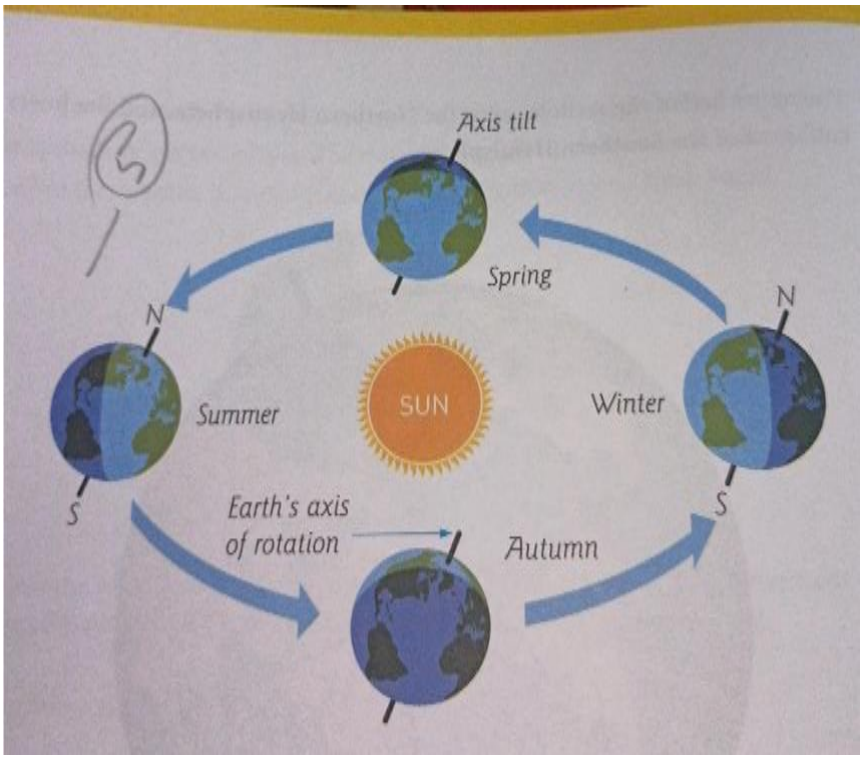
Page no 143

Q.1 What cause day and night?

Ans. The Earth spins on its tilted axis from west to east. This moment is called rotation. Tt completes one rotation in 24 hours. During rotation, the part of the earth facing the sun experiences day while the other part experiences night.

Q.2. Describe the revolution of earth with the help of a diagram.



2. Describe the revolution of earth with the help of a diagram.
3. Fill in the blanks.

(a) The centre of the earth is called the Core

(b) The land on the earth's surface is called the Crust

(c) The movement of the earth around the sun is called Revolution

(d) The outer layer of the earth that is very hard is called the Crust

The Shining Moon

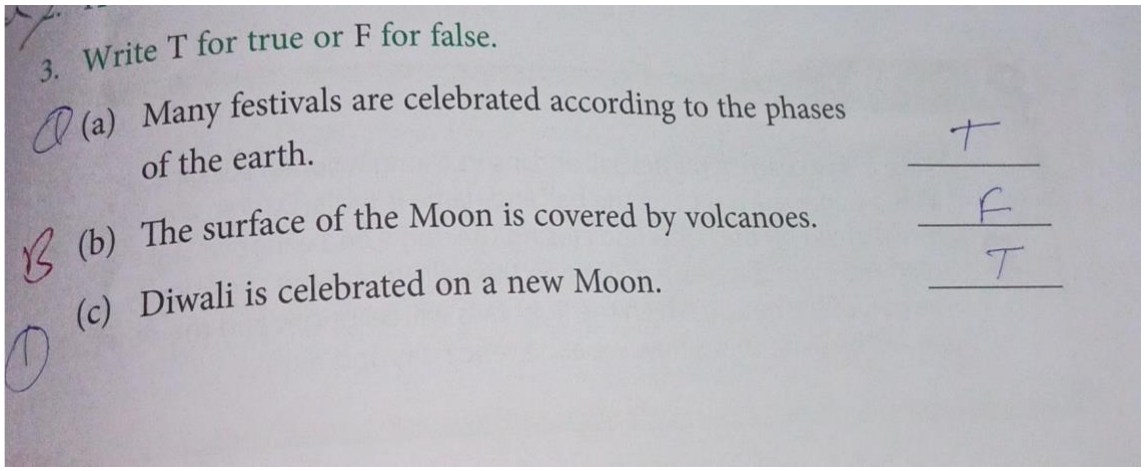
Page no :145

Q.1 Name any three festivals associated with the Moon.

Ans. Eid,Karwachauth,Guru Purnima and Diwali.

Q.2 How are craters formed on the Moon?

Ans. Craters are formed when asteroids or comets from space collide with the Moon's surface.



3. Write T for true or F for false.

(a) Many festivals are celebrated according to the phases of the earth. T

(b) The surface of the Moon is covered by volcanoes. F

(c) Diwali is celebrated on a new Moon. T

HARI VIDYA BHAWAN

CHAPTER – 13 (Perimeter And Area)
MATHEMATICS (Worksheet – 1)
Class – 4th

Date: 8-12-2020

Instructions:

- **Please note from now onwards all worksheet should be completed in notebook of respective subjects.**
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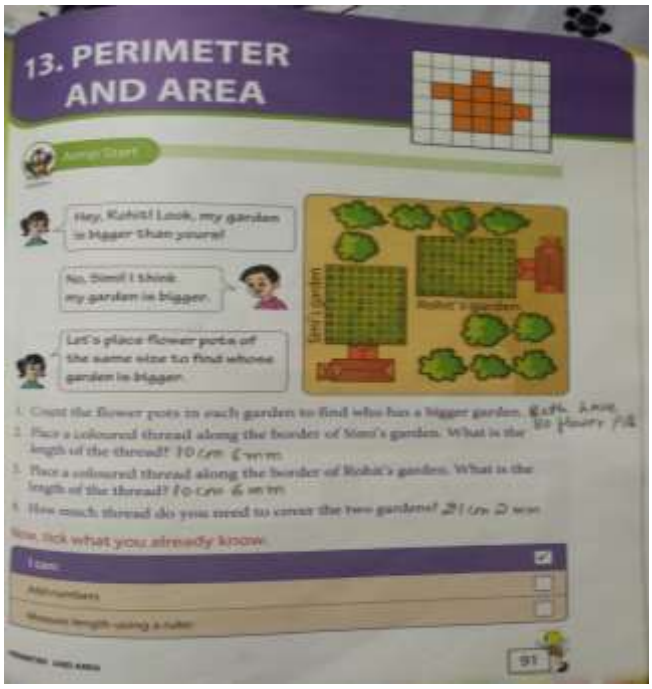
- **All the students must purchase course book as it will enable you to understand the chapter.**
- **All queries regarding worksheet shall be resolved from 8:00am to 3:00pm.**
- **Watch the video of chapter 12 given in next curriculum.**

JUMP START..

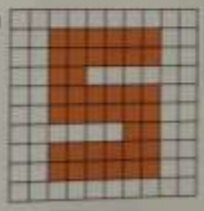


Let Us Try – 13.1

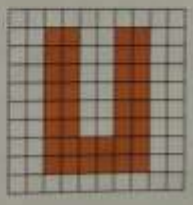
1. Find the perimeters of the shapes by counting the sides of the squares along their boundaries. The length of a side of each square is 1 cm.

(a)

Perimeter = 44 cm

(b) 

Perimeter = 44 cm

(c) 

Perimeter = 40 cm

2. The length of a side of each square is 1 cm. Calculate the perimeter of each shape.

(a)

Perimeter = 16 cm

(b)

Perimeter = 18 cm

(c)

Perimeter = 20 cm

(d)

Perimeter = 20 cm

(e)

Perimeter = 14 cm

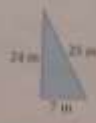
(f)

Perimeter = 16 cm

3. Find the perimeter of the polygons.

(a) Perimeter = 92 metres

(b) Perimeter = 56 metres



(c) Perimeter = 8.05 centimetres

(d) Perimeter = 72 centimetres

Which of these polygons has the longest perimeter? Shape (a) 92m

4. Tripti wants to put a ribbon around the border of her father's birthday card?

Find the length of the ribbon she needs.

12 + 17 + 17 + 12 = 58 cm

Do Q3 & 4. In your notebook.

Q7. Find the missing length in each figure.

(a) Perimeter = 24cm L = 8cm B = 6cm H = ?

Solu. Perimeter = L+B+H

24 = 8 + 6 + H

24 = 14 + H = 24 – 14 = H

H = 10cm

(b) Perimeter = 38cm A= 12cm, B= 12cm, C= 3cm, D= 3cm, E= ?

Solu. Perimeter = A + B + C + D + E

38 = 12 + 12 + 3 + 3 + E

38 = 30 + E

38 – 30 = E E = 8cm

Q8. A square has a perimeter of 16m. what is the length of each side of the square.

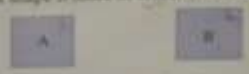
Solu. Perimeter of square = 4 x side

16cm = 4 x side

16 ÷ 4 = side Side = 4m

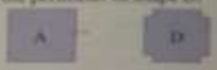
Square A has a perimeter of 28 cm.

(a) A square of side 1 cm is cut from square A, as shown, to get shape B. Is the perimeter of shape B more or less than that of square A?

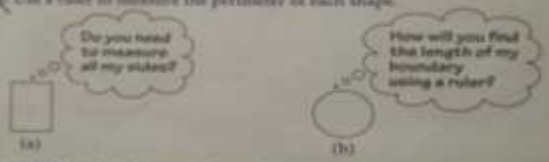


(b) Another square of side 1 cm is cut from shape B to get shape C. What is the perimeter of shape C?

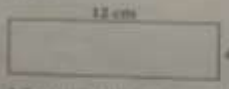
(c) Four squares, each of side 1 cm, are cut from square A to get shape D. What is the perimeter of shape D?



Use a ruler to measure the perimeter of each shape.



11. Mehul has to find the perimeter of a rectangle of length 12 cm and breadth 4 cm.



This is how he finds the perimeter.
Perimeter = 12 cm + 4 cm
= 16 cm

Is he correct? If not, measure the correct perimeter.

No, Correct perimeter is = 2 × (12 + 4)
= 2 × (16)
= 32 cm

HARI VIDYA BHAWAN

Subject – English (Worksheet – 2)

Class - V

Chapter – 10

The Coming of Spring

Date : 8.12.2020

General Instructions :-

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Grammar Junction

Infinitive form of verb

Q1. Identify and underline the to+verb forms in these sentences. State whether the verb is talking about a reason , a plan or a wish.

(a) My friend is coming over to my house <u>to complete</u> our maths project.(reason)

(b) I am wearing a sweater <u>to keep</u> myself warm.

(c) I am going to my grandma's place <u>to meet</u> all my cousins.

(d) Sheena told her mom that she wanted <u>to go</u> to Pizza Point for lunch.(wish)

(e) They made sandwiches to take to the movie theatre.(plan)
(f) We are trying to use the basketball court for our dance practice.(plan)
(g) We are going to the cinema to see the new movie.(plan)
(h) They moved to a new house because Joe's mother wanted to have a bigger garden.(wish)
(i) Everyone in the colony comes to our house to burst crackers on Diwali.(reason)
(j) My mother likes to go to the farmer's market to buy vegetables.(plan)

Q2. Fill in the blanks by choosing the appropriate verb from the box. Use the verb in the simple tense or in the infinitive form.

(a) You must submit the assignment tomorrow.
(b) You can go to the market in the evening.
(c) Manav had to visit his old friend in Delhi.
(d) We should buy gifts for everyone.
(e) My mom had to cook for a dozen guest.
(f) Sarah helped them climb the tree
(g) Saranya saw Sneha leave the house in the evening.
(h) She wanted to eat the entire cake by herself.
(i) The teacher wanted to meet Jugal's parents.
(j) He requested her to keep quiet.

Q3. Fill in the blanks with either the infinitive or the gerunds form of the words given in the brackets.

(a) Do you enjoy watching (watch) movies?
(b) When we finish eating (eat) the pasta, we'll go home.
(c) I wanted to talk (talk) to you.
(d) Rishav and Rishi plan to go (go) out for dinner.
(e) Kishan wanted to say (say) "three" , but he said, "tree"!

Note:

- **Read Grammar Junction at home.**
- **Do one page reading and writing daily.**

Hari Vidya Bhawan

Class-5

Sub EVS

Chapter -14 (Maps and Globes)

Date – 08/12/2020

Work sheet-1

Instructions:-

* Please note from now onwards all worksheet should be completed in Notebook of respective subjects.

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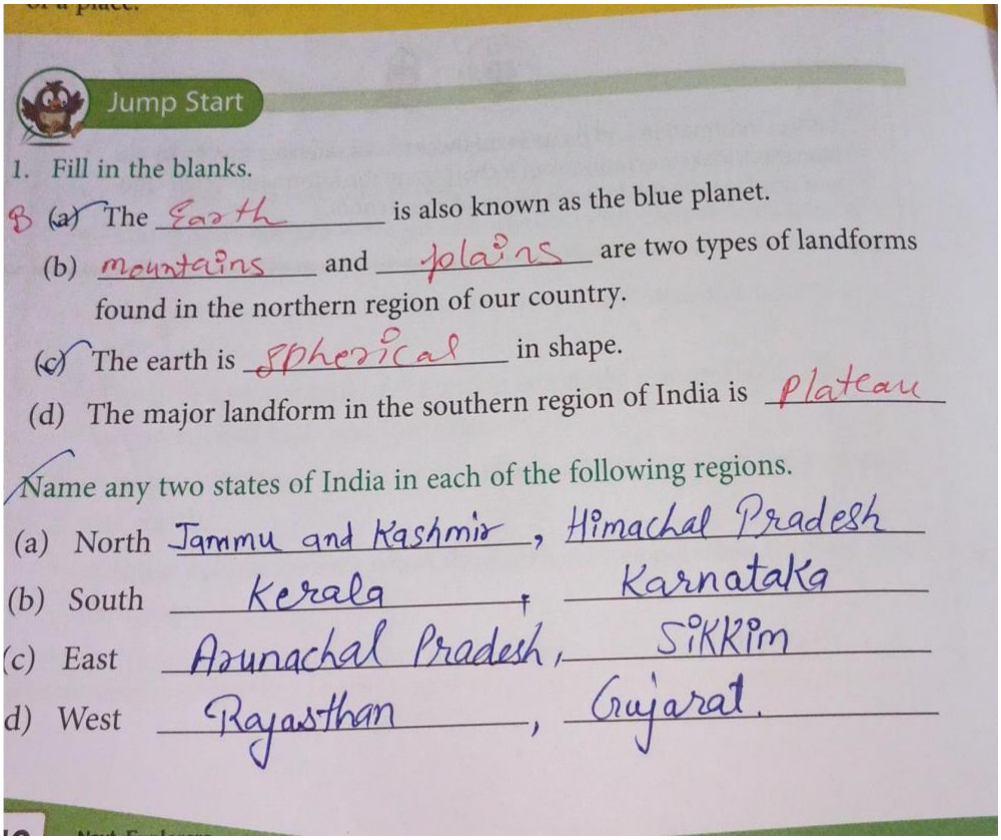
* Watch the video of chapter-14 from next curriculum.



Jump Start

1. Fill in the blanks.

(a) The Earth is also known as the blue planet.

(b) mountains and plains are two types of landforms found in the northern region of our country.

(c) The earth is spherical in shape.

(d) The major landform in the southern region of India is plateau

Name any two states of India in each of the following regions.

(a) North Jammu and Kashmir, Himachal Pradesh

(b) South Kerala, Karnataka

(c) East Arunachal Pradesh, Sikkim

d) West Rajasthan, Gujarat.

Page no:-

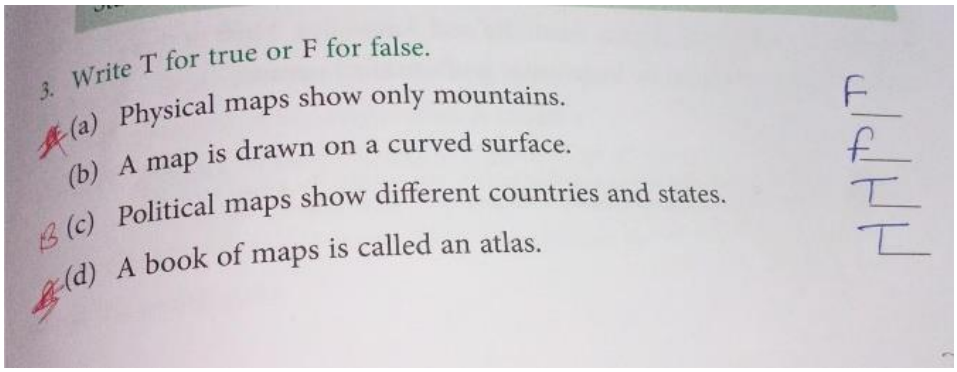
Page no:- 147

Q.1 How are different types of Maps useful to us?

Ans. Different types of of maps help us identify the location of major cities, states, landforms and water bodies around a country. There are special maps to show specific information on soil types ,crop distribution , natural resources forest route maps etc of a particular location.

Q.2 Classify the following according to type of map used to represent them.

Ans. **Political map:-** states, capitals


3. Write T for true or F for false.

(a) Physical maps show only mountains. F

(b) A map is drawn on a curved surface. f

(c) Political maps show different countries and states. T

(d) A book of maps is called an atlas. T

Physical Map:-plateaus, Rivers, Mountains

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Q.1 Describe the importance of a global.

Ans.

Globes are important because they help us locate different places on earth. It is a spherical scaled model of earth .Without globes no one would know what Earth really looks like it also help us understand its movement along its axis.

Q.2 Write a short note on the parallels of latitudes?

Ans. The imagery lines that run in an east west direction around the entire globe are called parallels of latitudes . These makes complete circle. The horizontal imaginary line exactlly between the north pole and the South Pole is known as the equator .It is the longest latitude.

2.

3. Fill in the blanks.

(a) The Earth has seven continents.

(b) Equator is the longest latitude.

(c) Longitudes are imaginary lines that run from the North Pole to the South Pole.

(d) The Earth rotates on its axis.

HARI VIDYA BHAWAN

CHAPTER – 13 (Temperature)
MATHEMATICS (Worksheet – 2)
Class – 5th

Date: 8-12-2020

Instructions:

- **Please note from now onwards all worksheet should be completed in notebook of respective subjects.**
- **These worksheet will be considered as your periodic test, marks will be given on completion else you will have to appear for pen paper test once the school reopens.**
- **Read every topic which will be given in worksheet of the chapter from your course book.**
- **All the students must purchase course book as it will enable you to understand the chapter.**
- **All queries regarding worksheet shall be resolved from 8:00am to 3:00pm.**
- **Watch the video of chapter 13 given in next curriculum.**

Formulae …

- **Celsius = (˚F – 32) x 5/9**
- **Fahrenheit = (˚C x 9/5) + 32**

Q1. Convert each degree Celsius into degree Fahrenheit.

(a) 70˚C = (70 x 9/5) +32 = 158 ˚F
(b) 54 ˚C = (54 x 9/5) + 32 = 129.2 ˚F
(c) 85 ˚C = (85 x 9/5) + 32 = 185 ˚F
(d) 60 ˚C = (60 x 9/5) + 32 = 140 ˚F
(e) 114 ˚C = (114 x 9/5) + 32 = 237.2 ˚F
(f) 93 ˚C = (93 x 9/5) + 32 = 199.4 ˚F
(g) 75 ˚C = (75 x 9/5) + 32 = 167 ˚F
(h) 58.6 ˚C = (58.6 x 9/5) + 32 = 137.48 ˚F

Q2. Convert each degree Fahrenheit into degree Celsius.

(a) 120 ˚F = (120 – 32) x 5/9 = 48.89 ˚C
(b) 65 ˚F = (65 – 32) x 5/9 = 18.33 ˚C
(c) 176 ˚F = (176 – 32) x 5/9 = 80 ˚C
(d) 158 ˚F = (158 – 32) x 5/9 = 70 ˚C

(e) 203 ˚F = (203 – 32) x 5/9 = 95 ˚C
(f) 131 ˚F = (131 – 32) x 5/9 = 55 ˚C
(g) 112 ˚F = (112 – 32) x 5/9 = 44.44 ˚C
(h) 59.9 ˚F = (59.9 – 32) x 5/9 = 15.5 ˚C

Q3. The body temperature of Rohit is 102 ˚F. Express the temperature in ˚C.

Solu. Temperature of body in ˚F = 102

Temperature of body in ˚C = (102 – 32) x 5/9 = 38.89 ˚C

Q4. The temperature of place A is 35 ˚C and the temperature of place B is 35 ˚F. Which place is hotter and by how much? Express the answer in ˚F.

Solu. Temperature of place A in ˚F = (35 x 9/5) + 32 = 95 ˚F

Place A is 95 – 35 = 60 ˚F hotter than place B.

Q5. The temperature of a city during the day was 95 ˚F. It dropped by 5 ˚C in the evening. Write the temperature of the city in the evening in Celsius.

Solu. Temperature during day = 95 ˚F = (95 – 32) x 5/9 = 35 ˚C

Temperature dropped = 35 – 5 = 30 ˚Cs